

CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE)
2007 Survey of Applied Legal Education
MASTER SURVEY[®]

This Survey of Applied Legal Education is a project of the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE). This CSALE project is both endorsed and supported by, among others, the Clinical Legal Education Association and the AALS Section on Clinical Legal Education. The data sought in this survey is of critical importance to applied legal educators, their programs, law schools, and legal scholars focusing on applied legal education.

You have been identified as the person primarily responsible for, or with good knowledge of the In-house, Live Client Clinic and Field Placement Programs at your law school. If this is in error, please email changeprp@csale.org at your very earliest convenience. CSALE requests that you complete this Master Survey to provide an overview of all in-house, live client clinics and field placement programs at your law school and the clinicians teaching in them. The Master Survey also includes a Staffing Sub-Survey that we ask you to electronically assign out for completion by anyone teaching or supervising in either in-house, live client clinics and/or field-placement programs at your school. Both surveys can be completed and submitted entirely on-line and can be paused where indicated. This Master Survey must be completed by November 30th, 2007. The Sub-Surveys must be completed by December 31st, 2007. It would be very helpful if you would complete the surveys far in advance of the deadlines.

The confidentiality of the data gathered will be vigorously maintained. The data will be compiled electronically without reference to identity. And while it will be available to the public at no charge after all surveys are complete, no data will be released from the Master Survey in conjunction with your law school's name absent your express permission. No data will be released from the Sub-Survey in conjunction with the name of the individual responding. No person other than CSALE's president will have access to raw, un-compiled survey answers with personal identifying information. S/he is prohibited from accessing such answers without express written permission from both the person submitting the data and CSALE's board of directors. You can learn more about CSALE at www.CSALE.org.

Notes on taking the Survey

The survey is divided up into several sections. Your answers to the section you are currently working on are automatically saved when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the last section, give you the opportunity to see your answers for all the questions in the survey, and email a copy of your answers to you. At any point (even after you click the "Finished" button) until this survey is closed on November 30th, you can log back into the survey and review or change your answers.

Whenever you need to leave the survey, please make sure to select the "Next Section" button to save your answers for the current section. Selecting the "Log Out" link will NOT automatically save your answers for the current section.

SECTION A: IDENTIFYING INFORMATION

1. Please choose your law school from the following drop down list (*required*):

A drop down list of law schools is provided here.

2. Respondent Identity Please provide the following information about yourself:

Last Name: (*required*) _____
 First Name: (*required*) _____
 Title: (*required*) _____
 E-mail Address: (*required*) _____
 Office Phone (voice): (*required*) _____
 Office Fax Number: (*required*) _____

3. Law School Location

- 3a. Please identify the region where your law school is located. (*required*)

Region I	Far West (AZ, CA, HI, NV, OR, UT, WA)
Region II	Northwest & Great Plains (ID, MT, NE, ND, SD, WY)
Region III	Southwest & South Central (AR, CO, KS, LA, MO, NM, OK, TX)
Region IV	Great Lakes/Upper Midwest (IL, IN, IA, MI, MN, OH, WI)
Region V	Southeast and Puerto Rico (AL, FL, GA, KY, MS, PR, TN, WV)
Region VI	Mid Atlantic (DC, DE, MD, NJ, NC, PA, SC, VA)
Region VII	Northeastern (CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT)
Region VIII	New York City and Long Island

- 3b. Metropolitan Area Size (*required*)

Large	(500,000+)
Medium	(200,000 - 499,999)
Small	(75,000 - 199,999)
Town/Rural	(0 - 74,999)

4. Law School Characteristics

4a. What was the size of your first-year J.D. class for the current academic year? *(required)*

Fewer than 100 students	301 to 350 students
101 to 150 students	351 to 400 students
151 to 200 students	401 to 450 students
201 to 250 students	451 or more students
251 to 300 students	

4b. Is your law school a: *(required)*

public institution

private institution

5. CSALE does not endorse the ranking of law schools. However, to allow end-users to make very rough comparisons among schools that do not grant permission to link their responses with their identity, we ask that below you please select the range in which your school placed in the most recent U.S. News & World Reports law school rankings: *(required)*

1 - 25	51 - 75	Third Tier
26 - 50	76 - 100	Fourth Tier

6. Is your school ABA accredited? *(required)*

Yes

No

7. Applied Legal Education Programs Oversight

7a. Does your school have a person with oversight responsibility for all in-house, live client clinics and field placement programs?

Yes

No

7b. If you answered yes to question 7a, does this person’s title include the word “Dean”?

Yes

No

7c. If you answered yes to question 7a, please provide that title whether or not it includes the word “Dean”.

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If you answered yes to question 7a, please skip down to question 10.

8. In-House, Live Client Clinics Oversight

8a. Does your school have a person with oversight responsibility for all in-house, live client clinics (not including field placement programs)?

Yes No

8b. If you answered yes to question 8a, does this person's title include the word "Dean"?

Yes No

8c. If you answered yes to question 8a, please provide that title whether or not it includes the word "Dean".

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9. Field Placement Programs Oversight

9a. Does your school have a person with oversight responsibility for all field placement programs (not including in-house, live client clinics)?

Yes No

9b. If you answered yes to question 9a, does this person's title include the word "Dean"?

Yes No

9c. If you answered yes to question 9a, please provide that title whether or not it includes the word "Dean".

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10. Who does the hiring of full time clinical faculty at your school?

A committee
Faculty vote upon committee recommendation
Your school's Dean

Overall Clinical Programs Dean / Director
Individual Clinic Director
Faculty vote without committee recommendation
Process differs depending on status of position being filled

11. If a committee is involved in hiring, please choose the best description of the composition of that committee from the drop down menu below:

All clinical faculty
A mix of clinical and doctrinal faculty where anyone can chair the committee
A mix of clinical and doctrinal faculty, but only doctrinal faculty can chair the committee
A committee without any clinical faculty
All faculty: my school does not distinguish among "types."

12. Please estimate the percentage of your school's total enrolled J.D. candidate body that is enrolled in an in-house, live-client clinic in a given semester: *(required)*

1 - 10	51 - 60
11 - 20	61 - 70
21 - 30	71 - 80
31 - 40	81 - 90
41 - 50	91 - 100

13. Please estimate the percentage of your school's total enrolled J.D. candidate body that is enrolled in a field placement program in a given semester: *(required)*

1 - 10	51 - 60
11 - 20	61 - 70
21 - 30	71 - 80
31 - 40	81 - 90
41 - 50	91 - 100

SECTION B: PROGRAMS OVERVIEW

This survey focuses on two types of programs: in-house, live client clinics and field placement programs. We define an “in-house, live client clinic” as one in which students represent actual clients (individuals or organizations), are supervised by an attorney who is employed by the law school (faculty, adjunct, fellow, staff attorney, etc.), and the course includes a classroom component. “Field placement programs” are externships or internships (typically off-site) that are supervised by persons not employed by the law school for which students receive credit and which may or may not include a classroom component. A “clinician” is a person who teaches or supervises in either an in-house, live client clinic or a field placement program.

1. Please choose the number of distinct in-house, live client clinics at your school: *(required)*

0	6	12	18	24	30	36
1	7	13	19	25	31	37
2	8	14	20	26	32	38
3	9	15	21	27	33	39
4	10	16	22	28	34	40
5	11	17	23	29	35	

2. Please note each type of in-house, live client clinic offered at your school that is best described by the general categories below. Choose only 1 per clinic. Please check “Other” and identify the program only if you have offerings that fall well outside of the choices below. If your school offers no in-house, live client clinics, please select that choice from the end of the list below.

Administrative Law Appellate Asylum/Refugee Bankruptcy Children & the Law Civil & Criminal Litigation / General Litigation Clinic Civil Litigation / General Civil Clinic Civil Rights Comm/Econ. Devel. Constitutional Law Consumer Law	Criminal Defense Criminal Prosecution Death Penalty Disability Law Domestic Violence Employment Law Environmental Family Law Health Law Housing Human Rights Immigration Indian Law	Innocence Intellectual Property Legislative Mediation/ADR Prisoners Rights Securities Tax Transactional Wills/Trusts/Estates Other No in-house, live client clinics
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If you chose Other, please specify:

3. Please state the number of distinct for-credit field placement (externship or internship) programs at your school (e.g., judicial externship, public interest externship, summer externship):
(required)

0	6	12	18	24	30	36
1	7	13	19	25	31	37
2	8	14	20	26	32	38
3	9	15	21	27	33	39
4	10	16	22	28	34	40
5	11	17	23	29	35	

4. Please note each distinct field placement program offered at your school that is best described by the general categories below. Choose only 1 description per program. Please check “Other” and identify the program only if you have offerings that fall well outside of the choices below. If your school has one or two programs with placements across a wide range of practice areas, choose “Civil & Criminal Litigation” or another broad category. If your school offers no field placement programs, please select that choice from the end of the list below. (required)

Administrative Law Appellate Asylum/Refugee Bankruptcy Children & the Law Civil & Criminal Litigation / General Litigation Civil Litigation Civil Rights Comm/Econ. Devel. Constitutional Law Consumer Law Criminal Defense Criminal Prosecution	Death Penalty Disability Law Domestic Violence Elderly Law Employment Law Environmental Family Law Government Placements Health Law Housing Human Rights Immigration Indian Law Intellectual Property Judicial	Legislative Mediation/ADR Prisoners Rights Public Interest Organizations Securities Tax Transactional Wills/Trusts/Estates Other No field placement programs
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If you chose other, please specify:

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5. Is participation in an in-house, live client clinic required for all J.D. students? *(required)*

Yes *No*

6. Is participation in a field placement program required for all J.D. students? *(required)*

Yes *No*

7. Is participation in an in-house, live client clinic OR a field placement program required for all J.D. students? *(required)*

Yes *No*

8. If participation is not required, please estimate the percentage of your student body that will, before graduation, participate in a[n]:

8a. In-house, live client clinic (percentage)

1 - 5	36 - 40	71 - 75
6 - 10	41 - 45	76 - 80
11 - 15	46 - 50	81 - 85
16 - 20	51 - 55	86 - 90
21 - 25	56 - 60	91 - 95
26 - 30	61 - 65	96 - 100
31 - 35	66 - 70	

8b. Field placement program (percentage)

1 - 5	36 - 40	71 - 75
6 - 10	41 - 45	76 - 80
11 - 15	46 - 50	81 - 85
16 - 20	51 - 55	86 - 90
21 - 25	56 - 60	91 - 95
26 - 30	61 - 65	96 - 100
31 - 35	66 - 70	

9. Does your school guarantee any student who wants one, a slot in a[n]:

9a. In-house, live client clinic?

Yes *No*

9b. Field placement program?

Yes

No

10. In the last five years, has demand for in-house, live client clinics at your school:
(required)

Increased

Remained Constant

Decreased

11. 11a. If demand has decreased, please check as many of the factors below that you believe contributed to that decline:

<input type="checkbox"/>	Time commitment per credit hour too high
<input type="checkbox"/>	Lack of interest in substantive area(s) of practice within clinics offered
<input type="checkbox"/>	Students believe clinics do not improve skills
<input type="checkbox"/>	Students believe clinics do not improve marketability
<input type="checkbox"/>	Lack of support and promotion by law school
<input type="checkbox"/>	Other faculty discourage students from taking clinic
<input type="checkbox"/>	Other (Please comment in the box below.)

11b. If demand has increased, please check as many of the factors below that you believe contributed to that increase:

<input type="checkbox"/>	Increased interest in substantive area(s) of practice within clinics offered
<input type="checkbox"/>	Students believe clinics improve skills
<input type="checkbox"/>	Students believe clinics improve marketability
<input type="checkbox"/>	Increased support and promotion by law school
<input type="checkbox"/>	Other faculty promoting clinics / encouraging students to enroll
<input type="checkbox"/>	Other (Please comment in the box below.)

11c. If demand has remained constant, please briefly list the reasons why you believe this is so in the box below:

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12. In the last five years, has demand for field placement programs at your school: *(required)*

Increased *Remained Constant* *Decreased*

13. 13a. If demand has decreased, please check as many of the factors below that you believe contributed to that decline:

	Time commitment per credit hour too high
	Lack of interest in substantive area(s) of practice within placements offered
	Students believe field placements do not improve skills
	Students believe field placements do not improve marketability
	Lack of support and promotion by law school
	Other faculty discourage students from enrolling in field placement programs
	Other (Please comment in the box below.)

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13b. If demand has increased, please check as many of the factors below that you believe contributed to that increase:

	Increased interest in substantive area(s) of practice within placements offered
	Students believe field placements improve skills
	Students believe field placements improve marketability
	Increased support and promotion by law school
	Other faculty promoting field placements / encouraging students to enroll
	Other (Please comment in the box below.)

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13c. If demand has remained constant, please briefly list the reasons why you believe this is so in the box below:

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SECTION C: PROGRAM CHALLENGES AND SUPPORT

1. What are the major challenges to your in-house, live client clinics (check all that apply)?

	Lack of hard money (tuition dollars, endowment income, or, at a public institution, state subsidies)
	Lack of support among doctrinal faculty
	Lack of support from the administration
	Lack of student demand
	Insufficient number of faculty
	Other demands on clinical faculty's time
	Lack of physical / office space
	Lack of administrative / secretarial support
	Other (Please comment in the box below.)

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2. Please check the most appropriate description of the following aspects of your overall in-house, live client clinic program. *(required)*

	<u>Inadequate</u>	<u>Sufficient</u>	<u>Ample</u>	<u>Not Applicable</u>
<i>Office Space:</i>				
<i>Telephone:</i>				
<i>Computers:</i>				

<i>Library:</i>				
<i>Office Supplies:</i>				
<i>Secretarial Support:</i>				
<i>Case Expense Funding:</i>				
<i>Audio Visual:</i>				

3. What are the major challenges to your field placement programs (check all that apply)?

<input type="checkbox"/>	Lack of hard money (tuition dollars, endowment income, or, at a public institution, state subsidies)
<input type="checkbox"/>	Lack of support among doctrinal faculty
<input type="checkbox"/>	Lack of support from the administration
<input type="checkbox"/>	Lack of student demand
<input type="checkbox"/>	Insufficient number of faculty
<input type="checkbox"/>	Other demands on faculty time
<input type="checkbox"/>	Lack of physical / office space
<input type="checkbox"/>	Lack of administrative / secretarial support
<input type="checkbox"/>	Other (Please comment in the box below.)

4. Please check the most appropriate description of the following aspects of the in-law school operations of your field placement programs as a whole.

	<u><i>Inadequate</i></u>	<u><i>Sufficient</i></u>	<u><i>Ample</i></u>	<u><i>Not Applicable</i></u>
<i>Office Space:</i>				
<i>Telephone:</i>				
<i>Computers:</i>				
<i>Library:</i>				
<i>Office Supplies:</i>				
<i>Secretarial Support:</i>				
<i>Placement Expense Funding:</i>				
<i>Audio Visual:</i>				

SECTION D: IN-HOUSE LIVE CLIENT CLINICS

This section of the survey will require that you answer an identical set of questions for each in-house, live client clinic you previously identified in Section B "Programs Overview". If you selected "no in-house, live client clinics" in question 2 of that section you may skip this portion of the survey by choosing the next section from the tabs at the top of this page.

It is very likely that it will be more efficient for you to print a copy of this section for each live client clinic, have the head of each clinic complete and return it to you, and enter the data at a later date. To do so, download and print this section (*PDF document link here*) and choose Section E from the menu at the top of this page to move to the next section of the survey.

When you are ready to complete this section for each in-house, live client clinic, click the Begin First Entry button below to answer the questions for a particular clinic. When you are done, you can click Begin New Entry to enter answers for additional clinics. If you are at anytime unsatisfied with your answers for any clinic, you can delete or edit that entry with buttons that will be presented at the top of the next page that will correspond to each clinic you enter.

BEGIN FIRST ENTRY

1. Name of Clinic: *(required)* _____
2. From the list below, please circle **one** category that **best** describes this clinic: *(required)*

Administrative Law Appellate Asylum/Refugee Bankruptcy Children & the Law Civil & Criminal Litigation / General Litigation Clinic Civil Litigation / General Civil Clinic Civil Rights Comm/Econ. Devel. Constitutional Law Consumer Law	Criminal Defense Criminal Prosecution Death Penalty Disability Law Domestic Violence Employment Law Environmental Family Law Health Law Housing Human Rights Immigration Indian Law	Innocence Intellectual Property Legislative Mediation/ADR Prisoners Rights Securities Tax Transactional Wills/Trusts/Estates
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3. Please select the mandatory term of enrollment in this clinic: *(required)*
one semester two semesters other

If you selected other, please explain in the box below:

4. Please select the typical enrollment in this clinic each semester: *(required)*

1 - 4	29 - 32	57 - 60	85 - 88
5 - 8	33 - 36	61 - 64	89 - 92
9 - 12	37 - 40	65 - 68	93 - 96
13 - 16	41 - 44	69 - 72	97 - 100
17 - 20	45 - 48	73 - 76	100+
21 - 24	49 - 52	77 - 80	
25 - 28	53 - 56	81 - 84	

5. Can part-time or night J.D. students participate in this clinic? *(required)*

Yes *No* *Not Applicable*

6. Are students permitted to take this clinic for additional semesters beyond the mandatory term of enrollment provided in response to question 3?

Yes *No*

6a. If yes, then for how many semesters?

1	3	5	7	9
2	4	6	8	10

6b. For how many credits per semester?

1	3	5	7	9	Variable
2	4	6	8	10	

6c. Do these additional semesters include a classroom component?

Yes *No*

6d. How are students graded for these additional semesters?

Mandatory Pass/Fail *Mandatory Letter/Number Grade*
Optional Pass/Fail or Grade *Mixed Pass/Fail & Letter/Number Grade*

6e. Please select the approximate percentage of students who take this clinic for additional terms:

0 - 10	21 - 30	41 - 50	61-70	81 - 90
11-20	31 - 40	51 - 60	71 - 80	91 - 100

7. Please select the most appropriate description of the person in charge of this clinic: *(required)*

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

If other, please state title:

Classroom Component

8. Please select the student-teacher ratio for the classroom component of this clinic (students per faculty member):

1	6	11	16	21	26	31	36	41	46
2	7	12	17	22	27	32	37	42	47
3	8	13	18	23	28	33	38	43	48
4	9	14	19	24	29	34	39	44	49
5	10	15	20	25	30	35	40	45	50

9. Please select the number of credits per semester for the classroom component of this clinic: (If the credits are not divided between the classroom and field-work component, please do your best to apportion the credits between the classroom component and the relevant casework component):

1	3	5	7	9	11
2	4	6	8	10	12

10. Select the number of classroom hours per semester for the above-stated credits:

0	21 - 25	46 - 50	71 - 75	96 - 100	121 - 125
1- 5	26 - 30	51 - 55	76 - 80	101 - 105	126 - 130
6 - 10	31 - 35	56 - 60	81 - 85	106 - 110	
11 - 15	36 - 40	61 - 65	86 - 90	111- 115	
16 - 20	41 - 45	66 - 70	91 - 95	116 - 120	

11. How are students graded for these classroom credit hours?

Mandatory Pass/Fail

Mandatory Letter/Number Grade

Optional Pass/Fail or Grade

Mixed Pass/Fail & Letter/Number Grade

12. Does your school limit the number of the type of credits given for this classroom component that a student may count towards the total needed for graduation?

Yes

No

13. Please specify the approximate percentage of the classroom component that is devoted to:

Simulation

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Skills instruction

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Substantive law

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Procedural law

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Case discussion

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Ethics/professional responsibility

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Other

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

14. For each person teaching the classroom component of this clinic, please check the most appropriate description:

Select Faculty 1 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 2 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 3 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 4 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 5 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 6 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 7 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 8 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 9 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 10 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Casework Component

15. State the student-teacher ratio for the casework component of this clinic (students per faculty member): *(required)*

1	4	7	10	13	16	19	22	25
2	5	8	11	14	17	20	23	26
3	6	9	12	15	18	21	23	27

16. 16a. Are the credits students receive for this clinic set at a *fixed* amount or are they *variable* based on the amount of casework students commit to doing? (*required*)

fixed *variable*

- 16b. If credits for this clinic per semester are fixed (skip to question 16c if credits are *variable*):

i. Please state the *fixed* number of credits students receive for their casework. (If credits are not formally divided between the classroom and casework components, please do your best to apportion the credits between the two components.)

1	3	5	7	9	11
2	4	6	8	10	12

ii. Please *estimate* the number of hours of expected casework for each of the *fixed* casework credits students receive.

0	21 - 25	46 - 50	71 - 75
1 - 5	26 - 30	51 - 55	76 - 80
6 - 10	31 - 35	56 - 60	
11 - 15	36 - 40	61 - 65	
16 - 20	41 - 45	66 - 70	

- 16c. If casework credits per semester are variable based on the amount of time students spend on casework:

i. Please *estimate* the number of hours of expected casework per credit:

0	21 - 25	46 - 50
1 - 5	26 - 30	51 - 55
6 - 10	31 - 35	56 - 60
11 - 15	36 - 40	61 - 65
16 - 20	41 - 45	66 - 70

ii. Please state the maximum number of variable casework credits a student may receive in a semester:

1	3	5	7	9	11
2	4	6	8	10	12

17. How are students graded for these casework credit hours? *(required)*

Mandatory Pass/Fail

Mandatory Letter/Number Grade

Optional Pass/Fail or Grade

Mixed Pass/Fail & Letter/Number Grade

18. Does your school limit the number of the type of credits given for this casework component that a student may count towards the total needed for graduation? *(required)*

Yes

No

19. 19a. For each person supervising the casework component of this clinic, please check the most appropriate description: *(required)*

Select Faculty 1 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 2 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 3 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 4 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 5 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 6 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 7 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 8 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 9 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 10 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

19b. How many of the people you identified as supervisors in this clinic in the preceding question also teach the classroom component of this clinic?

0	2	4	6	8	10
1	3	5	7	9	

20. Do students practice under a student practice rule as part of this clinic? (*required*)

Yes (all are) *No* *Some, but not all.*

21. Are there pre- or co-requisites for this course? (*required*)

Yes *No*

22. If there are pre- or co-requisites, check all that apply:

- Evidence
- Civil Procedure
- Ethics / Professional Responsibility
- Criminal Procedure
- Course in the substantive area of practice in the clinic

23. *Technology:*

a. Please check the types of technology currently employed by this clinic:

- Case Management Software
- Dedicated Clinic Web-page

b. Do faculty and students use email for supervision? (*required*)

Yes *No*

c. Are students permitted to use email for client contact? (*required*)

Yes *No*

d. Intranet (*required*)

i. Is there a dedicated intranet providing students with access to client related documents and files?

Yes *No*

ii. If yes, can students access the intranet from outside the law school?

Yes *No*

e. Are students trained in courtroom presentation software? (*required*)

Yes *No*

f. Does the clinic make use of video recording of student work for feedback and/or supervision purposes?

Yes *No*

- g. If you answered yes to the question above, is video recording of student/client interaction permitted?
Yes *No*

24. Please estimate the total number of hours of legal services delivered by this clinic per semester:

Civil Legal Services: (*required*) _____ hours

Criminal Legal Services: (*required*) _____ hours

25. Please approximate the total number of clients represented by this clinic per semester (organizational clients count as 1):

Civil Legal Services: (*required*) _____ clients

Criminal Legal Services (*required*) _____ clients

SECTION E: FIELD-PLACEMENT PROGRAMS

This section of the survey will require that you answer an identical set of questions for each field placement program you previously identified in Section B “Programs Overview”. If you selected “no field placement programs” in question 4 of that section you may skip this portion of the survey by choosing the next section from the tabs at the top of this page.

If you have multiple programs, it may be more efficient for you to print a copy of this section for each field placement program, have the head of each program complete and return it to you, and enter the data at a later time. To do so, download and print this section (*PDF document link here*) and choose Section F from the menu at the top of this page to move to the next section of the survey.

When you are ready to complete this section for each field placement program, click the Begin First Entry button below to answer the questions for a particular program. When you are done, you can click Begin New Entry to enter answers for additional programs. If you are at anytime unsatisfied with your answers for any program, you can delete or edit that entry with buttons that will be presented at the top of the next page that will correspond to each field placement program you enter.

BEGIN FIRST ENTRY

1. Name of Program: (*required*) _____

2. From the list below, please select the best descriptions of the legal field *or* fields in which students in this program are placed as externs or interns: *(required)*

Administrative Law	Criminal Prosecution	Indian Law
Appellate	Death Penalty	Intellectual Property
Asylum/Refugee	Disability Law	Judicial
Bankruptcy	Domestic Violence	Legislative
Children & the Law	Elderly Law	Mediation/ADR
Civil & Criminal Litigation / General Litigation	Employment Law	Prisoner's Rights
Civil Litigation	Environmental	Public Interest
Civil Rights	Family Law	Organizations
Comm/Econ. Development	Government Placements	Securities
Constitutional Law	Health Law	Tax
Consumer Law	Housing	Transactional
Criminal Defense	Human Rights	Wills/Trusts/Estates
	Immigration	Other

3. Please select the mandatory term of enrollment for this program: *(required)*

one semester two semesters other

If you selected other, please explain in the box below:

4. What is the typical semester student enrollment? *(required)*

1 - 7	22 - 28	43 - 49	64 - 70	85 - 91
8 - 14	29 - 35	50 - 56	71 - 77	92 - 98
15 - 21	36 - 42	57 - 63	78 - 84	99+

5. Can part-time or night students participate in this field placement? *(required)*

Yes No Not Applicable

6. Are students permitted to take this program for additional semesters beyond the mandatory term of enrollment provided in response to question 3?

Yes No

6a. If yes, then for how many semesters?

1	3	5	7	9
2	4	6	8	10

6b. For how many credits per semester?

1	3	5	7	9	Variable
2	4	6	8	10	

6c. Do these additional semesters include a classroom component?

Yes *No*

6d. How are students graded for these additional semesters?

Mandatory Pass/Fail

Mandatory Letter/Number Grade

Optional Pass/Fail or Grade

Mixed Pass/Fail & Letter/Number Grade

6e. Please select the approximate percentage of students who take this placement for additional terms:

0 - 10	21 - 30	41 - 50	61-70	81 - 90
11-20	31 - 40	51 - 60	71 - 80	91 - 100

7. Please select the most appropriate description(s) of the person(s) at the law school supervising the field placement: (*required*)

Select Faculty 1 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 2 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 3 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 4 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 5 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 6 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 7 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 8 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 9 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 10 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

8. Please state the average number of placements supervised per person per semester: *(required)*

9. Please select the number of credits students earn per semester in this program (if variable, please indicate): *(required)*

- | | | | | | | | |
|---|---|---|---|----|----|----|----------|
| 1 | 3 | 5 | 7 | 9 | 11 | 13 | 15 |
| 2 | 4 | 6 | 8 | 10 | 12 | 14 | Variable |

Fieldwork Aspects

10. 10a. Please state the number of hours a student must work per fieldwork credit hour each semester: *(required)*

10b. Please select the maximum number of fieldwork credits a student may earn in a single semester: *(required)*

- | | | | | |
|---|---|---|----|----|
| 1 | 4 | 7 | 10 | 13 |
| 2 | 5 | 8 | 11 | 14 |
| 3 | 6 | 9 | 12 | 15 |

11. How are students graded for fieldwork credit hours? *(required)*

Mandatory Pass/Fail

Mandatory Letter/Number Grade

Optional Pass/Fail or Grade

Mixed Pass/Fail & Letter/Number Grade

12. Evaluation of placements is accomplished by (check all that apply): *(required)*

- | | |
|---|--|
| <input type="checkbox"/> Student Evaluation | <input type="checkbox"/> On-site supervisor evaluation |
| <input type="checkbox"/> Site Visits | <input type="checkbox"/> Other |

If other, please specify

13. Are there limits on the type of placement permitted (e.g., no private firms, must be federal agency, etc.)?(*required*)

Yes

No

14. If there are limits, please identify:

15. Are there geographical restrictions on the location of a placement? (*required*)

Yes

No

16. If there are geographical restrictions, please explain:

17. Are students **primarily** engaged in (check all that apply): (*required*)

Clerking (Research and Writing)

Client Representation (Litigation and Transactional Work)

Other Advocacy (Lobbying, Government relations, etc.)

18. Limitations on fieldwork credits:

18a. Does your school limit the number of fieldwork credits a student may count towards the total needed for graduation? (*required*)

Yes

No

18b. If there is a credit limit, please state what it is (in credits):

1	4	7	10	13	16	19	22	25	28
2	5	8	11	14	17	20	23	26	29
3	6	9	12	15	18	21	24	27	30

19. Please select which (if any) of the below are used in the field placement program:

19a. Are journals used in this field placement program? (*required*)

<input type="checkbox"/>	<i>Journals are not used.</i>
<input type="checkbox"/>	<i>Journals are used, but they are not shared with on-site supervisors.</i>
<input type="checkbox"/>	<i>Journals are used and shared with on-site supervisors.</i>

19b. Are time logs use in this field placement program? (*required*)

<input type="checkbox"/>	<i>Time logs are not used.</i>
<input type="checkbox"/>	<i>Time logs are used, but they are not verified by the on-site supervisors.</i>
<input type="checkbox"/>	<i>Time logs are used and they are verified by the on-site supervisors.</i>

19c. Please specify any *other* writing requirement used in the field placement program (essays, weekly or term end field reports, etc.):

--

20. On-Site Visits

20a. Are on-site visits done on a regular basis? (*required*)

Yes *No*

20b. If yes, how often are such visits conducted? (*required*)

Every other year *Once a year*
Once a semester *More than once a semester*

21. Does the law school provide any training programs for the on-site supervisors? (*required*)

Yes *No* *Sometimes*

Classroom Aspects

22. Is there a classroom component to the field placement program? (*required*)

Yes *No*

23. Are separate credits awarded for the classroom component?

Yes *No*

24. How are students graded for the classroom component?

Mandatory Pass/Fail

Mandatory Letter/Number Grade

Optional Pass/Fail or Grade

Mixed Pass/Fail & Letter/Number Grade

25. Please state the number of classroom hours per credit:

1	4	7	10	13
2	5	8	11	14
3	6	9	12	15

26. 26a. Please select the most appropriate description(s) of the person(s) teaching the classroom component:

Select Faculty 1 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 2 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 3 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 4 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 5 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 6 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 7 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 8 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 9 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

Select Faculty 10 Description

Tenure	Tenure Track	Clinical Tenured	Clinical Tenure Track	6 yr. + contract
5 yr contract	4 yr contract	3 yr contract	2 yr contract	1 yr contract
Adjunct	Fellow	Staff Attorney	Other	

26b. How many of the people you just identified as teaching the classroom component in this program are also responsible for the law school's role in supervising the program's placements?

0	2	4	6	8	10
1	3	5	7	9	

27. State the student-teacher ratio for the classroom component (students per faculty member):

28. Please specify the approximate percentage of the classroom component that is devoted to:

Simulation

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Skills instruction

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Substantive law

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Procedural law

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Case discussion

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Ethics/professional responsibility

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

Other

0	15	30	45	60	75	90
5	20	35	50	65	80	95
10	25	40	55	70	85	100

29. Are there pre- or co-requisites for this course?

Yes *No*

30. If there are pre- or co-requisites, check all that apply:

- Evidence
- Civil Procedure
- Ethics / Professional Responsibility
- Criminal Procedure
- Course in the substantive area of practice in the clinic

31. Student demand for this field placement program: *(required)*

- Typically exceeds the number of placements available in a given semester*
- Typically does not fill the number of placements available in a given semester*
- Not applicable*

32. Please *estimate* the aggregate total number of hours of legal services delivered by the students enrolled in this field placement program in a *typical* semester: *(required)*

_____ hours.

SECTION F: FACULTY SUB-SURVEY ASSIGNMENTS

This section of the survey permits CSALE to individually survey all clinicians about their teaching and employment. It is important for clinical education and educators that as many clinicians as possible participate. You are helping to facilitate this by assigning a "sub-survey" to everyone who teaches in a clinic or field placement program in your school. This includes everyone from tenured clinicians to staff attorneys, fellows, and adjuncts. It will take less than 15 minutes for them to complete.

From this tab, you will be able to send invitations to take the sub-survey to each of these people, view which of the invited respondents have filled in their responses, and send reminder emails to those who have not responded. Invitation and reminder emails all contain web address URLs that respondents will follow to take the sub-surveys. Like this survey, the respondents will be able to use their URL to view and edit their answers as many times as they want until the sub-survey closes on December 31st.

	The number of publications clinical faculty are required to produce is lower.
	There is a greater acceptance of “applied” scholarship by clinical faculty.
	Briefs and similar works authored primarily by clinical faculty are considered.
	Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching by clinical faculty are considered.
	There is a greater emphasis on the quality of teaching by clinical faculty.
	There is a greater emphasis on the administration skills of clinical faculty.
	Clinical faculty receive “credit” for participating in litigation or other activities that raise important questions of public policy.
	Clinical faculty receive “credit” for their ability to raise funds to support clinical programs.
	Other (Please comment in the box below.)

SECTION H: FEEDBACK.

1. Please approximate to the nearest half hour how long it took you to complete this Master Survey:
(required)

0.5 hours	2 hours	3.5 hours
1 hour	2.5 hours	4 hours
1.5 hours	3 hours	more than 4 hours

2. In the box below, please provide any suggestions you have for improving this Master Survey:

SECTION I: SHARING PERMISSION

1. Do you grant CSALE permission to share your answers to this Master Survey (does not include answers to any sub-surveys that you assigned out) in a manner that would link your answers to your law school? *(required)*

Yes

No

CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE)
2007 Survey of Applied Legal Education
STAFFING SUB-SURVEY[©]

This sub-survey of applied legal educations is a project of the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE). This CSALE project is both endorsed and supported by, among others, the Clinical Legal Education Association and the AALS Section on Clinical Legal Education. The data sought in this survey is of critical importance to applied legal educators, their programs, law schools, and legal scholars focusing on applied legal education. It should take you no more than 15 minutes to complete.

This is a sub-survey of the CSALE's Master Survey which is being completed by the person at your law school with oversight responsibility for, or considerable knowledge of all clinical and/or field placement programs. In the process of completing the Master Survey, this person assigned you this Applied Legal Educator sub-survey. The Master Survey provides an overview of clinics and field placement programs. This sub-survey focuses on individuals teaching and/or supervising students in in-house, live client clinics and/or field placement programs. CSALE defines an "in-house, live client clinic" as one in which students represent actual clients, are supervised by an attorney who is employed by the law school (faculty, adjunct, fellow, staff attorney, etc.), and the course includes a classroom component. "Field placement programs" are externships or internships for which students receive credit and may or may not include a classroom component.

The confidentiality of the data gathered will be vigorously maintained. The data will be compiled electronically without reference to identity. And while it will be available to the public at no charge after all surveys are complete, your personal identifying information will not be released. No person other than CSALE's president will have access to raw, un-compiled survey answers with personal identifying information. S/he is prohibited from accessing such answers without express written permission from both the person submitting the data and CSALE's board of directors. You can learn more about CSALE at www.CSALE.org.

Your answers are due by December 31st, though it would be very helpful for you to complete it much sooner than that. Thank you for your time and participation in this important study.

Notes on Taking the Survey

The survey is divided up into multiple sections. Your answers to the section you are currently working on are automatically saved when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the last section, give you the opportunity to see your answers for all the questions in the survey, and email a copy of your answers to you.

SECTION A: IDENTIFYING INFORMATION

1. Please choose your law school from the following drop down list (*required*):

A drop down list of law schools is provided here.

2. Respondent Identity Please provide the following information about yourself:

Last Name: (*required*) _____

First Name: (*required*) _____

Title: (*required*) _____

E-mail Address: (*required*) _____

Office Phone (voice): (*required*) _____

Office Fax Number: (*required*) _____

3. Law School Location

- 3a. Please identify the region where your law school is located. (*required*)

Region I	Far West (AZ, CA, HI, NV, OR, UT, WA)
Region II	Northwest & Great Plains (ID, MT, NE, ND, SD, WY)
Region III	Southwest & South Central (AR, CO, KS, LA, MO, NM, OK, TX)
Region IV	Great Lakes/Upper Midwest (IL, IN, IA, MI, MN, OH, WI)
Region V	Southeast and Puerto Rico (AL, FL, GA, KY, MS, PR, TN, WV)
Region VI	Mid Atlantic (DC, DE, MD, NJ, NC, PA, SC, VA)
Region VII	Northeastern (CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT)
Region VIII	New York City and Long Island

- 3b. Metropolitan area size (*required*)

Large	(500,000+)
Medium	(200,000 - 499,999)
Small	(75,000 - 199,999)
Town/Rural	(0 - 74,999)

4. Law School Characteristics

- 4a. What was the size of your first-year J.D. class for the current academic year? (*required*)

Fewer than 100 students	301 to 350 students
101 to 150 students	351 to 400 students
151 to 200 students	401 to 450 students
201 to 250 students	451 or more students
251 to 300 students	

4b. Is your law school a: *(required)*

public institution

private institution

5. Is participation in an in-house, live client clinic required for all J.D. students? *(required)*

Yes

No

Don't know

6. Is participation in a field placement program required for all J.D. students? *(required)*

Yes

No

Don't know

7. Is participation in an in-house, live client clinical program OR a field placement program required for all J.D. students?

Yes

No

Don't know

8. 8a. If participation is not required, please estimate the percentage of your student body that will, before graduation, participate in an in-house, live client clinic:

1 - 10	51 - 60
11 - 20	61 - 70
21 - 30	71 - 80
31 - 40	81 - 90
41 - 50	91 - 100

8b. If participation is not required, please estimate the percentage of your student body that will, before graduation, participate in a field placement program:

1 - 10	51 - 60
11 - 20	61 - 70
21 - 30	71 - 80
31 - 40	81 - 90
41 - 50	91 - 100

9. CSALE does not endorse the rankings of law schools. However, to allow end-users to make very rough comparisons among schools, we ask that below you please select the range in which your school placed in the most recent U.S. News & World Reports law school rankings: *(required)*

1 - 25	51 - 75	Third Tier
26 - 50	76 - 100	Fourth Tier

10. Is your school ABA accredited? *(required)*

Yes

No

11. In-house, Live Client Clinics:

11a. Please state the full name of the in-house, live client clinic in which you last taught. If you taught in more than one clinic, please answer for the clinic in which you primarily taught. If you did not teach in a clinic, please leave blank and skip to question 12.

--

11b. From the list below, please choose one category that best describes this clinic:

Administrative Law	Criminal Defense	Innocence
Appellate	Criminal Prosecution	Intellectual Property
Asylum/Refugee	Death Penalty	Legislative
Bankruptcy	Disability Law	Mediation
Children & the Law	Domestic Violence	Prisoners Rights
Civil & Criminal Litigation / General Litigation Clinic	Employment Law	Securities
Civil Litigation / General Civil Clinic	Environmental	Tax
Civil Rights	Family Law	Transactional
Comm/Econ. Devel.	Health Law	Wills/Trusts/Estates
Constitutional Law	Housing	Not applicable
Consumer Law	Human Rights	
	Immigration	
	Indian Law	

11c. Average supervision ratio in this clinic if applicable (students per faculty member):

1	6	11	16	21	26	31	36	41	46
2	7	12	17	22	27	32	37	42	47
3	8	13	18	23	28	33	38	43	48
4	9	14	19	24	29	34	39	44	49
5	10	15	20	25	30	35	40	45	50

12. Field Placement Programs

12a. Please state the full name of the field placement program in which you last taught (leave blank if not applicable and proceed to the next section).

--

12b. From the list below, please indicate the best descriptions of the legal field or fields in which students in this program are placed as externs or interns. Please select “Other” only if there are placements that fall well outside of the choices below:

Administrative Law Appellate Asylum/Refugee Bankruptcy Children & the Law Civil & Criminal Litigation / General Litigation Civil Litigation Civil Rights Comm/Econ. Devel. Constitutional Law Consumer Law	Criminal Defense Criminal Prosecution Death Penalty Disability Law Domestic Violence Elderly Law Employment Law Environmental Family Law Government Placements Health Law Housing Human Rights	Immigration Indian Law Intellectual Property Judicial Legislative Mediation/ADR Prisoner’s Rights Public Interest Organizations Securities Tax Transactional Wills/Trusts/Estates Other
---	--	---

12c. Average supervision ratio in this program if applicable (students per faculty member):

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

SECTION B. INDIVIDUAL CHARACTERISTICS

1. Clinical Teaching Experience

1a. Years full-time clinical teaching (teaching as primary occupation): *(required)*

0	5	11	17	23	29	35
Less than 1	6	12	18	24	30	36
1	7	13	19	25	31	37
2	8	14	20	26	32	38
3	9	15	21	27	33	39
4	10	16	22	28	34	40

1b. Years part-time clinical teaching: *(required)*

0	5	11	17	23	29	35
Less than 1	6	12	18	24	30	36
1	7	13	19	25	31	37
2	8	14	20	26	32	38
3	9	15	21	27	33	39
4	10	16	22	28	34	40

1c. Years of full time law practice prior to clinical teaching: *(required)*

0	5	11	17	23	29	35
Less than 1	6	12	18	24	30	36
1	7	13	19	25	31	37
2	8	14	20	26	32	38
3	9	15	21	27	33	39
4	10	16	22	28	34	40

2. Race and Gender:

2a. Please indicate your race:

African American	Latin / Hispanic descent
American Indian or Alaska Native	Native Hawaiian

Asian Indian	Vietnamese
Chinese	Guamanian or Chamorro
Filipino	Samoan
Japanese	White
Korean	Other

If other, please specify.

2b. Gender with which you identify: *(required)*

Female

Male

3. What is your employment / tenure status: *(required)*

Tenured	5 yr contract	Adjunct
Tenured Track	4 yr contract	Fellow
Clinical Tenured	3 yr contract	Staff Attorney
Clinical Tenure Track	2 yr contract	Other
6 yr+ contract	1 yr contract	

If other, please specify.

4. If on contract, does it carry a presumption of renewal?

Yes

No

5. Status Requirements

5a.i. If on *tenure track or clinical tenure track*, does your school have:

	the same requirements for tenure as non-clinical faculty
	different requirements for tenure as non-clinical faculty

5a.ii. If you are on tenure or clinical track and there are different tenure requirements, do the differences for clinicians include (check all that apply):

	The number of publications clinical faculty are required to produce is lower
	There is a greater acceptance of “applied” scholarship by clinical faculty
	Briefs and similar works authored primarily by clinical faculty are considered
	Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching by clinical faculty are considered
	There is a greater emphasis on the quality of teaching by clinical faculty
	There is a greater emphasis on the administration skills of clinical faculty
	Clinical faculty receive “credit” for participating in litigation or other activities that raise important questions of public policy
	Clinical faculty receive “credit” for their ability to raise funds to support clinical programs
	Other

If other, please specify.

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5a.iii. Please email a copy of these standards to standards@csale.org or fax to CSALE at (734) 764-4702.

5b.i. If you are on a *renewable contract*, or one that allows for promotion to a longer term contract, please indicate how the requirements for renewal or promotion to a longer term contract differ from tenure requirements for tenure track “doctrinal” faculty at your school (check all that apply):

	The number of publications I have to produce is lower
	There is a greater acceptance of “applied” scholarship
	Briefs and similar works authored primarily by me are considered
	Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching are considered
	There is a greater emphasis on the quality of my teaching
	There is a greater emphasis on my administration skills

	I receive “credit” for participating in litigation or other activities that raise important questions of public policy
	I receive “credit” for my ability to raise funds to support clinical programs
	Other

If other, please specify

5b.ii. If you are on a *renewable contract*, or one that allows for promotion to a longer term contract, please indicate how the requirements for renewal or promotion to a longer term contract *differ from tenure requirements for faculty on a clinical tenure track* at your school (check all that apply):

	The number of publications I have to produce is lower
	There is a greater acceptance of “applied” scholarship
	Briefs and similar works authored primarily by me are considered
	Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching are considered
	There is a greater emphasis on the quality of my teaching
	There is a greater emphasis on my administration skills
	I receive “credit” for participating in litigation or other activities that raise important questions of public policy
	I receive “credit” for my ability to raise funds to support clinical programs
	Other

If other, please specify

5b.iii. Please email a copy of the renewable contract standards to standards@csale.org or fax to CSALE at (734) 764-4702.

6. Please indicate in a decimal fraction whether your job is full time (1), half-time (.5), quarter-time, etc. (required)

0.1	0.3	0.5	0.7	0.9
0.2	0.4	0.6	0.8	1.0

7. Please provide your approximate base salary range (exclusive of summer grants). Remember that, as set forth in the instructions, CSALE will vigorously maintain the confidentiality of this data and will not release your personal identifying information linked to this or any of your answers.

Less than \$9,999	\$110,000 - 119,999
\$10,000 - 19,999	\$120,000 - 129,999
\$20,000 - 29,999	\$130,000 - 139,999
\$30,000 - 39,999	\$140,000 - 149,999
\$40,000 - 49,999	\$150,000 - 159,999
\$50,000 - 59,999	\$160,000 - 169,999
\$60,000 - 69,999	\$170,000 - 179,999
\$70,000 - 79,999	\$180,000 - 189,999
\$80,000 - 89,999	\$190,000 - 199,999
\$90,000 - 99,999	Greater than \$199,999
\$100,000 - 109,999	

8. Is the salary:

<input type="checkbox"/>	Hard money (tuition dollars, endowment income, or, at a public institution, state subsidies)
<input type="checkbox"/>	Soft money (grants or other external funding)
<input type="checkbox"/>	Mix of hard and soft money

9. Is base salary for 9, 10, or 12 months per year:

<input type="checkbox"/>	9 months
<input type="checkbox"/>	10 months
<input type="checkbox"/>	12 months

10. If your answer to the above was 9 or 10 months:

10a. Is there funding available for the summer?

Yes *No*

10b. If there is summer funding available, please express the amount available as a percentage of your base salary:

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

11. In-House, Live Client Clinic Summer Operations

11a. Does your in-house, live client clinic run as a student enrolled program during the summer?

Yes *No*

11b. If your in-house, live client clinic does not run as a student enrolled program during the summer and there are ongoing cases:

i. Is funding provided to hire interns to assist you with case coverage?

Yes *No*

ii. Is funding provided to hire an attorney to assist you with case coverage?

Yes *No*

iii. Is funding provided to hire an attorney to take primary responsibility for ongoing cases?

Yes *No*

12. Field Placement Program Summer Operations

12a. Does your field placement program operate with active placements during the summer?

Yes

No

12b. If your field placement program operates with active placements during the summer, is there funding provided to allow you to pursue scholarship or other activities not related to supervising placements and/or teaching a complementary course?

Yes

No

13. Which of the following best describes your voting rights within the law school? (*required*)

	Vote on All Matters
	Vote on All Matters Except Classroom / Doctrinal Faculty Hiring, Promotion, and Tenure
	Vote on Administrative Matters Only
	No Vote but can Generally Attend Meetings
	Not permitted to Attend Faculty Meetings

14. Please check all the types of committee work that you are permitted to participate in and vote on: (*required*)

	Committees addressing classroom/doctrinal faculty hiring and promotion and tenure
	Committees addressing clinical faculty hiring and promotion
	Committees addressing budgeting
	Committees addressing curriculum
	Committees addressing academic standards
	Committees addressing admissions
	Committees addressing financial aid
	Committees addressing technology
	Committees addressing career services/placement

15. Are you any of the following? (Check all that apply)

<input type="checkbox"/>	Dean of Clinical Programs
<input type="checkbox"/>	Associate or Assistant Dean of Clinical Programs
<input type="checkbox"/>	Overall Director of Clinical Programs
<input type="checkbox"/>	Director of two or more Clinics
<input type="checkbox"/>	Director of a single Clinic
<input type="checkbox"/>	Associate or Assistant Director of a single Clinic
<input type="checkbox"/>	Dean of Field Placement Programs or Externships
<input type="checkbox"/>	Associate or Assistant Dean of Field Placement Programs
<input type="checkbox"/>	Overall Director of Field Placement Programs
<input type="checkbox"/>	Director of two or more Field Placement Programs
<input type="checkbox"/>	Director of a single Field Placement Program
<input type="checkbox"/>	Associate or Assistant Director of a Field Placement Program

16. Teaching Setting (check all that apply): *(required)*

<input type="checkbox"/>	In-house, Live Client Clinic
<input type="checkbox"/>	Field Placement Program

Other Teaching

17. Are you allowed to teach doctrinal courses at the law school (excludes trial practice, appellate advocacy, and other “applied practice” courses) *(required)*

Yes No

17a. If yes, state the number of times you have taught a doctrinal course over the last ten semesters:

1	6
2	7
3	8
4	9
5	10

17b. State whether you were relieved of clinical teaching obligations while teaching this doctrinal course:

Yes *No*

17c. State whether you received additional compensation for teaching this course:

Yes *No*

18. Are you allowed to teach non-doctrinal “skills” courses at the law school (e.g., trial practice, appellate advocacy, negotiations) (*required*)

Yes *No*

18a. If yes, state the number of times you have taught a “skills” course over the last ten semesters:

1	6
2	7
3	8
4	9
5	10

18b. State whether you were relieved of clinical teaching obligations while teaching this “skills” course:

Yes *No*

19. Is scholarship a requirement of your job?

Yes *No*

19a. If the answer to the preceding question was “Yes”; is there financial support for research assistance:

Yes *No*

19b. Are teaching / supervision obligations reduced at any time (excluding summers) for this purpose:

Yes *No*

20. Are paid sabbaticals available to you? (*required*)

Yes *No*

20a. If the answer to the preceding question was “Yes”, please indicate in months the length of each sabbatical:

1	6
2	7
3	8
4	9
5	10

20b. The number of years of teaching after which the sabbatical is first available:

1	6	11
2	7	12
3	8	13
4	9	14
5	10	15

20c. The number of years after the first sabbatical is taken before a second is available

1	6	11
2	7	12
3	8	13
4	9	14
5	10	15

C. FEEDBACK

1. Please estimate the number of minutes it took you to complete this Sub-Survey: *(required)*

2. In the box below, please provide any suggestions you have for improving this Sub-Survey: *(required)*