

2010 CSALE Survey of Applied Legal Education

A. Identifying Information

Welcome to the 2010 iteration of the significantly streamlined *Survey of Applied Legal Education*, a project of the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE). The *Survey* should take no more than 45 minutes to complete.

CSALE conducts the *Survey* ever three years. Just over 77% of ABA accredited law schools participated in CSALE's 2007-08 *Survey*. The data gathered had a significant impact on clinical legal education. Over 50% of U.S. law schools have relied on it in considering live-client clinic and externship program design, pedagogy and staffing. Scholars also rely on CSALE's data. Your participation in this revised, more user-friendly version keeps CSALE's data "fresh" and is thus critically important to applied legal educators, their programs, law schools, and legal scholars. You can learn more about CSALE's work, see a summary of the results the 2007-08 *Survey*, and request a free customized report by visiting www.CSALE.org.

You have been identified as the person primarily responsible for, or with the best knowledge of the live-client clinic and field placement programs at your law school. If this is in error, please email changeprp@csale.org at your very earliest convenience. CSALE requests that you complete this *Master Survey* to provide an overview of all live-client clinics and field placement programs at your law school. The *Master Survey* also includes two *Sub-Surveys*, one directed to the director or head of each individual clinic or field placement program at your school, and one directed at anyone teaching or supervising in either a live-client clinics *and/or* field placement program there. You will be asked to electronically assign out these *Sub-Surveys* below by providing a name and email address for the appropriate persons. Each part of the *Survey* is completed and submitted entirely on-line and can be paused where indicated.

The confidentiality of the data gathered will be *vigorously* maintained. The data will be compiled electronically without reference to any individual's identity. And while survey results will be available to the public at no charge after all surveys are complete, no data will be released in a manner that will permit identification of the person responding. No person other than CSALE's president will have access to raw, un-compiled *Survey* answers with personal identifying information. S/he is prohibited from accessing such answers without express written permission from both the person submitting the data and CSALE's board of directors.

Notes on taking the *Master Survey*

The *Master Survey* is divided into several sections, several which will run very quickly if you have your faculty directory at hand. Your answers to the section you are currently working on are automatically saved when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the last section, give you the opportunity to see your answers for all the questions in the *Survey* and email you a copy of your answers. At any point (even after you click the "Finished" button) until this *Survey* is closed, you can log back into the *Survey* and review or change your answers.

Whenever you need to leave the *Survey*, please make sure to select the "Next Section" button to save your answers for the current section. Selecting the "Log Out" link, typing in a new web address, or closing your browser will NOT automatically save your answers for the current section.

1. LAW SCHOOL IDENTIFICATION: Please choose your law school from the following drop down list:

[Drop Down List of all ABA Accredited Schools]

2. RESPONDENT IDENTITY: Please provide the following information about yourself. Note that no information will be released linking a person to answers.

Last Name: [text field]

First Name: [text field]

Title: [text field]

Email Address: [text field]

Office Phone (voice): [text field]

Office Fax Number: [text field]

3. LAW SCHOOL LOCATION:

3a. Please identify the region where your law school is located.

[Drop Down List]

Region I: Far West (AZ, CA, HI, NV, OR, UT, WA)

Region II: Northwest & Great Plains (ID, MT, NE, ND, SD, WY)

Region III: Southwest & South Central (AR, CO, KS, LA, MO, NM, OK, TX)

Region IV: Great Lakes/Upper Midwest (IL, IN, IA, MI, MN, OH, WI)

Region V: Southeast and Puerto Rico (AL, FL, GA, KY, MS, PR, TN, WV)

Region VI: Mid Atlantic (DC, DE, MD, NJ, NC, PA, SC, VA)

Region VII: Northeastern (CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT)

Region VIII: New York City and Long Island

3b. Metropolitan Area Size

[Drop Down List]

Large (500,000+)

Medium (200,000 - 499,999)

Small (75,000 - 199,999)

Town/Rural (0 - 74,999)

4. LAW SCHOOL CHARACTERISTICS

4a. What was the size of your first-year full time J.D. class for the current academic year?

[Drop Down List]

Fewer than 100 students

101 to 150 students

151 to 200 students

201 to 250 students

251 to 300 students

301 to 350 students

351 to 400 students

401 to 450 students

451 or more students

4b. What was the size of your first-year part time J.D. class for the current academic year (if no part time students, please skip to next question)?

[Drop Down List]

No Part Time Students

Fewer than 5 students

5 to 50 students

51 to 100 students

101 to 150 students

151 to 200 students

201 to 250 students

251 to 300 students

301 to 350 students

351 to 400 students

401 to 450 students

451 or more students

4c. Is your law school a:

[Drop Down List]

public institution

private institution

5. CSALE does not endorse the ranking of law schools. However, to allow survey data users to make rough comparisons among schools, we ask that you please select the *range* in which your school placed in the most recent *U.S. News & World Reports* law school rankings:

[Drop Down List]

1 - 25

26 - 50

51 - 75

76 - 100
Third Tier
Fourth Tier

6a. Does your school have a person with oversight responsibility for all live-client clinics **and** field placement programs?

[Drop Down List]

Yes

No

6b. If you answered yes to question 6a, does this person's title include the word "Dean"?

[Drop Down List]

Yes

No

6c. If you answered yes to question 6a, please provide that title whether or not it includes the word "Dean".

[text field]

7a. Is there a person at your school (other than a person identified in question 6 above) that has oversight responsibility for **only** all live-client clinics?

[Drop Down List]

Yes

No

7b. If you answered yes to question 7a, does this person's title include the word "Dean"?

[Drop Down List]

Yes

No

7c. If you answered yes to question 7a, please provide that title whether or not it includes the word "Dean".

[text field]

8a. Is there a person at your school (other than a person identified in question 6 above) that has oversight responsibility for **only** all field placement programs?

[Drop Down List]

Yes

No

8b. If you answered yes to question 8a, does this person's title include the word "Dean"?

[Drop Down List]

Yes

No

8c. If you answered yes to question 8a, please provide that title whether or not it includes the word "Dean".

[text field]

9. Please indicate who does the hiring of full time clinical faculty at your school. For the purposes of this *Survey*, "clinical faculty" includes anyone who teaches or supervises in either a live-client clinic or a field placement program. **It does not include** persons who are primarily employed by the employer where a student is placed in a field placement program and who are only supervising students in that capacity (sometimes referred to as a "field supervisor").

[Drop Down List]

A Committee

Faculty Vote upon Committee Recommendation

Your School's Dean

Overall Clinical Programs Dean / Director

Individual Clinic Director

Faculty Vote without Committee Recommendation

Process differs depending on status of position being filled

10. If a committee is involved in hiring, please choose the *best* description of the composition of that committee from the drop down menu below:

[Drop Down List]

All clinical faculty.

A mix of clinical and doctrinal faculty where anyone can chair the committee.

A mix of clinical and doctrinal faculty, but only doctrinal faculty can chair the committee.

A committee without any clinical faculty.

All faculty: my school does not distinguish among "types".

Varies based on status of position being filled.

B. Programs Overview

This *Survey* focuses on live-client clinics, field placement programs, and the people teaching and/or supervising in each. In taking this *Survey* or any sub-part, the following definitions apply: (i) **Live-client clinics** are programs in which students represent actual clients (individuals or organizations), are supervised by an attorney who is employed by the law school (faculty, adjunct, fellow, staff attorney, etc.), and the course includes a classroom component; (ii) **Field placement programs** are externships or internships (typically off-site) that are field supervised by persons not employed by the law school for which students receive credit and which may or may not include a classroom component; and (iii) a **clinician** is a person who teaches or supervises in either a live-client clinic or a field placement program. Persons who are primarily employed by the employer where a student is placed in a field placement program and who are only supervising students in that capacity (sometimes referred to as a "field supervisor") are not considered "clinicians" for the purposes of this Survey.

1. Please choose the number of distinct live-client clinics offered at your school during the Fall 2010 term or the first quarter or trimester starting after August 1, 2010. If your school offers no live-client clinics, please select that choice at the end of the drop down answer menu below:

[Drop Down List]

1

2

* * *

39

40

No live-client clinics.

2. For each live-client clinic identified in the previous question, please identify the substantive focus of each as best described by the general categories below. Choose only 1 per clinic. Please check "Other" and identify the program **only if you have offerings that fall well outside of the choices below.**

- Administrative Law*
- Appellate*
- Asylum/Refugee*
- Bankruptcy*
- Children & the Law*
- Civil & Criminal Litigation / General Litigation Clinic*
- Civil Litigation / General Civil Clinic*
- Civil Rights*
- Community/Economic Development*
- Constitutional Law*
- Consumer Law*
- Criminal Defense*
- Criminal Prosecution*
- Death Penalty*
- Disability Law*
- Domestic Violence*
- Employment Law*
- Elder Law*
- Environmental*
- Family Law*
- Health Law*
- Housing*
- Human Rights*
- Immigration*
- Indian Law*
- Innocence*
- International Transactions*
- Intellectual Property*
- Legislative*
- Mediation/ADR*
- Prisoners Rights*
- Securities*
- Tax*
- Transactional [domestic]*
- Wills/Trusts/Estates*
- Other*

If you chose other, please specify: [text field]

3. Please state the number of **distinct** for-credit field placement programs at your school during the Fall 2010 term or the first quarter or trimester starting after August 1, 2010. If your school offers no for-credit field placement programs, please select that choice at the end of the drop down answer menu below:

[Drop Down List]

1

2

* * *

39

40

No for-credit field placement programs.

4. For each *distinct* field placement program identified in the previous question, please identify the substantive focus of each as best described by the general categories below. *Choose only 1 per program.* Please check "Other" to identify a program **only if it falls well outside of the choices below**. If your school has one or two programs with placements across a wide range of practice areas, choose "Civil & Criminal Litigation" or another broad category.

Administrative Law

Appellate

Asylum/Refugee

Bankruptcy

Children & the Law

Civil & Criminal Litigation / General Litigation

Civil Litigation

Civil Rights

Community/Economic Development

Constitutional Law

Consumer Law

Criminal Defense

Criminal Prosecution

Death Penalty

Disability Law

Domestic Violence

Elderly Law

Employment Law

Environmental

Elder Law

Family Law

Government Placements

Health Law

Housing

Human Rights

Immigration

Indian Law

Intellectual Property

International Transactions

Judicial

Legislative

Mediation/ADR

- [] Prisoner's Rights
- [] Public Interest Organizations
- [] Securities
- [] Tax
- [] Transactional [domestic]
- [] Wills/Trusts/Estates
- [] Other

If you chose other, please specify: [text field]

5. Is participation in a live-client clinic required for all J.D. students?

[Drop Down List]

Yes

No

6. Is participation in a field placement program required for all J.D. students?

[Drop Down List]

Yes

No

7. Is participation in a live-client clinic or a field placement program required for all J.D. students?

[Drop Down List]

Yes

No

8. If participation is not required, please *estimate* the percentage of your student body that will, before graduation, participate in a:

8a. Live-client clinic (percentage)

[Drop Down List]

1 - 5

6 - 10

* * *

91 - 95

96 - 100

8b. Field placement program (percentage)

[Drop Down List]

1 - 5

6 - 10

* * *

91 - 95

96 - 100

9. Does your school *guarantee* any student who wants one, a slot in a:

9a. Live-client clinic?

[Drop Down List]

Yes

No

9b. Field placement program?

[Drop Down List]

Yes

No

9c. Live-client clinic **or** field placement program (but not both)?

[Drop Down List]

Yes

No

10. In the last five years, has demand for live-client clinics at your school:

[Drop Down List]

Increased

Remained Constant

Decreased

11a. If demand has **decreased**, please check as many of the factors below that you believe contributed to that decline:

Time commitment per credit hour too high

Lack of interest in substantive area(s) of practice within clinics offered

Students believe clinics do not improve skills

Students believe clinics do not improve marketability

Lack of support and promotion by law school

Other faculty discourage students from taking clinic

Other (Please comment in the box below.)

[text field]

11b. If demand has **increased**, please check as many of the factors below that you believe contributed to that increase:

Increased interest in substantive area(s) of practice within clinics offered

Students believe clinics improve skills

Students believe clinics improve marketability

Increased support and promotion by law school

Other faculty promoting clinics / encouraging students to enroll

Other (Please comment in the box below.)

[text field]

11c. If demand has remained constant, please briefly list the reasons why you believe this is so in the box below:

[text field]

12. In the last five years, has demand for field placement programs at your school:

[Drop Down List]

Increased

Remained Constant

Decreased

13a. If demand has **decreased**, please check as many of the factors below that you believe contributed to that decline:

Time commitment per credit hour too high

Lack of interest in substantive area(s) of practice within placements offered

Students believe field placements do not improve skills

Students believe field placements do not improve marketability

Lack of support and promotion by law school

Other faculty discourage students from enrolling in field placement programs

Other (Please comment in the box below.)

[text field]

13b. If demand has **increased**, please check as many of the factors below that you believe contributed to that increase:

Increased interest in substantive area(s) of practice within placements offered

Students believe field placements improve skills

Students believe field placements improve marketability

Increased support and promotion by law school

Other faculty promoting field placements / encouraging students to enroll

Other (Please comment in the box below.)

[text field]

13c. If demand has remained constant, please briefly list the reasons why you believe this is so in the box below:

[text field]

14. To provide an overview of the staffing structure at your school for all live-client clinics ("LCC") and field placement programs ("FPP"), please provide the summary non-personally identifying information sought in the box below for *each* person teaching *and/or* supervising in a live-client clinic and each person teaching in a field placement program during the fall 2010 term or first quarter or trimester starting after August 1, 2010. Do not include persons who are primarily employed by the employer where a student is placed in a field placement program and who are only supervising students in that capacity (sometimes referred to as a "field supervisor"). Finally, when including information about the status of employees on contract, please consider the following definitions:

a. Presumption of Renewal: ABA Accreditation Standard 405 defines "presumptively renewable contracts" as those that include a presumption that they will be renewed at the end of each contract term and are only subject to termination/non-renewal for the following reasons: 1) dismissal of the faculty member for good cause, including the person's job performance or fitness as a teacher; 2) the closing or material modification of the faculty member's clinical or field placement program; or 3) other financial or budgetary exigency.

b. Probationary Contracts: A probationary contract is one that typically mimics the "pre-tenure" employment status of a tenure track professor, to wit: a contract that places the employee on a track under which the person will ultimately be considered for a longer term presumptively renewable contract.

	Teaching Setting	Full/Part Time Status	Employment Status	If on Contract, is there a Presumption of Renewal?	If on Contract, is it "probationary?"
Person 1					
Person 2					
Person 3					
Person 4					
Person 5					
Person 6					
Person 7					
Person 8					
Person 9					
Person 10					
Person 11					
Person 12					
Person 13					
Person 14					
Person 15					
Person 16					
Person 17					
Person 18					
Person 19					
Person 20					
Person 21					
Person 22					
Person 23					
Person 24					
Person 25					

[Drop Down List for "Teaching Setting"]:	[Drop Down List for "Full/Part Time Status"]:	[Drop Down List for "Employment Status"]:	[Drop Down List for "If Contract Employee, is there a Presumption of Renewal"]:	[Drop Down List for "If Contract, is it Probationary"]:
<i>LCC classroom and fieldwork supervision</i>	<i>Full time employee</i>	<i>Tenured</i>	<i>Yes</i>	<i>Yes</i>
<i>LCC classroom only</i>	<i>Approx ¾ time employee</i>	<i>Tenure Track</i>	<i>No</i>	<i>No</i>
<i>FPP only</i>	<i>Approx ½ time employee</i>	<i>Clinical Tenured</i>		
<i>LCC classroom & supervision and FPP</i>	<i>Approx ¼ time employee</i>	<i>Clinical Tenure Track</i>		
<i>LCC classroom only & FPP</i>		<i>6yr or more contract</i>		
		<i>5yr contract</i>		
		<i>4yr contract</i>		
		<i>3yr contract</i>		
		<i>2yr contract</i>		
		<i>1yr contract</i>		
		<i>Adjunct</i>		
		<i>Fellow</i>		
		<i>Non-adjunct At Will Employee</i>		
		<i>Other</i>		

C. Program Challenges & Support

1. What are the major challenges to your live-client clinics (check all that apply)?

Lack of hard money (tuition dollars, endowment income, or, at a public institution, state subsidies)

Lack of support among non-clinical doctrinal faculty

Lack of support from the administration

Lack of student demand

Insufficient number of faculty

Other demands on clinical faculty's time

Lack of physical / office space

Lack of administrative / secretarial support

Other (Please comment in the box below.)

[text field]

2. Please check the most appropriate description of the following aspects of your overall live-client clinic program.

	Inadequate	Sufficient	Ample	Not Applicable
Space	()	()	()	()
Telephone	()	()	()	()
Computers	()	()	()	()
Library	()	()	()	()
Office Supplies	()	()	()	()
Secretarial Support	()	()	()	()
Case Expense Funding	()	()	()	()
Audio-Visual	()	()	()	()

3. What are the major challenges to your field placement programs (check all that apply)?

Lack of hard money (tuition dollars, endowment income, or, at a public institution, state subsidies)

Lack of support among non-clinical doctrinal faculty

Lack of support from the administration

Lack of student demand

Insufficient number of faculty

Other demands on clinical faculty's time

Lack of physical / office space

Lack of administrative / secretarial support

Other (Please comment in the box below.)

[text field]

4. Please check the most appropriate description of the following aspects of the in-law school operations of your field placement programs as a whole.

	Inadequate	Sufficient	Ample	Not Applicable
Space	()	()	()	()
Telephone	()	()	()	()

Computers	()	()	()	()
Library	()	()	()	()
Office Supplies	()	()	()	()
Secretarial Support	()	()	()	()
Placement Expense				
Funding	()	()	()	()
Audio-Visual	()	()	()	()

D. Live-Client Clinics Sub-Survey Assignments

This section of the *Master Survey* captures clinic structure and pedagogy from *each* live-client clinic at your school with active enrollment during the Fall 2010 term or first quarter or trimester starting after August 1, 2010. It does so by sending an invitation to complete a very short *Live-Client Clinics ("LCC") Sub-Survey* to the person directing each live-client clinic you identified in Section B "Programs Overview." If you selected "no live-client clinics" in that Section you may skip this portion of the *Master Survey* by choosing the next section from the tabs at the top of this page.

If your school has live-client clinics, below you will be able to send invitations to take the *LCC Sub-Survey*, view which of the invited respondents have filled in their responses, and send reminder emails to those who have not responded. Invitation and reminder emails all contain web address URLs that respondents will follow to take the *LCC Sub-Survey*. Like this *Master Survey*, the respondents will be able to use their URL to view and edit their answers as many times as they want until the *LCC Sub-Survey* closes.

To begin this section, type the name and email address of the persons directing or primarily responsible for each live-client clinic at your school with active enrollment during Fall 2010 term or quarter or trimester starting after August 1, 2010, review the invitation message, and click "Send Invitations." If a single clinic has multiple directors, send the invitation to just one of them. If a person directs more than one clinic, please list him/her for as many clinics as they direct and ask them to complete the survey for each clinic. If you direct or are primarily responsible for such a clinic, you should take the *LCC Sub-Survey* yourself and can do so by simply inviting yourself below. You can also send yourself a copy and not fill it out if you want to see the *LCC Sub-Survey's* contents. Invitations are done in batches of ten. Once you address 10 invitations and hit "Send Invitations", this page will reload and allow you to send additional invitations if you there are more ten distinct clinics. **Please remember, only 1 invitation for each distinct live-client clinic with active enrollment during the Fall, 2010 term or during the first quarter or trimester starting after August 1, 2010:**

***Click here to
SEND INVITATIONS***

E. Field Placement Programs Sub-Survey Assignments

This section of the *Master Survey* captures field placement program structure and pedagogy from *each* field placement program at your school with active enrollment during the Fall, 2010 term or during the first quarter or trimester starting after August 1, 2010. It does so by sending an invitation to complete a short *Field Placement Program ("FPP") Sub-Survey* to the person directing each field placement program you identified in Section B "Programs Overview." If you selected "no field placement program" in that Section you may skip this portion of the *Master Survey* by choosing the next section from the tabs at the top of this page.

If your school has field placement programs, below you will be able to send invitations to take the *FPP Sub-Survey*, view which of the invited respondents have filled in their responses, and send reminder emails to those who have not responded. Invitation and reminder emails all contain web address URLs that respondents will follow to take the *FPP Sub-Survey*. Like this *Master Survey*, the respondents will be able to use their URL to view and edit their answers as many times as they want until the *FPP Sub-Survey* closes.

To begin this section, type the name and email address the person directing or primarily responsible for each *distinct* field placement program at your school with active enrollment during Fall, 2010 term or quarter or trimester starting after August 1, 2010, review the invitation message, and click "Send Invitations." If a single FPP has multiple directors, send the invitation to just one of them. If a person directs more than one FPP, please list him/her for as many FPPs as they direct and ask them to complete the survey for each FPP. If you direct or are primarily responsible for a FPP, you should take the *FPP Sub-Survey* yourself and can do so by simply inviting yourself below. You can also send yourself a copy and not fill it out if you want to see the *FPP Sub-Survey's* contents. Invitations are done in batches of ten. Once you address 10 invitations and hit "Send Invitations", this page will reload and allow you to send additional invitations if there are more than ten distinct field placement programs. **Please remember, only 1 invitation for each distinct field placement program.**

<i>Full Name</i>	<i>Email Address</i>	<i>Confirm Email Address</i>

Below is the text of your message. It will begin with the “full name” of each clinician that you entered and end with a unique URL that will grant the recipient access to his or her *Field Placement Program Sub-Survey*. You may edit the text of the message as you see fit before hitting “Send Invitations.”

INVITATION TO PARTICIPATE IN CSALE’S FIELD PLACEMENT PROGRAM SURVEY

Hello. The person at your law school with oversight responsibility for applied legal education has sent you this request to take the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION'S (CSALE) 2010 on-line *Field Placement Program Sub-Survey*. It should take no more than 10 minutes. The data gathered is extremely beneficial to those teaching in field placement programs and live-client clinics, law schools, and scholars studying applied legal education. The confidentiality of the data gathered will be vigorously maintained. The data will be compiled electronically without reference to identity. While the survey results will be available to the public at no charge after all surveys are complete, your personal identifying information will not be released. No person other than CSALE's president will have access to raw, un-compiled *Survey* answers with personal identifying information. S/he is prohibited from accessing such answers without express written permission from both the person submitting the data and CSALE's board of directors. You can learn more about CSALE at www.CSALE.org.

To access your *Field Placement Program Sub-Survey*, click your unique URL address here: [*custom URL*]

***Click here to
SEND INVITATIONS***

F. Faculty Sub-Survey Assignments

This section of the survey permits CSALE to individually survey all clinicians about their teaching and employment. It is important for clinical education and educators that as many clinicians as possible participate. You are helping to facilitate this by assigning the *Faculty Sub-Survey* to **everyone** who teaches in a clinic or field placement program at your school. This includes everyone from tenured clinicians to staff attorneys, fellows, and adjuncts, and applies if they teach in a classroom **and/or** in the field work/supervisory component of a clinic or teach in or are responsible for a field placement program. It will take less than 10 minutes for them to complete and is completely anonymous. Finally, please remember that *persons who are primarily employed by the employer where a*

student is placed in a field placement program and who are only supervising students in that capacity (i.e., "field supervisors") **should not** be sent this Faculty Sub-Survey.

In this section you will be able to send invitations to take the *Faculty Sub-Survey* to each of these people, view which of the invited respondents have filled in their responses, and send reminder emails to those who have not responded. Invitation and reminder emails all contain web address URLs that respondents will follow to take the *Faculty Sub-Survey*. Like this *Master Survey*, the respondents will be able to use their URL to view and edit their answers as many times as they want until the *Faculty Sub-Survey* closes. You will not be able to see the invited respondent's answers to the sub-survey, only the percentage of their survey that they have completed.

To begin, type the name and email address of all persons teaching in clinical or field placement programs in your school, review the invitation message, and click "Send Invitations." If you teach or supervise in a live-client clinic or field placement program, you should take the *Faculty Sub-Survey* yourself and can do so by simply inviting yourself below. You can send this *Faculty Sub-Survey* to an unlimited number of clinicians at your school. Invitations are done in batches of ten. Once you address 10 invitations and hit "Send Invitations", this page will reload and allow you to send additional invitations.

<i>Full Name</i>	<i>Email Address</i>	<i>Confirm Email Address</i>

Below is the text of your message. It will begin with the "full name" of each clinician that you entered and end with a unique URL that will grant the recipient access to his or her survey. You may edit the text of the message as you see fit before hitting "Send Invitations."

INVITATION TO PARTICIPATE IN CSALE'S FACULTY SURVEY

Hello. The person at your law school with oversight responsibility for applied legal education has sent you this request to take the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION'S (CSALE) 2010 on-line *Faculty Sub-Survey*. It should take no more than 10 minutes and is completely anonymous. The data gathered is extremely beneficial to those teaching in clinics and field placement programs, law schools, and scholars studying applied legal education. The confidentiality of the data gathered will be vigorously maintained. Only CSALE's president will have access to raw, un-compiled *Survey* data. That person is prohibited from accessing combinations of various answers that might offer clues to your identity without express written permission from CSALE's board of directors. You can learn more about CSALE at www.CSALE.org.

To access your survey, click your unique URL address here: [*custom URL*]

***Click here to
SEND INVITATIONS***

G. PROMOTION AND RETENTION STANDARDS

1. Does your law school have written standards for the promotion, tenure, *or* retention of clinical faculty (anyone teaching in a live-client clinic or externship program)?

[Drop Down List]

Yes

No

If yes, please email those standards to standards@csale.org or fax to CSALE at 734-764-4702.

2. Do the standards differ from those for "doctrinal" faculty?

[Drop Down List]

Yes

No

3. If the standards differ, please check all the differences between the standards for "doctrinal" faculty and clinical faculty on *clinical tenure track* (skip to next question if no "clinical tenure track" at your school):

[] *The number of publications clinical faculty are required to produce is lower.*

[] *There is a greater acceptance of "applied" scholarship by clinical faculty.*

[] *Briefs and similar works authored primarily by clinical faculty are considered.*

[] *Community involvement, state and local bar activities, public advisory committee or commission participation, or participation in continuing professional education through teaching by clinical faculty are considered.*

[] *There is a greater emphasis on the quality of teaching by clinical faculty.*

[] *There is a greater emphasis on the administration skills of clinical faculty.*

[] *Clinical faculty receive "credit" for participating in litigation or other activities that*

raise important questions of public policy.

Clinical faculty receive "credit" for their ability to raise funds to support clinical programs.

Other (Please comment in the box below.)

[text field]

4. If the standards differ, please check all the differences between the standards for "doctrinal" faculty and clinical faculty seeking *contractual renewal* or *promotion from a short-term to a long-term contract* (skip to next question if not applicable):

The number of publications clinical faculty are required to produce is lower.

There is a greater acceptance of "applied" scholarship by clinical faculty.

Briefs and similar works authored primarily by clinical faculty are considered.

Community involvement, state and local bar activities, public advisory committee or commission participation, or participation in continuing professional education through teaching by clinical faculty are considered.

There is a greater emphasis on the quality of teaching by clinical faculty.

There is a greater emphasis on the administration skills of clinical faculty.

Clinical faculty receive "credit" for participating in litigation or other activities that raise important questions of public policy.

Clinical faculty receive "credit" for their ability to raise funds to support clinical programs.

Other (Please comment in the box below.)

[text field]

H. FEEDBACK

1. Please approximate to the nearest half hour how long it took you to complete this *Master Survey*:

[Drop Down List]

0.5 hours

1 hour

1.5 hours

2. In the box below, please provide any suggestions you have for improving this *Master Survey*:

[text field]

2010 CSALE Survey of Applied Legal Education Live-Client Clinics Sub-Survey

Welcome to the 2010 iteration of the significantly streamlined *Live-Client Clinics Sub-Survey of Applied Legal Education*, a project of the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE). This *LCC Sub-Survey* has been sent to you at the request of the person primarily responsible for, or with the best knowledge of, the live-client clinics at your school. This *LCC Sub-Survey* should take no more than 15 minutes.

CSALE conducts its *Survey* ever three years. Just over 77% of ABA accredited law schools participated in CSALE's 2007-08 *Survey*. The data gathered had a significant impact on clinical legal education. Nearly 50% of U.S. law schools have relied on it in considering clinic and externship program design, pedagogy and staffing. Scholars also rely on CSALE's data. Your participation in this revised, more user-friendly version keeps CSALE's data "fresh" and is thus critically important to applied legal educators, their programs, law schools, and legal scholars. You can learn more about CSALE's work, see a summary of the results the 2007-08 *Survey*, and request a free customized report by visiting www.CSALE.org.

The confidentiality of the data gathered will be *vigorously* maintained. The data will be compiled electronically without reference to any individual's identity. And while the survey results will be available to the public at no charge after all *Surveys* are complete, no data will be released in a manner that will permit identification of the person responding. No person other than CSALE's president will have access to raw, un-compiled *Survey* answers with personal identifying information. S/he is prohibited from accessing such answers without express written permission from both the person submitting the data and CSALE's board of directors. You can learn more about CSALE at www.CSALE.org.

Notes on taking the *LCC Sub-Survey*

This *LCC Sub-Survey* is divided into several sections. Your answers to the section you are currently working on are automatically saved when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the last section, give you the opportunity to see your answers for all the questions in the *LCC Sub-Survey*, and email a copy of your answers to yourself. At any point (even after you click the "Finished" button) until this *LCC Sub-Survey* is closed, you can log back into the *Sub-Survey* and review or change your answers. **Whenever you need to leave the *LCC Sub-Survey*, please make sure to select the "Next Section" button to save your answers for the current section. Selecting the "Log Out"**

link, typing a new web address, or closing your browser will NOT automatically save your answers for the current section.

Identifying Information

1. LAW SCHOOL IDENTIFICATION: Please choose your law school from the following Drop Down List:
[Drop Down List]

2. RESPONDENT IDENTITY: Please provide the following information about yourself. Note that no identification information will be released linking a person to answers.

Last Name: [text field]
First Name: [text field]
Title: [text field]
Email Address: [text field]
Office Phone (voice): [text field]
Office Fax Number: [text field]

Live-Client Clinic Information

Please answer the remaining questions for the live-client clinic you directed or were primarily responsible for during the Fall 2010 term or the first quarter or trimester starting after August 1, 2010.

1. Name of Clinic:
[text field]

2. From the list below, please choose **one** category that **best** describes this clinic. Please check "Other" and identify the program in the text box provided **only if you have offerings that fall well outside of the choices below.**

[Drop Down List]

Administrative Law

Appellate

Asylum/Refugee

Bankruptcy

Children & the Law

Civil & Criminal Litigation / General Litigation Clinic

Civil Litigation / General Civil Clinic

Civil Rights

Community/Economic Development

Constitutional Law

Consumer Law

Criminal Defense

Criminal Prosecution

Death Penalty

Disability Law

Domestic Violence

Employment Law

Elder Law
Environmental
Family Law
Health Law
Housing
Human Rights
Immigration
International Transactions
Indian Law
Innocence
Intellectual Property
Legislative
Mediation
Prisoners' Rights
Tax
Transactional (domestic)
Wills/Trusts/Estates
Other
[text field]

3a. Please indicate whether this clinic is taught on a semester, trimester or quarter basis and *note that your selection will be considered the clinic's "term" for the remainder of the questions in this survey.*

[Drop Down List]

Semester
Trimester
Quarter

3b. Please indicate the mandatory number of terms a student is required to enroll in this clinic.

[Drop Down List]

one term
two terms
three terms
four terms
Other

If you selected other, please explain:

[text field]

4a. What is the typical enrollment in this clinic each term?

[Drop Down List]

1 - 4
* * *
100+

4b. Student demand for this Clinic:

[Drop Down List]

a. Typically exceeds the number of slots available in a given term
b. Typically does not fill the number of slots available in a given term

c. Typically matches the number of available slots in a given term

5. Can part-time J.D. students participate in this clinic?

[Drop Down List]

Yes

No

No part-time Students at my school

6. Are students permitted to take this clinic for additional terms beyond the mandatory term of enrollment provided in response to question 3?

[Drop Down List]

Yes

No

6a. If yes, then for how many terms:

[Drop Down List]

1

* * *

8

6b. For how many credits per term?

[Drop Down List]

1

* * *

15

variable

6c. Do these additional terms include a classroom component?

[Drop Down List]

Yes

No

6d. How are students graded for these additional terms?

[Drop Down List]

a. *Mandatory Pass/Fail*

b. *Mandatory Letter/Number Grade*

c. *Optional Pass/Fail or Grade*

d. *Mixed Pass/Fail & Letter/Number Grade*

6e. Approximate the percentage of students who take this clinic for additional terms:

[Drop Down List]

0 - 10

* * *

91 - 100

7a. Please select the most appropriate description of the person in charge of this clinic. If there are co-directors, please answer for the person with the most seniority at your school. For the purposes of this question and two later questions that address a clinician's status, please consider the following definitions:

(i). Presumption of Renewal: ABA Accreditation Standard 405 defines “presumptively renewable contracts” as those that include a presumption that they will be renewed at the end of each contract term and are only subject to termination/non-renewal for the following reasons: 1) dismissal of the faculty member for good cause, including the person’s job performance or fitness as a teacher; 2) the closing or material modification of the faculty member’s clinical or field placement program; or 3) other financial or budgetary exigency.

(ii) Probationary Contracts: A probationary contract is one that typically mimics the “pre-tenure” employment status of a tenure track professor, to wit: a contract that places the employee on a track under which the person will ultimately be considered for a longer term presumptively renewable contract.

[Drop Down List]

- a. Tenured
- b. Tenure Track
- c. Clinical Tenured
- d. Clinical Tenure Track
- e. 6 yr or more contract
- f. 5 yr contract
- g. 4 yr contract
- h. 3 yr contract
- i. 2 yr contract
- j. 1 yr contract
- k. Adjunct
- l. Fellow
- m. Non-Adjunct At Will Employee
- n. Other

If other, please explain:

[text field]

7b. If on contract, please indicate whether the contract is:

(i) Presumptively renewable

[Drop Down List]

Yes

No

(ii) A probationary contract

[Drop Down List]

Yes

No

CLASSROOM COMPONENT

8. State the student-teacher ratio for the classroom component of this clinic (students per faculty member):

[Drop Down List]

1

* * *

50

9. State the number of credits per term for the classroom component of this clinic: (If the credits are not divided between the classroom and field-work component, please do your best to apportion the credits between the two components):

[Drop Down List]

1

* * *

12

10. State the number of classroom hours per week for the above-stated classroom credits:

[Drop Down List]

1 - 5

* * *

36 - 40

11. Classroom credit hour grading.

(i) Grading Methodology

[Drop Down List]

a. *Mandatory Pass/Fail*

b. *Mandatory Letter/Number Grade*

c. *Optional Pass/Fail or Grade*

d. *Mixed Pass/Fail & Letter/Number Grade*

(ii) If you grade with letters or numbers, is it done on a curve?

[Drop Down List]

a. *Yes*

b. *No.*

12. Does your school limit the number or the type of credits given for this classroom component that a student may count towards the total needed for graduation?

[Drop Down List]

Yes

No

13. Please specify the approximate percentage of the classroom component that is devoted to:

Simulation

[Drop Down List]

0

* * *

100

Skills instruction

[Drop Down List]

0

* * *

100

Substantive law

[Drop Down List]

0

* * *

100

Procedural law

[Drop Down List]

0

* * *

100

Case discussion

[Drop Down List]

0

* * *

100

Ethics/professional responsibility

[Drop Down List]

0

* * *

100

Other

[Drop Down List]

0

* * *

100

14. For each person teaching the classroom component of this clinic, *including yourself* if applicable, please check the most appropriate description consistent with the definitions of “presumptive renewal” and “probationary contracts” set forth in question 7a, *supra*:

	Full/Part Time Status	Employment Status	If on Contract, is there a Presumption of Renewal?	If on Contract, is it “probationary?”
Person 1				
Person 2				
Person 3				
Person 4				
Person 5				
Person 6				
Person 7				
Person 8				
Person 9				
Person 10				

[Drop Down List for “Full/Part Time Status”]:	[Drop Down List for “Employment Status”]:	[Drop Down List for If “Contract Employee, is there a Presumption of Renewal?”]:	[Drop Down List for “If Contract, is it Probationary?”]:
<i>Full time employee</i>	<i>Tenured</i>	<i>Yes</i>	<i>Yes</i>
<i>Approx ¾ time employee</i>	<i>Tenure Track</i>	<i>No</i>	<i>No</i>
<i>Approx ½ time employee</i>	<i>Clinical Tenured</i>		
<i>Approx ¼ time employee</i>	<i>Clinical Tenure Track</i>		
	<i>6yr or more contract</i>		
	<i>5yr contract</i>		
	<i>4yr contract</i>		
	<i>3yr contract</i>		
	<i>2yr contract</i>		
	<i>1yr contract</i>		
	<i>Adjunct</i>		
	<i>Fellow</i>		
	<i>Non-adjunct At Will Employee</i>		
	<i>Other</i>		

CASEWORK COMPONENT

15. State the student-teacher ratio for the casework component of this clinic (students per faculty member):

[Drop Down List]

1

* * *

20

16a. Are the credits students receive for the casework component of this clinic set at a *fixed* amount or are they *variable* based on the amount of casework students commit to doing?

[Drop Down List]

fixed

variable

16b. If credits for this clinic per term are *fixed* (skip to question 16c if credits are *variable*):

i. Please state the *fixed* number of credits students receive for their casework. (If credits are not formally divided between the classroom and casework components, please do your best to apportion the credits between the two components.)

[Drop Down List]

1

* * *

15

ii. Please *estimate* the number of hours a student is expected to devote to casework per week for each of the *fixed* casework credits they receive.

[Drop Down List]

1 - 5

* * *

76 - 80

16c. If casework credits per term are *variable* based on the amount of time students spend on casework:

i. Please *estimate* the number of hours a student is expected to devote to casework per week for each of the *variable* casework credits they receive:

[Drop Down List]

1 - 5

* * *

76 - 80

ii. Please state the maximum number of variable casework credits a student may receive in a term:

[Drop Down List]

1

* * *

15

17. Casework credit hour grading.

(i) Grading Methodology

[Drop Down List]

a. *Mandatory Pass/Fail*

b. *Mandatory Letter/Number Grade*

c. *Optional Pass/Fail or Grade*

d. *Mixed Pass/Fail & Letter/Number Grade*

(ii) If you grade with letters or numbers, is it done on a curve?

[Drop Down List]

a. *Yes*

b. *No*

18. Does your school limit the number of the type of credits given for this casework component that a student may count towards the total needed for graduation?

[Drop Down List]

Yes

No

19a. For each person supervising the casework component of this clinic, *including yourself* if applicable, please check the most appropriate description consistent with the definitions of “presumptive renewal” and “probationary contracts” set forth in question 7a, *supra*:

	Full/Part Time Status	Employment Status	If on Contract, is there a Presumption of Renewal?	If on Contract, is it “probationary?”
Person 1				
Person 2				
Person 3				
Person 4				
Person 5				
Person 6				
Person 7				
Person 8				
Person 9				
Person 10				

[Drop Down List for “Full/Part Time Status”]:	[Drop Down List for “Employment Status”]:	[Drop Down List for “If Contract Employee, is there a Presumption of Renewal?”]:	[Drop Down List for “If Contract, is it Probationary?”]:
<i>Full time employee</i>	<i>Tenured</i>	<i>Yes</i>	<i>Yes</i>
<i>Approx ¾ time employee</i>	<i>Tenure Track</i>	<i>No</i>	<i>No</i>
<i>Approx ½ time employee</i>	<i>Clinical Tenured</i>		
<i>Approx ¼ time employee</i>	<i>Clinical Tenure Track</i>		
	<i>6yr or more contract</i>		
	<i>5yr contract</i>		
	<i>4yr contract</i>		
	<i>3yr contract</i>		
	<i>2yr contract</i>		
	<i>1yr contract</i>		
	<i>Adjunct</i>		
	<i>Fellow</i>		
	<i>Non-adjunct At Will Employee</i>		
	<i>Other</i>		

19b. What percent of the people you identified as supervisors in this clinic in the preceding question also teach the classroom component of this clinic?

[text field] %

20. Do students practice under a student practice rule as part of this clinic?

[Drop Down List]

Yes (all do)

No

Some, but not all.

21. Are there pre- or co-requisites for this course?

[Drop Down List]

Yes

No

22. If there are pre- or co-requisites, check all that apply:

Evidence

Civil Procedure

Ethics / Professional Responsibility

Criminal Procedure

Course in the substantive area of practice in the clinic

23. TECHNOLOGY:

a. Please check the types of technology currently employed by this clinic:

Case Management Software

Dedicated Clinic Web-page

b. Do faculty and students use email for supervision?

[Drop Down List]

Yes

No

c. Are students permitted to use email for client contact?

[Drop Down List]

Yes

No

d. Intranet (private computer network permitting document sharing):

i. Is there a dedicated intranet providing students with access to client-related documents and files?

[Drop Down List]

Yes

No

ii. If yes, can students access the intranet from outside the law school?

[Drop Down List]

Yes

No

e. Are students trained in courtroom presentation software?

[Drop Down List]

Yes

No

f. Does the clinic make use of video recording of student work for feedback and/or supervision purposes?

[Drop Down List]

Yes

No

g. If you answered yes to the question above, is video recording of student/client interaction permitted?

[Drop Down List]

Yes

No

24. Please estimate the total number of hours of *pro bono* legal services delivered by the students in this clinic during the previous 2009-2010 academic year:

Civil Legal Services [text field]

Criminal Legal Services [text field]

25. Please approximate the total number of clients represented by this clinic during the previous 2009-2010 academic year (organizational clients count as 1):

Civil Legal Services [text field]

Criminal Legal Services [text field]

FEEDBACK

1. Please approximate to the nearest half hour how long it took you to complete this *Live-Client Clinics Sub-Survey*:

[Drop Down List]

.25 hours

.5 hours

.75 hours

1 hour

2. In the box below, please provide any suggestions you have for improving this *Live-Client Clinics Sub-Survey*:

[text field]

2010 CSALE Survey of Applied Legal Education: Field Placement Program Sub-Survey

Welcome to the 2010 iteration of the streamlined *Field Placement Program (FPP) Sub-Survey of Applied Legal Education*, a project of the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE). This *FPP Sub-Survey* has been sent to you at the request of the person primarily responsible for, or with the best knowledge of, the field placement programs at your school. This *FPP Sub-Survey* should take no more than 15 minutes.

CSALE conducts its *Survey* every three years. Just over 77% of ABA accredited law schools participated in CSALE's 2007-08 *Survey*. The data gathered had a significant impact on clinical legal education. Nearly 50% of U.S. law schools have relied on it in considering clinic and externship program design, pedagogy, and staffing. Scholars also rely on CSALE's data. Your participation in this revised, more user-friendly version keeps CSALE's data "fresh" and is thus critically important to applied legal educators, their programs, law schools, and legal scholars. You can learn more about CSALE's work, see a summary of the results of the 2007-08 *Survey*, and request a free customized report by visiting www.CSALE.org.

The confidentiality of the data gathered will be *vigorously* maintained. The data will be compiled electronically without reference to any individual's identity. And while the survey results will be available to the public at no charge after all *Surveys* are complete, no data will be released in a manner that will permit identification of the person responding. No person other than CSALE's president will have access to raw, un-compiled *Survey* answers with personal identifying information. That person is prohibited from accessing such answers without express written permission from both the person submitting the data and CSALE's board of directors.

Notes on taking the *FPP Sub-Survey*

This *FPP Sub-Survey* is divided into several sections. Your answers to the section you are currently working on are automatically saved when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the last section, give you the opportunity to see your answers for all the questions in the *FPP Sub-Survey*, and email a copy of your answers to yourself. At any point (even after you click the "Finished" button) until this *FPP Sub-Survey* is closed, you can log back into the *Sub-Survey* and review or change your answers.

Whenever you need to leave the *FPP Sub-Survey*, please make sure to select the "Next Section" button to save your answers for the current section. Selecting the "Log Out" link, typing a new web address, or closing your browser will NOT automatically save your answers for the current section.

Identifying Information

1. LAW SCHOOL IDENTIFICATION: Please choose your law school from the following drop down list:

[Drop Down List]

2. RESPONDENT IDENTITY: Please provide the following information about yourself. Note that no identification information will be released linking a person to answers.

Last Name: [text field]

First Name: [text field]

Title: [text field]

Email Address: [text field]

Office Phone (voice): [text field]

Office Fax Number: [text field]

Field Placement Program Information

Please answer the remaining questions for the field placement program ("FPP") you directed or were primarily responsible for during the Fall 2010 term or the first quarter or trimester starting after August 1, 2010.

1. Name of Program:

[text field]

2. From the list below, please indicate the best descriptions of the legal field or fields in which students in this program are placed as externs or interns. You may choose more than one if appropriate, but if the program you are describing has placements across a wide range of practice areas, you should choose "Civil & Criminal Litigation" or another broad category.

Administrative Law

Appellate

Asylum/Refugee

Bankruptcy

Children & the Law

Civil & Criminal Litigation / General Litigation

Civil Litigation

Civil Rights

Community/Economic Development

Constitutional Law

Consumer Law

Criminal Defense

Criminal Prosecution

- Death Penalty
- Disability Law
- Domestic Violence
- Elder Law
- Employment Law
- Environmental
- Family Law
- Government Placements
- Health Law
- Housing
- Human Rights
- Immigration
- Indian Law
- Intellectual Property
- International Transactions
- Judicial
- Legislative
- Mediation/ADR
- Prisoner's Rights
- Public Interest Organizations
- Securities
- Tax
- Transactional (domestic)
- Wills/Trusts/Estates
- Other

3a. Please indicate whether this FPP is taught on a semester, trimester or quarter basis and *note that your selection will be considered this FPP's "term" for the remainder of the questions in this survey.*

[Drop Down List]

Semester

Trimester

Quarter

3b. Please indicate the number of terms a student is *required to enroll* in this FPP.

[Drop Down List]

one term

two terms

three terms

four terms

Other

If other, please specify:

[text field]

4. What is the typical enrollment in this FPP each term?

[Drop Down List]

1-7

* * *

99+

5. Can part-time J.D. students participate in this FPP?

[Drop Down List]

Yes

No

No part time students at my school

6. Are students permitted to take this FPP for additional terms beyond the mandatory term of enrollment provided in response to question 3?

[Drop Down List]

Yes

No

6a. If yes, then for how many terms?

[Drop Down List]

1

* * *

10

6b. For how many credits per term?

[Drop Down List]

1

* * *

10

variable

6c. Do these additional terms include a classroom component?

[Drop Down List]

Yes

No

6d. How are students graded for these additional terms?

[Drop Down List]

a. Mandatory Pass/Fail

b. Mandatory Letter/Number Grade

c. Optional Pass/Fail or Grade

d. Mixed Pass/Fail & Letter/Number Grade

6e. Approximate the percentage of students who take this program for additional terms:

[Drop Down List]

0-10

* * *

91-100

7a. Please select the most appropriate description of the faculty member in charge of this FPP. For the purposes of this question and other questions that address employment status, please consider the following definitions:

(i). Presumption of Renewal: ABA Accreditation Standard 405 defines "presumptively renewable contracts" as those that include a presumption that they will be renewed at

the end of each contract term and are only subject to termination/non-renewal for the following reasons: 1) dismissal of the faculty member for good cause, including the person's job performance or fitness as a teacher; 2) the closing or material modification of the faculty member's clinical or field placement program; or 3) other financial or budgetary exigency.

(ii) Probationary Contracts: A probationary contract is one that typically mimics the "pre-tenure" employment status of a tenure track professor, to wit: a contract that places the employee on a track under which the person will ultimately be considered for a longer term presumptively renewable contract.

[Drop Down List]

- a. Tenured
- b. Tenure Track
- c. Clinical Tenured
- d. Clinical Tenure Track
- e. 6yr or more contract
- f. 5yr contract
- g. 4yr contract
- h. 3yr contract
- i. 2yr contract
- j. 1yr contract
- k. Adjunct
- l. Fellow
- m. Non-adjunct at Will Employee
- n. Other

If other, please explain:

[text field]

7b. If on contract, please indicate whether the contract is:

(i) Presumptively renewable

[Drop Down List]

Yes

No

(ii) A probationary contract

[Drop Down List]

Yes

No

8. Please state the average number of placements you supervise each term:

[Drop Down List]

1

* * *

100+

9. Please state the number of credits students earn per term in this FPP (if variable, please indicate):

[Drop Down List]

1

* * *

15

variable

FIELDWORK ASPECTS

10a. Please state the number of hours a student must work per fieldwork credit hour earned:

[Drop Down List]

1

* * *

100+

10b. Please state the maximum number of fieldwork credits a student may earn in a single term:

[Drop Down List]

1

* * *

15

11. Fieldwork Credit Hour Grading

(i) Grading Methodology

[Drop Down List]

a. Mandatory Pass/Fail

b. Mandatory Letter/Number Grade

c. Optional Pass/Fail or Grade

d. Mixed Pass/Fail & Letter/Number Grade

(ii) If you grade with letters or numbers, is it done on a curve?

[Drop Down List]

a. Yes

b. No

12. Evaluation of placements is accomplished by (check all that apply):

Student Evaluation

On-Site Field Placement Supervisor Evaluation

Site Visits

Other

If other, please specify: [text field]

13a. Are there limits on the type of placement permitted (e.g., no private firms, must be federal agency, etc.)?

[Drop Down List]

Yes

No

14a. If there are limits, please indicate what they are by checking below the types of placements that are permitted:

- public interest*
- government*
- judicial*
- criminal prosecution*
- criminal defense (non-profit)*
- criminal defense (for profit)*
- for profit law office*
- corporate/in-house counsel*
- Other*

14b. If you chose "Other" in the preceding question, please explain:

[text field]

15. Are there geographical restrictions on the location of a placement?

[Drop Down List]

Yes

No

16. If there are geographical restrictions, please explain:

[text field]

17. Are students **primarily** engaged in (check all that apply):

- Clerking (Research and Writing)*
- Client Representation (Litigation and Transactional Work)*
- Other Advocacy (Lobbying, Government relations, etc.)*

18. Limitations on fieldwork credits:

18a. Does your school limit the number of fieldwork credits a student may count towards the total needed for graduation?

[Drop Down List]

Yes

No

18b. If there is a credit limit, please state what it is (in credits):

[Drop Down List]

1

* * *

30

19. Please select which (if any) of the below are used in this FPP:

19a. Are journals used in this FPP?

[Drop Down List]

a. *Journals are not used.*

b. *Journals are used, but they are not shared with on-site supervisors.*

c. *Journals are used and shared with on-site supervisors.*

19b. Are time logs use in this FPP?

[Drop Down List]

a. Time logs are not used.

b. Time logs are used, but they are not verified by the on-site supervisors.

c. Time logs are used and they are verified by the on-site supervisors.

19c. Please specify any other writing requirement used in this FPP (essays, weekly or term end field reports, etc.):

[text field]

20. On-Site Visits

20a. Are on-site visits done on a regular basis?

[Drop Down List]

Yes

No

20b. If yes, how often are such visits conducted?

[Drop Down List]

Every other year

Once a year

Once a term

More than once a term

21. Does the law school provide any training programs for the on-site supervisors?

[Drop Down List]

Yes

No

Sometimes

CLASSROOM ASPECTS

22. Is there a classroom component to this FPP? For the purposes of this and other questions, the term "classroom component" does not include one-on-one meetings with students, review of student journals, etc....If your answer is no, please select it below and skip to question 29.

[Drop Down List]

Yes

No

23. Are separate credits awarded for the classroom component?

[Drop Down List]

Yes

No

24. Classroom Credit Grading.

(i) Grading Methodology

[Drop Down List]

a. Mandatory Pass/Fail

b. Mandatory Letter/Number Grade

- c. *Optional Pass/Fail or Grade*
- d. *Mixed Pass/Fail & Letter/Number Grade*

(ii) If you grade with letters or numbers, is it done on a curve?
 [Drop Down List]

- a. *Yes*
- b. *No*

25. Please state the number of classroom hours per credit:
 [Drop Down List]

- 1
- * * *
- 15

26a. For each person teaching the classroom component of this FPP, *including yourself* if applicable, please check the most appropriate description consistent with the definitions of "presumptive renewal" and "probationary contracts" set forth in question 7a, *supra*:

	Full/Part Time Status	Employment Status	If on Contract, is there a Presumption of Renewal?	If on Contract, is it "probationary?"
Person 1				
Person 2				
Person 3				
Person 4				
Person 5				
Person 6				
Person 7				
Person 8				
Person 9				
Person 10				

[Drop Down List for "Full/Part Time Status"]:	[Drop Down List for "Employment Status"]:	[Drop Down List for "If Contract Employee, is there a Presumption of Renewal?"]:	[Drop Down List for "If Contract, is it Probationary?"]:
<i>Full time employee</i>	<i>Tenured</i>	<i>Yes</i>	<i>Yes</i>
<i>Approx ¾ time employee</i>	<i>Tenure Track</i>	<i>No</i>	<i>No</i>
<i>Approx ½ time employee</i>	<i>Clinical Tenured</i>		
<i>Approx ¼ time employee</i>	<i>Clinical Tenure Track</i>		
<i>Less than ¼ time employee</i>	<i>6yr or more contract</i>		
	<i>5yr contract</i>		
	<i>4yr contract</i>		
	<i>3yr contract</i>		
	<i>2yr contract</i>		
	<i>1yr contract</i>		
	<i>Adjunct</i>		
	<i>Fellow</i>		
	<i>Non-adjunct At Will Employee</i>		
	<i>Other</i>		

26b. What percent of the people identified in the preceding question as teaching the classroom component in this FPP are also responsible for the law school's role in

supervising the program's placements?
[text field] %

27. State the student-teacher ratio for the classroom component (students per instructor):

[Drop Down List]

1

* * *

100

28. Please specify the approximate percentage of the classroom component that is devoted to:

Simulation

[Drop Down List]

0

5

10

15

* * *

100

Skills Instruction

[Drop Down List]

0

5

10

15

* * *

100

Substantive Law

[Drop Down List]

0

5

10

15

* * *

100

Procedural Law

[Drop Down List]

0

5

10

15

* * *

100

Case discussion

[Drop Down List]

0

5

10

15

* * *

100

Ethics / Professional Responsibility [Drop Down List]
0
5
10
15
* * *
100

Other [Drop Down List]
0
5
10
15
* * *
100

29. Are there pre- or co-requisites for this FPP?
[Drop Down List]
Yes
No

30. If there are pre- or co-requisites, check all that apply:
 Evidence
 Civil Procedure
 Ethics / Professional Responsibility
 Criminal Procedure
 Course in the substantive area of practice in this FPP
 A FPP that has a classroom component

31. Student demand for this FPP:
[Drop Down List]
a. Typically exceeds the number of placements available in a given term
b. Typically does not fill the number of placements available in a given term
c. Typically matches the number of placements available in a given term

32. Please *estimate* the aggregate total number of hours of legal services delivered by the students enrolled in this field placement program in a *typical* term.
[text field]

FEEDBACK

1. Please approximate to the nearest half hour how long it took you to complete this *FPP Sub-Survey*:

[Drop Down List]
.25 hours
.5 hours
.75 hours
1 hour

2. In the box below, please provide any suggestions you have for improving this *Live-FPP Sub-Survey*:
[text field]

2010 CSALE Survey of Applied Legal Education: Faculty Sub-Survey

Welcome to the 2010 iteration of the streamlined *Faculty Sub-Survey of Applied Legal Education*. This *Sub-Survey* has been sent to you at the request of the person primarily responsible for, or with the best knowledge of, the live-client clinic and field placement programs at your school. This *Sub-Survey* should take no more than 10 minutes.

CSALE conducts its *Survey* ever three years. Just over 77% of ABA accredited law schools participated in CSALE's 2007-08 *Survey*. The data gathered had a significant impact on clinical legal education. Nearly 50% of U.S. law schools have relied on it in considering clinic and externship program design, pedagogy and staffing. Scholars also rely on CSALE's data. Your participation in this revised, more user-friendly version keeps CSALE's data "fresh" and is thus critically important to applied legal educators, their programs, law schools, and legal scholars. You can learn more about CSALE's work, see a summary of the results the 2007-08 *Survey*, and request a free customized report by visiting www.CSALE.org.

The confidentiality of the data gathered will be *vigorously* maintained. **The data you are submitting is anonymous.** Additionally, only CSALE's president will have access to raw, un-compiled *Survey* data. That person is prohibited from accessing combinations of various answers that might offer clues as to your identity without express written permission from CSALE's board of directors.

Notes on taking the *Faculty Sub-Survey*

The *Sub-Survey* is divided into several sections. Your answers to the section you are currently working on are automatically saved when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the last section, give you the opportunity to see your answers for all the questions in the *Survey* and email a copy of your answers to yourself. At any point (even after you click the "Finished" button) until this *Survey* is closed, you can log back into the *Survey* and review or change your answers. **Whenever you need to leave the *Survey*, please make sure to select the "Next Section" button to save your answers for the current section. Selecting the "Log Out" link, typing in a new web address, or closing your browser will NOT automatically save your answers for the current section.**

A. Law School and Teaching Setting Identification

1. Name of Law School
[Drop Down List]:

LIVE-CLIENT CLINICS

2. Please state the full name of the *live-client clinic* in which you currently and primarily teach and/or supervise. If you are not currently teaching or supervising in a clinic, but did so during the 2009-2010 academic year, use that clinic for your answers in this section. If you have not taught in a clinic since the start of the 2009-2010 academic year, please skip to question 9.

[text field]

3. From the list below, please choose **one** category that **best** describes this clinic:
[Drop Down List]:

4. Did you teach in the classroom component of this clinic?

[Drop Down List]:

Yes

No

5. If you taught in the classroom component, please indicate the classroom student-teacher ratio (students per faculty member):

[Drop Down List]:

1

* * *

51+

6. Did you supervise students in the casework component of this clinic?

[Drop Down List]:

Yes

No

7. If you supervised students in the casework component of this clinic, please indicate the supervision student-teacher ratio (students per faculty member):

[Drop Down List]:

1

* * *

51+

FIELD PLACEMENT PROGRAMS

8. Please state the full name of the *field placement program* in which you currently and primarily teach and/or supervise. If you are not currently teaching or supervising in a field placement program, but did so during the 2009-2010 academic year, use that field placement program in this section. If you have not taught in a field placement program since the start of the 2009 - 2010 academic year, please move on by clicking the "Section B" tab at the top of this page.

[text field]

9. From the list below, please indicate the best descriptions of the legal field(s) in which students in this program are placed as externs or interns. You may choose more than one if appropriate, but if the program you are describing has placements across a wide range of practice areas, you should select the broadest applicable category or categories.

- Administrative Law*
- Appellate*
- Asylum/Refugee*
- Bankruptcy*
- Children & the Law*
- Civil & Criminal Litigation / General Litigation*
- Civil Litigation*
- Civil Rights*
- Community/Economic Development*
- Constitutional Law*
- Consumer Law*
- Criminal Defense*
- Criminal Prosecution*
- Death Penalty*
- Disability Law*
- Domestic Violence*
- Elder Law*
- Employment Law*
- Environmental*
- Family Law*
- Government Placements*
- Health Law*
- Housing*
- Human Rights*
- Immigration*
- Indian Law*
- Intellectual Property*
- International Transactions*
- Judicial*
- Legislative*
- Mediation/ADR*
- Prisoner's Rights*
- Public Interest Organizations*
- Securities*
- Tax*
- Transactional (domestic)*
- Wills/Trusts/Estates*

10. Is there a classroom component to this field placement program?

[Drop Down List]:

Yes

No

11. If there is a classroom component, please indicate the classroom student-teacher ratio (students per instructor):

[Drop Down List]:

1

* * *

51+

12. Were you responsible for the law school's role in supervising the program's placements?

[Drop Down List]:

Yes

No

13. If you were responsible for the law school's role in supervising the program's placements, please indicate the supervision student-teacher ratio (students per instructor):

[Drop Down List]:

1

* * *

100+

B. Individual Characteristics

1a. Years full-time clinical teaching (clinical teaching as primary occupation):

[Drop Down List]:

0

Less than 1

1

* * *

40

1b. Years part-time clinical teaching:

[Drop Down List]:

0

Less than 1

1

* * *

40

1c. Years of full time law practice prior to clinical teaching:

[Drop Down List]:

0

Less than 1

1

* * *

40

2a. Please indicate your race:

[Drop Down List]:

African American
American Indian or Alaska Native
Asian Indian
Chinese
Filipino
Japanese
Korean
Latin / Hispanic descent
Native Hawaiian
Vietnamese
Guamanian or Chamorro
Samoan
White
Other

If other, please specify.
[text field]

2b. Gender with which you identify:
[Drop Down List]:
Female
Male

3a. Please select the most appropriate description of your status. For the purposes of this and other questions, please consider the following definitions:

(i). Presumption of Renewal: ABA Accreditation Standard 405 defines “presumptively renewable contracts” as those that include a presumption that they will be renewed at the end of each contract term and are only subject to termination/non-renewal for the following reasons: 1) dismissal of the faculty member for good cause, including the person’s job performance or fitness as a teacher; 2) the closing or material modification of the faculty member’s clinical or field placement program; or 3) other financial or budgetary exigency.

(ii). Probationary Contracts: A probationary contract is one that typically mimics the “pre-tenure” employment status of a tenure track professor, to wit: a contract that places the employee on a track under which the person will ultimately be considered for a longer term presumptively renewable contract.

[Drop Down List]:
Tenured
Tenure Track
Clinical Tenured
Clinical Tenure Track
6yr or more contract
5yr contract
4yr contract
3yr contract
2yr contract
1yr contract
Adjunct

Fellow (degree conferring program)
Fellow (not part of a degree conferring program)
Non-Adjunct At Will Employee
Other

4a. If on contract, does it carry a presumption of renewal?

[Drop Down List]:

Yes

No

4b. If on contract, is it probationary?

[Drop Down List]:

Yes

No

5a.i. If on tenure track or clinical tenure track, does your school have:

[Drop Down List]:

[] the same requirements for tenure as non-clinical faculty

[] different requirements for tenure as non-clinical faculty

5a.ii. If you are on tenure track or clinical tenure track and there are different tenure requirements, do the differences for clinical tenure tracks include (check all that apply):

[] The number of publications clinical faculty are required to produce is lower.

[] There is a greater acceptance of "applied" scholarship by clinical faculty.

[] Briefs and similar works authored primarily by clinical faculty are considered.

[] Community involvement, state and local bar activities, public advisory committee or commission participation, or participation in continuing professional education through teaching by clinical faculty are considered.

[] There is a greater emphasis on the quality of teaching by clinical faculty.

[] There is a greater emphasis on the administration skills of clinical faculty.

[] Clinical faculty receive "credit" for participating in litigation or other activities that raise important questions of public policy.

[] Clinical faculty receive "credit" for their ability to raise funds to support clinical programs.

[] Other

If other, please specify

[text field]

5a.iii. Please email a copy of these standards to standards@csale.org or fax to CSALE at (734) 764-4702. You can see standards from other schools at www.csale.org/promotion.html

5b.i. If you are on a presumptively renewable or probationary contract, please indicate how the requirements for renewal of the probationary contract, or promotion to a longer term contract differ from tenure requirements for traditional tenure track faculty at your school (check all that apply):

[] The number of publications I have to produce is lower.

[] There is a greater acceptance of "applied" scholarship.

[] Briefs and similar works authored primarily by me are considered.

Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching are considered.

There is a greater emphasis on the quality of my teaching.

There is a greater emphasis on my administration skills.

I receive "credit" for participating in litigation or other activities that raise important questions of public policy.

I receive "credit" for my ability to raise funds to support clinical programs.

Other

If other, please specify

[text field]

5b.ii. If you are on a presumptively renewable or probationary contract, please indicate how the requirements for renewal of the probationary contract, or promotion to a longer term contract differ from tenure requirements for faculty on a clinical tenure track at your school (check all that apply):

The number of publications I have to produce is lower.

There is a greater acceptance of "applied" scholarship.

Briefs and similar works authored primarily by me are considered.

Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching are considered.

There is a greater emphasis on the quality of my teaching.

There is a greater emphasis on my administration skills.

I receive "credit" for participating in litigation or other activities that raise important questions of public policy.

I receive "credit" for my ability to raise funds to support clinical programs.

Other

If other, please specify

[text field]

5b.iii. Please email a copy of the renewable contract standards to standards@csale.org or fax to CSALE at (734) 764-4702. You can see standards from other schools at www.csale.org/promotion.html

6. Please indicate in a decimal fraction whether your job is full time (1), half-time (.5), quarter-time (.25), etc.

[Drop Down List]

0.1

* * *

1.0

7. Please provide your approximate base salary range (exclusive of summer grants). Remember that, as set forth in the instructions, CSALE will **vigorously maintain the confidentiality of the anonymous data** you are submitting. Additionally, only CSALE's president will have access to raw, un-compiled *Survey* data. That person is prohibited from accessing combinations of various answers that might offer

clues as to your identity without express written permission from CSALE's board of directors.

[Drop Down List]:

- Less than \$9,999*
- \$10,000 - 19,999*
- \$20,000 - 29,999*
- \$30,000 - 39,999*
- \$40,000 - 49,999*
- \$50,000 - 59,999*
- \$60,000 - 69,999*
- \$70,000 - 79,999*
- \$80,000 - 89,999*
- \$90,000 - 99,999*
- \$100,000 - 109,999*
- \$110,000 - 119,999*
- \$120,000 - 129,999*
- \$130,000 - 139,999*
- \$140,000 - 149,999*
- \$150,000 - 159,999*
- \$160,000 - 169,999*
- \$170,000 - 179,999*
- \$180,000 - 189,999*
- \$190,000 - 199,999*
- \$200,000 - 209,999*
- \$210,000 - 219,999*
- \$220,000 - 229,999*
- \$230,000 - 239,999*
- \$240,000 - 249,999*
- Greater than \$249,999*

8. Is the salary:

[Drop Down List]:

- Hard money (i.e., tuition dollars, endowment income, or, at a public institution, state subsidies)*
- Soft money (grants or other external funding)*
- Mix of "Hard" and "Soft" money*

9. Is base salary for 9, 10, 11 or 12 months per year:

[Drop Down List]:

- 9 months*
- 10 months*
- 11 months*
- 12 months*

10. If your answer to the above was less than 12 months:

10a. Is there funding available for the summer?

[Drop Down List]:

- Yes*
- No*

10b. If there is summer funding available, please express the amount available as a percentage of your base salary:

[Drop Down List]:

1

* * *

100

11a. Does your clinic run as a student-enrolled, for credit program during the summer (please skip to question 12 if inapplicable)?

[Drop Down List]:

Yes

No

11b. If your clinic does not run as a student-enrolled, for credit program during the summer and there are ongoing cases:

i. Is funding provided to hire interns to assist you with case coverage?

[Drop Down List]:

Yes

No

ii. Is funding provided to hire an attorney to assist you with case coverage?

[Drop Down List]:

Yes

No

iii. Is funding provided to hire an attorney to take primary responsibility for ongoing cases?

[Drop Down List]:

Yes

No

12a. Does your field placement program operate with active, for credit placements during the summer (please skip to question 13 if inapplicable)?

[Drop Down List]:

Yes

No

12b. If your field placement program operates with active, for credit placements during the summer, are you relieved of your field placement program teaching and/or placement supervisory obligations to allow you to pursue scholarship or other activities?

[Drop Down List]:

Yes

No

13. Which of the following best describes your voting rights within the law school:

[Drop Down List]:

Vote on All Matters

Vote on all Matters Except Classroom / Doctrinal Faculty Hiring, Promotion, and Tenure

Vote on Administrative Matters Only

No Vote but can Generally Attend Meetings
Not Permitted to Attend Faculty Meetings

14. Law School Committee Participation. Please check all the types of committee work that you are permitted to participate in and vote on. If you are permitted to participate in and vote on all committees, please check that option alone:

- Participate in and vote on all committees*
- Committees addressing classroom/doctrinal faculty hiring and promotion and tenure*
- Committees addressing clinical faculty hiring and promotion*
- Committees addressing budgeting*
- Committees addressing curriculum*
- Committees addressing academic standards*
- Committees addressing admissions*
- Committees addressing financial aid*
- Committees addressing technology*
- Committees addressing career services/placement*

15. Are you any of the following? (check all that apply)

- Dean of Clinical Programs*
- Associate or Assistant Dean of Clinical Programs*
- Overall Director of Clinical Programs*
- Director of two or more Clinics*
- Director of a single Clinic*
- Associate or Assistant Director of a single Clinic*
- Dean of Field Placement Programs or Externships*
- Associate or Assistant Dean of Field Placement Programs*
- Overall Director of Field Placement Programs*
- Director of two or more Field Placement Programs*
- Director of a single Field Placement Program*
- Associate or Assistant Director of a Field Placement Program*

16. Are you allowed to teach doctrinal courses at the law school (excludes trial practice, appellate advocacy, and other "applied practice" courses)

[Drop Down List]:

Yes
No

16a. If yes, state the number of times you have taught a doctrinal course over the last ten semesters:

[Drop Down List]:

1
* * *
10

16b. State whether you were relieved of clinical teaching and/or supervision obligations while teaching this doctrinal course:

[Drop Down List]:

Fully relieved of clinical teaching and supervision obligations
Partially relieved of clinical teaching and supervision obligations
Not relieved of clinical teaching and supervision obligations

16.c. State whether you received additional compensation for teaching this course:

[Drop Down List]:

Yes

No

17. Are you allowed to teach non-doctrinal "skills" courses at the law school (e.g., trial practice, appellate advocacy, negotiations)

[Drop Down List]:

Yes

No

17a. If yes, state the number of times you have taught a "skills" course over the last ten semesters:

[Drop Down List]:

0

1

* * *

10

17b. State whether you were relieved of clinical teaching obligations while teaching this "skills" course:

[Drop Down List]:

Fully relieved of clinical teaching and supervision obligations

Partially relieved of clinical teaching and supervision obligations

Not relieved of clinical teaching and supervision obligations

18. Is scholarship a requirement of your job?

[Drop Down List]:

Yes

No

18a. If the answer to the preceding question was "Yes", is there financial support for research assistance:

[Drop Down List]:

Yes

No

18b. Are teaching / supervision obligations reduced at any time (excluding summers) for this purpose:

[Drop Down List]:

Yes

No

19. Are paid sabbaticals available to you?

[Drop Down List]:

Yes

No

19a. If the answer to the preceding question was "Yes", please indicate in months the length of each sabbatical:

[Drop Down List]:

1

* * *

10

19b. The number of years of teaching after which the sabbatical is first available:

[Drop Down List]:

1

* * *

15

19c. The number of years after the first sabbatical is taken before a second is available

[Drop Down List]:

1

* * *

15

C. Feedback

1. Please approximate how long it took you to complete this *Faculty Sub-Survey*:

[Drop Down List]:

.25 hours

.5 hours

.75 hours

1 hour

2. In the box below, please provide any suggestions you have for improving this *Faculty Sub-Survey*:

[text field]