

2013-14 CSALE Survey of Applied Legal Education

PHASE I: MASTER SURVEY

A. Identifying Information

Welcome to Phase I Master Survey of the 2013-14 *Survey of Applied Legal Education*, a project of the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE). The *Survey* should take about an hour to complete.

CSALE conducts the *Survey* ever three years. Just over 77% of ABA accredited law schools participated in CSALE's 2007-08 *Survey* and over 84% participated in its 2010-11 *Survey*. The data gathered had a significant impact on clinical legal education. Nearly 75% of U.S. law schools have relied on CSALE's data in considering law clinic and field placement course design, pedagogy and staffing. Scholars also rely on CSALE's data. Your participation in the 2013-14 *Survey* keeps CSALE's data "fresh" and is thus critically important to applied legal educators, their programs, law schools, and legal scholars. You can learn more about CSALE's work, see a summary of the results the prior *Surveys*, and request a free customized report by visiting www.CSALE.org.

You have been identified as the person primarily responsible for, or with the best knowledge of the law clinic and field placement courses at your law school. If this is in error, please email changeprp@csale.org at your very earliest convenience. CSALE requests that you complete this *Master Survey* to provide an overview of all law clinics and field placement courses at your law school. The *Master Survey* also electronically generates two *Sub-Surveys*: Phase II which is directed to the director or head of each individual law clinic or field placement courses at your school, and Phase III directed to anyone teaching or supervising in either a law clinic *and/or* field placement course there. You will be asked to electronically assign out these *Sub-Surveys* below by providing a name and email address for the appropriate persons. Each Phase of the *Survey* is completed and submitted entirely on-line and can be paused where indicated. **This *Phase I Master Survey* must be completed by May 9, 2014 and it would be very helpful if you completed it as far in advance of the deadline as possible. The Phase II and III *Sub-Surveys* that you are assigning will be released to their intended recipients for completion mid-April.**

CSALE carefully limits the distribution and use of its data to scholars and those considering law clinic and field placement course design and staffing. No data is ever made available for purposes of ranking (e.g., U.S. News). CSALE also vigorously maintains the confidentiality of the anonymously submitted employment data gathered in its Phase III *Faculty Sub-Survey*. None of that data is ever released in a manner that could potentially permit identification of the

person responding.

Notes on taking the *Phase I Master Survey*

The *Phase I Master Survey* is divided into several sections, several which will run very quickly if you have your faculty directory at hand. Your answers to the section you are currently working on are automatically saved when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the last section, give you the opportunity to see your answers for all the questions in the *Survey* and email you a copy of your answers. At any point (even after you click the "Finished" button) until this *Survey* is closed on December 3rd, you can log back into the *Survey* and review or change your answers.

Whenever you need to leave the *Survey*, please make sure to select the "Next Section" button to save your answers for the current section. Selecting the "Log Out" link, typing in a new web address, or closing your browser will NOT automatically save your answers for the current section.

1. LAW SCHOOL IDENTIFICATION: Please choose your law school from the following drop down list:

Click Arrow to Select Answer

Albany
American University
Appalachian
Arizona State University
Atlanta's John Marshall
Ave Maria
Barry University
Baylor University
Boston College
Boston University
Brigham Young University
Brooklyn
California Western
Campbell University
Capital University
Case Western Reserve University
Catholic University
Chapman University
Charleston
Chicago-Kent
City University of New York
Cleveland-Marshall
Columbia University

Cornell
Creighton University
DePaul University
Drake University
Drexel University
Duke University
Duquesne University
Elon
Emory University
Faulkner University
Florida A&M University Law School
Florida Coastal
Florida International University
Florida State University
Fordham University
George Mason University
George Washington University
Georgetown University
Georgia State University
Golden Gate University
Gonzaga University
Hamline University
Harvard Law School
Hofstra University
Howard University
Indiana University - Bloomington
Indiana University - Indianapolis
Inter American University
John Marshall - Chicago
Lewis and Clark University
Liberty University School of Law
Louisiana State University
Loyola Law School, Los Angeles
Loyola University, Chicago
Loyola University, New Orleans
Marquette University
Mercer University
Michigan State University
Mississippi College of Law
New England School of Law
New York Law School
New York University
North Carolina Central University
Northeastern University
Northern Illinois University
Northern Kentucky University
Northwestern University
Notre Dame
Nova Southeastern University
Ohio Northern University

Ohio State University
Oklahoma City University
Pace University
Pennsylvania State University
Pepperdine University
Phoenix
Pontifical Catholic Univ. of P.R.
Quinnipiac University
Regent University
Roger Williams University
Rutgers, Camden
Rutgers, Newark
Samford University, Cumberland
Santa Clara University
Seattle University
Seton Hall University
South Texas College
Southern Illinois University
Southern Methodist University
Southern University
Southwestern University
St. John's University
St. Louis University
St. Mary's University
St. Thomas University - Florida
Stanford University
State University of NY at Buffalo
Stetson University
Suffolk University
Syracuse University College
Temple University
Texas A&M
Texas Southern University
Texas Tech University
Thomas Jefferson
Thomas M. Cooley
Touro College
Tulane University
Univ. of Akron
Univ. of Alabama
Univ. of Arizona
Univ. of Arkansas
Univ. of Arkansas at Little Rock
Univ. of Baltimore
Univ. of California - Berkeley
Univ. of California - Davis
Univ. of California - Hastings
Univ. of California - Los Angeles
Univ. of Chicago
Univ. of Cincinnati

Univ. of Colorado
Univ. of Connecticut
Univ. of Dayton
Univ. of Denver
Univ. of Detroit Mercy
Univ. of District of Columbia
Univ. of Florida
Univ. of Georgia
Univ. of Hawaii
Univ. of Houston
Univ. of Idaho
Univ. of Illinois
Univ. of Iowa
Univ. of Kansas
Univ. of Kentucky
Univ. of Louisville
Univ. of Maine
Univ. of Maryland
Univ. of Memphis
Univ. of Miami
Univ. of Michigan
Univ. of Minnesota
Univ. of Mississippi
Univ. of Missouri - Columbia
Univ. of Missouri - Kansas City
Univ. of Montana
Univ. of Nebraska
Univ. of New Hampshire
Univ. of Nevada, Las Vegas
Univ. of New Mexico
Univ. of North Carolina
Univ. of North Dakota
Univ. of Oklahoma
Univ. of Oregon
Univ. of Pacific - McGeorge
Univ. of Pennsylvania
Univ. of Pittsburgh
Univ. of Puerto Rico
Univ. of Richmond
Univ. of San Diego
Univ. of San Francisco
Univ. of South Carolina
Univ. of South Dakota
Univ. of Southern California
Univ. of St. Thomas - Minneapolis
Univ. of Tennessee
Univ. of Texas
Univ. of Toledo
Univ. of Tulsa
Univ. of Utah

Univ. of Virginia
Univ. of Washington
Univ. of Wisconsin
Univ. of Wyoming
Valparaiso University
Vanderbilt University
Vermont Law School
Villanova University
Wake Forest University
Washburn University
Washington and Lee University
Washington University
Wayne State University
West Virginia University
Western New England College
Western State University
Whittier
Widener University (Delaware)
Widener University (Harrisburg)
Willamette University
William & Mary
William Mitchell
Yale Law School
Yeshiva Univ. - Cardozo School of Law

2. RESPONDENT IDENTITY: Please provide the following information about yourself. Note that no information will be released linking a person to answers.

Last Name: [text field]
First Name: [text field]
Title: [text field]
Email Address: [text field]

3. Please identify the region where your law school is located.

Click Arrow to Select Answer

Region I: Far West (AZ, CA, HI, NV, OR, UT, WA)

Region II: Northwest & Great Plains (ID, MT, NE, ND, SD, WY)

Region III: Southwest & South Central (AR, CO, KS, LA, MO, NM, OK, TX)

Region IV: Great Lakes/Upper Midwest (IL, IN, IA, MI, MN, OH, WI)

Region V: Southeast and Puerto Rico (AL, FL, GA, KY, MS, PR, TN, WV)

Region VI: Mid Atlantic (DC, DE, MD, NJ, NC, PA, SC, VA)

Region VII: Northeastern (CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT)

Region VIII: New York City and Long Island

4. LAW SCHOOL CHARACTERISTICS

4a. What was the size of your first-year full time J.D. class for the current academic year?

Click Arrow to Select Answer

Fewer than 100 students
101 to 150 students
151 to 200 students
201 to 250 students
251 to 300 students
301 to 350 students
351 to 400 students
401 to 450 students
451 or more students

4b. What was the size of your first-year part time J.D. class for the current academic year (if no part time students, please select that answer from the drop down menu)?

Click Arrow to Select Answer

No Part Time Students
Fewer than 5 students
5 to 50 students
51 to 100 students
101 to 150 students
151 to 200 students
201 to 250 students
251 to 300 students
301 to 350 students
351 to 400 students
401 to 450 students
451 or more students

4c. Is your law school a:

Click Arrow to Select Answer
public institution
private institution

5a. Does your school have a person with oversight responsibility for all law clinics **and** field placement courses?

Click Arrow to Select Answer

Yes
No

5b. If you answered yes to question 6a, does this person's title include the word "Dean"?

Click Arrow to Select Answer

Yes
No

5c. If you answered yes to question 6a, please provide that title whether or not it includes the word "Dean".

[text field]

6a. Is there a person at your school (other than a person identified in question 5 above) that has oversight responsibility for **only** all law clinics?

Click Arrow to Select Answer

Yes

No

6b. If you answered yes to question 6a, does this person's title include the word "Dean"?

Click Arrow to Select Answer

Yes

No

6c. If you answered yes to question 6a, please provide that title whether or not it includes the word "Dean".

[text field]

7a. Is there a person at your school (other than a person identified in question 5 above) that has oversight responsibility for **only** all field placement courses?

Click Arrow to Select Answer

Yes

No

7b. If you answered yes to question 7a, does this person's title include the word "Dean"?

Click Arrow to Select Answer

Yes

No

7c. If you answered yes to question 7a, please provide that title whether or not it includes the word "Dean".

[text field]

8. Please indicate who at your school does the hiring of **full-time** clinical faculty on tenure track, clinical tenure track, or on a contractual basis that mimics either of these tracks and can ultimately lead to a renewable, long-term contract. For the purposes of this question only, the term "clinical faculty" **does not include**: (i) fellows, staff attorneys or others on short term, fixed duration contracts that do not mimic pre-tenure probationary periods; and (ii) persons who are primarily employed by the employer where a student is placed in a field placement course and who are only supervising students in that capacity (sometimes referred to as a "field supervisor").

Click Arrow to Select Answer

A Committee

Faculty Vote upon Committee Recommendation

Your School's Dean

Overall Clinical or Experiential Programs Dean/Director

Individual Law Clinic Director

Faculty Vote without Committee Recommendation

Process differs depending on status of position being filled

9. If a committee is involved in hiring, please choose the *best* description of the composition of that committee from the drop down menu below:

Click Arrow to Select Answer

All clinical faculty.

A mix of clinical and doctrinal faculty where anyone can chair the committee.

A mix of clinical and doctrinal faculty, but only doctrinal faculty can chair the committee.

A committee without any clinical faculty.

All faculty: my school does not distinguish among "types".

Varies based on status of position being filled.

B. Programs Overview

This *Survey* focuses on law clinics, field placement courses, and the people teaching and/or supervising in each. In taking this *Survey* or any sub-part, the following definitions apply: (i) **Clinics** are credit-bearing courses in which students advise or represent clients (individuals or organizations), are supervised by an attorney who is employed by the law school (faculty, adjunct, fellow, staff attorney, etc.), and the course includes a classroom instructional component; (ii) **Field placement courses** are credit-bearing externship courses where the students are supervised at the off-site workplace by persons not employed by the law school for which students receive credit and which may or may not include a classroom component; and (iii) a **clinical faculty member** is a person who teaches or supervises in either a clinic or a field placement course. *Persons who are primarily employed by the employer where a student is placed in a field placement course and who are only supervising students in that capacity (sometimes referred to as a "field supervisor" or "site supervisor") are not considered "clinical faculty" for the purposes of this Survey.*

1. Please choose the number of distinct law clinics offered at your school during the Fall 2013 term or the first quarter or trimester starting after August 1, 2013. If your school offers no clinics, please select that choice at the top of the drop down answer menu below:

Click Arrow to Select Answer

0 / No Law Clinics

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3

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2. For each law clinic identified in the previous question, please identify the substantive focus of each as best described by the general categories below. Choose only 1 per clinic. Please check "Other" and identify the course **only if you have offerings that fall well outside of the choices below.**

- Administrative Law
- Appellate
- Asylum/Refugee
- Bankruptcy
- Children & the Law
- Civil & Criminal Litigation / General Litigation Clinic
- Civil Litigation / General Civil Clinic
- Civil Rights
- Community/Economic Development
- Constitutional Law
- Consumer Law
- Criminal Defense
- Criminal Prosecution
- Death Penalty
- Disability Law
- Domestic Violence
- Employment Law
- Elder Law

- Environmental
- Family Law
- Health Law
- Housing
- Human Rights
- Immigration
- Indian Law
- Innocence
- International Transactions
- Intellectual Property
- Legislative
- Mediation/ADR
- Prisoners Rights
- Securities
- Tax
- Transactional [domestic]
- Veterans
- Wills/Trusts/Estates
- Other

If you chose other, please specify: [text field]

3. Please state the number of **distinct** for-credit field placement courses at your school during the Fall 2013 term or the first quarter or trimester starting after August 1, 2013. *Distinct courses are only those separately identified in your curriculum (e.g., Judicial Externship, Criminal Externship) and not the number of different placement sites in the courses or types of placements within a specific field placement course.* If your school offers no for-credit field placement courses, please select that choice at the top of the drop down answer menu below:

Click Arrow to Select Answer

0 / No for-credit field placement courses.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18

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4. For each *distinct* field placement course identified in the previous question, please identify the substantive focus of each as best described by the general categories below. *Choose only 1 per course.* Please check "Other" to identify a course **only if it falls well outside of the choices below**. If your school has one or two courses with placements across a wide range of practice areas, choose "Civil & Criminal Litigation," another broad category, or "Other" and then provide a short description in the field provided below.

- Administrative Law
- Appellate
- Asylum/Refugee
- Bankruptcy
- Children & the Law
- Civil & Criminal Litigation / General Litigation
- Civil Litigation
- Civil Rights
- Community/Economic Development
- Constitutional Law
- Consumer Law
- Criminal Defense
- Criminal Prosecution
- Death Penalty
- Disability Law
- Domestic Violence
- Employment Law
- Environmental
- Elder Law
- Family Law

- Government Placements
- Health Law
- Housing
- Human Rights
- Immigration
- Indian Law
- Intellectual Property
- International Transactions
- Judicial
- Legislative
- Mediation/ADR
- Prisoner's Rights
- Public Interest Organizations
- Securities
- Tax
- Transactional [domestic]
- Wills/Trusts/Estates
- Other

If you chose other, please specify: [text field]

5. Is participation in a credit bearing law clinic required for all J.D. students?

Click Arrow to Select Answer

Yes

No

6. Is participation in a credit bearing field placement course required for all J.D. students?

Click Arrow to Select Answer

Yes

No

7a. Is participation in a credit bearing law clinic or a field placement course required for all J.D. students?

Click Arrow to Select Answer

Yes

No

7b. Is participation in a credit bearing law clinic and a field placement course required for all J.D. students?

Click Arrow to Select Answer

Yes

No

8a. If law clinic participation is not required, please *estimate* the percentage of your student body that will participate in one before graduation:

Click Arrow to Select Answer

- 1 - 5
- 6 - 10
- 11 - 15
- 16 - 20
- 21 - 25
- 26 - 30
- 31 - 35
- 36 - 40
- 41 - 45
- 46 - 50
- 51 - 55
- 56 - 60
- 61 - 65
- 66 - 70
- 71 - 75
- 76 - 80
- 81 - 85
- 86 - 90
- 91 - 95
- 96 - 100

8b. If field placement course participation is not required, please *estimate* the percentage of your student body that will participate in one before graduation:

Click Arrow to Select Answer

- 1 - 5
- 6 - 10
- 11 - 15
- 16 - 20
- 21 - 25
- 26 - 30
- 31 - 35
- 36 - 40
- 41 - 45
- 46 - 50
- 51 - 55
- 56 - 60
- 61 - 65
- 66 - 70
- 71 - 75
- 76 - 80
- 81 - 85
- 86 - 90
- 91 - 95
- 96 - 100

8c. If a clinic and field placement course participation is not required, please *estimate* the percentage of your student body that will participate in at least one of the two before graduation:

Click Arrow to Select Answer

- 1 - 5
- 6 - 10
- 11 - 15
- 16 - 20
- 21 - 25
- 26 - 30
- 31 - 35
- 36 - 40
- 41 - 45
- 46 - 50
- 51 - 55
- 56 - 60
- 61 - 65
- 66 - 70
- 71 - 75
- 76 - 80
- 81 - 85
- 86 - 90
- 91 - 95
- 96 - 100

9. Does your school have a written guarantee ensuring any J.D. student who wants one, a slot in a credit-bearing:

9a. Law clinic?

Click Arrow to Select Answer

Yes

No

9b. Field placement course?

Click Arrow to Select Answer

Yes

No

9c. Law clinic **or** field placement course?

Click Arrow to Select Answer

Yes

No

10. In the last three years, has demand for law clinics at your school:

Click Arrow to Select Answer

Increased

Remained Constant

Decreased

11a. If demand has **decreased**, please check as many of the factors below that you believe contributed to that decline:

[] Time commitment per credit hour too high

- Lack of interest in substantive area(s) of practice within clinics offered
 - Students believe clinics do not improve skills
 - Students believe clinics do not improve job marketability
 - Lack of support and promotion by law school
 - Other faculty discourage students from taking clinic
 - Other (Please comment in the box below.)
- [text area]

11b. If demand has **increased**, please check as many of the factors below that you believe contributed to that increase:

- Increased interest in substantive area(s) of practice within clinics offered
 - Students believe clinics improve skills
 - Students believe clinics improve job marketability
 - Increased support and promotion by law school
 - Other faculty promoting clinics / encouraging students to enroll
 - Other (Please comment in the box below.)
- [text area]

11c. If demand has remained constant, please briefly list the reasons why you believe this is so in the box below:

[text area]

12. In the last three years, has demand for field placement courses at your school:

Click Arrow to Select Answer

Increased

Remained Constant

Decreased

13a. If demand has **decreased**, please check as many of the factors below that you believe contributed to that decline:

- Time commitment per credit hour too high
- Lack of interest in substantive area(s) of practice within placements offered
- Students believe field placements do not improve skills
- Students believe field placements do not improve marketability
- Lack of support and promotion by law school
- Other faculty discourage students from enrolling in field placement courses
- Other (Please comment in the box below.)

[text area]

13b. If demand has **increased**, please check as many of the factors below that you believe contributed to that increase:

- Increased interest in substantive area(s) of practice within placements offered
- Students believe field placements improve skills
- Students believe field placements improve marketability
- Increased support and promotion by law school
- Other faculty promoting field placements / encouraging students to enroll
- Other (Please comment in the box below.)

[text area]

13c. If demand has remained constant, please briefly list the reasons why you believe this is so in the box below:

[text area]

14. Does your school allow students to extern full-time at a "remote" or "distant" field placement site outside the school's geographic area (e.g., further than commuting distance)?

Click Arrow to Select Answer

Yes

No

14a. If so, does the field placement course that allows these remote placements have a classroom component in some form?

Click Arrow to Select Answer

Yes

No

14b. If there is a classroom component, how is it conducted? [check all that apply]

Enhanced tutorials with faculty member (telephonic, Skype)

Distance learning, with a live, synchronous element

Distance learning, asynchronous

Front-loaded classroom meetings before the student(s) leave the area

Companion seminar that is held in the preceding term

Other (check and described in text box below

[text box]

15. To provide an overview of the staffing structure at your school for all law clinics and field placement courses ("FPC"), please provide the summary sought in the box below for *each* person teaching *and/or* supervising in a clinic and each person teaching in a FPC during the fall 2013 term or first quarter or trimester starting after August 1, 2013. Do not include persons who are primarily employed by the employer where a student is placed in a FPC and who are only supervising students in that capacity (sometimes referred to as a "field supervisor"). Finally, when including information about the status of employees on contract, please consider the following definitions:

a. Presumption of Renewal: ABA Accreditation Standard 405 defines "presumptively renewable contracts" as those that include a presumption that they will be renewed at the end of each contract term and are only subject to termination/non-renewal for the following reasons: 1) dismissal of the faculty member for good cause, including the person's job performance or fitness as a teacher; 2) the closing or material modification of the faculty member's clinical or field placement course; or 3) other financial or budgetary exigency.

b. Probationary Contracts: A probationary contract is one that typically mimics the "pre-tenure" employment status of a tenure track professor, to wit: a contract that places the employee on a track under which the person will ultimately be considered for a longer term presumptively renewable contract.

c. Terminal Contract: A contract with a fixed end date with no promise or presumption of renewal.

15(a). Total number of faculty teaching in law clinics or field placement courses, including part-time, adjunct, staff attorneys, fellows,: [Drop Down Menu: 1 – 50 with default answer box being “Click Arrow to Select Answer”)

15(b). Of the number you just identified, what is the approximate percentage that are employed full time by the law school:

{drop down: 5% to 100% by 5% increments with default answer box being “Click Arrow to Select Answer”)

15(c): Of the full time employees you just identified, how many of those are:

15(c)(1): Tenured Faculty

{drop down: 0 – 30 with default answer box being “Click Arrow to Select Answer”}

15(c)(2): On Tenure Track

{drop down: 0 – 30 with default answer box being “Click Arrow to Select Answer”}

15(c)(3): Clinical Tenured Faculty

{drop down: 0 – 30 with default answer box being “Click Arrow to Select Answer”}

(15)(c)(4): On Clinical Tenure Track

{drop down: 0 – 30 with default answer box being “Click Arrow to Select Answer”}

15(c)(5): On a Presumptively Renewable Long Term Contract

{drop down: 0 – 30 with default answer box being “Click Arrow to Select Answer”}

15(c)(6): On a probationary contract that could lead to a long term, presumptively renewable contract

{drop down: 0 – 30 with default answer box being “Click Arrow to Select Answer”}

15(c)(7): Fellows on terminal contracts

{drop down: 0 – 30 with default answer box being “Click Arrow to Select Answer”}

15(c)(8): Others on terminal contracts

{drop down: 0 – 30 with default answer box being “Click Arrow to Select Answer”}

C. Program Challenges & Support

1. What are the major challenges to your law clinics (check all that apply)?

Lack of hard money (tuition dollars, endowment income, or, at a public institution, state subsidies)

Lack of support among non-clinical doctrinal faculty

Lack of support from the administration

Lack of student demand

Insufficient number of faculty

Other demands on clinical faculty's time

Lack of physical/office space

- Lack of administrative/secretarial support
 - Other (Please comment in the box below.)
- [text area]

2. Please check the most appropriate description of the following aspects of your overall law clinics program.

	Inadequate	Sufficient	Ample	Not Applicable
Student Work Space	()	()	()	()
Client Interview Space	()	()	()	()
File Storage Space	()	()	()	()
Computers	()	()	()	()
Library	()	()	()	()
Secretarial Support	()	()	()	()
Case Expense Funding	()	()	()	()
Audio-Visual	()	()	()	()
Case Mgmt. Software	()	()	()	()

3. What are the major challenges to your field placement courses (check all that apply)?

- Lack of hard money (tuition dollars, endowment income, or, at a public institution, state subsidies)
 - Lack of support among non-clinical doctrinal faculty
 - Lack of support from the administration
 - Lack of student demand
 - Insufficient number of faculty
 - Other demands on clinical faculty's time
 - Lack of physical / office space
 - Lack of administrative / secretarial support
 - Other (Please comment in the box below.)
- [text area]

4. Please check the most appropriate description of the following aspects of the in-law school operations of your field placement courses as a whole.

	Inadequate	Sufficient	Ample	Not Applicable
Space	()	()	()	()
Office Supplies	()	()	()	()
Secretarial Support	()	()	()	()
Placement Expense Funding	()	()	()	()
Distance Communication Technology	()	()	()	()

D. Phase II Law Clinics Sub-Survey Assignments

This section of the *Phase I Master Survey* captures law clinic structure and pedagogy from *each law clinic* at your school with active enrollment during the Fall 2013 term or first quarter or trimester starting after August 1, 2013. It does

so by sending an invitation to complete the short *Phase II Law Clinics Sub-Survey* to the person who directs each clinic at your school. If you selected "no law clinics" in that Section you may skip this portion of the *Master Survey* by choosing the next section from the tabs at the top of this page.

If your school has law clinics, below you will be able to send invitations to take the *Phase II Law Clinics Sub-Survey*, view which of the invited respondents have filled in their responses, and send reminder emails to those who have not responded. Invitation and reminder emails all contain web address URLs that respondents will follow to take the *Phase II Law Clinics Sub-Survey*. Like this *Master Survey*, the respondents will be able to use their URL to view and edit their answers as many times as they want until the *Phase II Law Clinics Sub-Survey* closes.

To begin this section, type the name and email address of the persons directing or primarily responsible for each clinic at your school with active enrollment during Fall 2013 term or quarter or trimester starting after August 1, 2013, review the invitation message, and click "Send Invitations." Before sending the invitations, please note the following:

- If a single clinic has multiple directors, send the invitation to just one of them.
- If a person directs more than one clinic, please list him/her for as many clinics as they direct and ask them to complete the survey for each clinic.
- If you direct or are primarily responsible for such a clinic, you should take the *Phase II Clinics Sub-Survey* yourself and can do so by simply inviting yourself below. You can also send yourself a copy and not fill it out if you want to see the *Clinics Sub-Survey's* contents.

Invitations are done in batches of 20. Once you address 20 invitations and hit "Send Invitations", this page will reload and allow you to send additional invitations if you there are more ten distinct clinics. **Please remember, only 1 invitation for each distinct law clinic with active enrollment during the Fall, 2013 term or during the first quarter or trimester starting after August 1, 2013:**

<i>Full Name Address</i>	<i>Email Address</i>	<i>Confirm Email</i>

Below is the text of your message. It will include a unique URL that will grant the recipient access to his or her *Law Clinics Sub-Survey*. You may edit the text of the message as you see fit before hitting "Send Invitations" and we strongly recommend putting your name at the end of the invitation so person knows where it is coming from.

INVITATION TO PARTICIPATE IN CSALE'S PHASE II CLINICS SURVEY

Hello. I am sending you this request to take the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION'S (CSALE) 2013 on-line *Phase II Clinics Sub-Survey*. It should take less than 15 minutes to complete. The data gathered is extremely beneficial to those teaching in clinics and field placement courses, law schools reviewing their programs, and scholars studying applied legal education. You can learn more about CSALE at www.CSALE.org.

To access your *Phase II Clinics Sub-Survey*, click your unique URL address here: [custom URL]

SEND INVITATIONS

E. Phase II Field Placement Courses Sub-Survey Assignments

This section of the *Master Survey* captures field placement course structure and pedagogy from *each* field placement course at your school with active enrollment during the Fall, 2013 term or during the first quarter or trimester starting after August 1, 2013. It does so by sending an invitation to complete the short *Phase II Field Placement Courses ("FPC") Sub-Survey* to each person directing a field placement course at your school. If you selected "no field placement courses" in that Section you may skip this portion of the *Master Survey* by choosing the next section from the tabs at the top of this page.

If your school has field placement courses, below you will be able to send invitations to take the *Phase II FPC Sub-Survey*, view which of the invited respondents have filled in their responses, and send reminder emails to those who have not responded. Invitation and reminder emails all contain web address URLs that respondents will follow to take the *Phase II FPC Sub-Survey*. Like this *Master Survey*, the respondents will be able to use their URL to view and edit

their answers as many times as they want until the *Phase II FPC Sub-Survey* closes.

To begin this section, type the name and email address the person directing or primarily responsible for each *distinct* field placement course at your school with active enrollment during Fall, 2013 term or quarter or trimester starting after August 1, 2013, review the invitation message, and click "Send Invitations." Before sending the invitations, please note the following

- If a *single FPC has multiple directors*, send the invitation to just one of them.
- If a *person directs more than one FPC*, please list him/her for as many FPCs as they direct and ask them to complete the survey for each FPC.
- If *you direct or are primarily responsible for a FPC*, you should take the *FPC Sub-Survey* yourself and can do so by simply inviting yourself below.

You can also send yourself a copy and not fill it out if you want to see the *FPC Sub-Survey's* contents. Invitations are done in batches of 20. Once you address 20 invitations and hit "Send Invitations", this page will reload and allow you to send additional invitations if there are more than ten distinct field placement courses. **Please remember, only 1 invitation for each distinct field placement course.**

<i>Full Name</i>	<i>Email Address</i>	<i>Confirm Email Address</i>

Below is the text of your message. It will include a unique URL that will grant the recipient access to his or her *Field Placement Course Sub-Survey*. You may edit the text of the message as you see fit before hitting "Send Invitations" *and we strongly recommend putting your name at the end of the invitation so person*

knows where it is coming from.

INVITATION TO PARTICIPATE IN CSALE'S PHASE II FIELD PLACEMENT COURSE SURVEY

Hello. I am sending you this request to take the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION'S (CSALE) 2013 on-line *Phase II Field Placement Course Sub-Survey*. It should take less than 15 minutes to complete. The data gathered is extremely beneficial to those teaching in field placement courses and law clinics, law schools, and scholars studying applied legal education. You can learn more about CSALE at www.CSALE.org.

To access your *Field Placement Course Sub-Survey*, click your unique URL address here: [*custom URL*]

SEND INVITATIONS

F. Phase III Faculty Sub-Survey Assignments

This section of the survey permits CSALE to individually survey all clinical faculty about their teaching and employment. It is important for clinical education and educators that as many clinical faculty as possible participate. You are helping to facilitate this by assigning the *Phase III Faculty Sub-Survey* to **everyone** who teaches in a law clinic or field placement course at your school. This includes everyone from tenured clinical faculty to staff attorneys, fellows, and adjuncts, and applies if they teach in a classroom **or** in the field work/supervisory component of a clinic or teach in or are responsible for a field placement course. It does not include field placement course work-site supervisors.

The Faculty Sub-Survey will take less than 15 minutes for them to complete and is anonymous. Finally, please remember that *persons who are primarily employed by the employer where a student is placed in a field placement course and who are only supervising students in that capacity (i.e., "field supervisors")* should **not** be sent this *Faculty Sub-Survey*.

In this section you will be able to send invitations to take the *Phase III Faculty Sub-Survey* to each of these people, view which of the invited respondents have filled in their responses, and send reminder emails to those who have not responded. Invitation and reminder emails all contain web address URLs that respondents will follow to take the *Phase III Faculty Sub-Survey*. Like this *Master Survey*, the respondents will be able to use their URL to view and edit their answers as many times as they want until the *Phase III Faculty Sub-Survey* **closes**. You will not be able to see the invited respondent's answers to the sub-

survey, only the percentage of their survey that they have completed.

To begin, type the name and email address of all persons teaching in clinical or field placement courses in your school, review the invitation message, and click "Send Invitations." If you teach or supervise in a law clinic or field placement course, you should take the *Phase III Faculty Sub-Survey* yourself and can do so by simply inviting yourself below. You can send this *Faculty Sub-Survey* to an unlimited number of clinicians at your school. Invitations are done in batches of 20. Once you address 20 invitations and hit "Send Invitations", this page will reload and allow you to send additional invitations.

<i>Full Name</i>	<i>Email Address</i>	<i>Confirm Email Address</i>

Below is the text of your message. It will include a unique URL that will grant the recipient access to his or her survey. You may edit the text of the message as you see fit before hitting "Send Invitations" *and we strongly recommend putting your name at the end of the invitation so person knows where it is coming from.*

INVITATION TO PARTICIPATE IN CSALE'S FACULTY SURVEY

Hello. I am sending you this request to take the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION'S (CSALE) 2012 on-line *Phase III Faculty Sub-Survey*. It should take less than 15 minutes to finish and is completely anonymous. The data gathered is extremely beneficial to those teaching in law clinics and field placement courses, law schools reviewing their programs, and scholars studying applied legal education. The confidentiality of the data gathered will be vigorously maintained. Only CSALE's president and vice-president will have access to raw, un-compiled *Survey* data. They are prohibited from accessing combinations of various answers that might offer clues to your identity without express written permission from CSALE's board of directors. You can learn more about CSALE at www.CSALE.org.

To access your survey, click your unique URL address here: [*custom URL*]

SEND INVITATIONS

G. PROMOTION AND RETENTION STANDARDS

1. Does your law school have written standards for the promotion, tenure, *or* retention of clinical faculty (anyone teaching in a law clinic or externship course)?

Click Arrow to Select Answer

Yes

No

If yes, please email those standards to standards@csale.org or fax to CSALE at 734-764-4702.

2. Do the standards differ from those for "doctrinal" faculty?

Click Arrow to Select Answer

Yes

No

3. If the standards differ, please check all the differences between the standards for "*doctrinal*" or "*podium*" faculty and clinical faculty on *clinical tenure track* (skip to next question if no "clinical tenure track" at your school):

The number of publications clinical faculty are required to produce is lower.

There is a greater acceptance of "applied" scholarship by clinical faculty.

Briefs and similar works authored primarily by clinical faculty are considered.

Community involvement, state and local bar activities, public advisory committee or commission participation, or participation in continuing professional education through teaching by clinical faculty are considered.

There is a greater emphasis on the quality of teaching by clinical faculty.

There is a greater emphasis on the administration skills of clinical faculty.

Clinical faculty receive "credit" for participating in litigation or other activities that

raise important questions of public policy.

Clinical faculty receive "credit" for their ability to raise funds to support clinical programs.

Other (Please comment in the box below.)

[text field]

4. If the standards differ, please check all the differences between the standards for "doctrinal" or "podium" faculty and clinical faculty seeking *contractual renewal* or *promotion from a short-term to a long-term contract* (skip to next question if not applicable):

The number of publications clinical faculty are required to produce is lower.

There is a greater acceptance of "applied" scholarship by clinical faculty.

Briefs and similar works authored primarily by clinical faculty are considered.

Community involvement, state and local bar activities, public advisory committee or commission participation, or participation in continuing professional education through teaching by clinical faculty are considered.

There is a greater emphasis on the quality of teaching by clinical faculty.

There is a greater emphasis on the administration skills of clinical faculty.

Clinical faculty receive "credit" for participating in litigation or other activities that raise important questions of public policy.

Clinical faculty receive "credit" for their ability to raise funds to support clinical programs.

Other (Please comment in the box below.)

[text field]

H. FEEDBACK

1. Please approximate to the nearest half hour how long it took you to complete this *Master Survey*:

Click Arrow to Select Answer

0.5 hours

1 hour

1.5 hours

2. In the box below, please provide any suggestions you have for improving this *Master Survey*:

[text area]

2013-14 CSALE Survey of Applied Legal Education PHASE II: Law Clinics Sub-Survey

Welcome to Phase II, 2013 *Law-Clinics Sub-Survey of Applied Legal Education*, a project of the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE). This Phase II *Sub-Survey* has been sent to you at the request of the person primarily responsible for, or with the best knowledge of, the law clinics at your school. It should take less than 15 minutes to complete and **must be completed by June 30, 2014**.

CSALE conducts its *Survey* ever three years in three phases and, depending on your position, you may be asked to respond to more than one of the Phases. Phase I goes to your clinical or experiential program dean (or someone in a similar position) and gathers overview information on your school as a whole. Phase II goes to directors of individual law clinics and field placement courses and gathers information on how those courses are taught and operate. You will likely receive this Phase II for each distinct clinic or field placement course you teach and also a Phase III that captures, among other things, biographical information and defining characteristics of your employment.

Just over 77% of ABA accredited law schools participated in CSALE's 2007-08 *Survey* and over 84% participated in the 2010-11 *Survey*. The data gathered had a significant impact on clinical legal education. Nearly 75% of U.S. law schools have relied on it in considering clinic and externship program design, pedagogy, and staffing. Scholars also rely on CSALE's data. Your participation in this short survey keeps CSALE's data "fresh" and is thus critically important to applied legal educators, their programs, law schools, and legal scholars. You can learn more about CSALE's work, see a summary of the results the prior *Surveys*, and request a free customized report by visiting www.CSALE.org.

CSALE carefully limits the distribution and use of its data to scholars and those considering law clinic and field placement course design and staffing. No data is ever made available for purposes of ranking (e.g., U.S. News). CSALE also vigorously maintains the confidentiality of the anonymously submitted employment data gathered in its Phase III *Faculty Sub-Survey*. None of that data is ever released in a manner that could potentially permit identification of the person responding

Notes on taking the Law Clinics *Sub-Survey*

This *Law Clinics Sub-Survey* is divided into several sections. Your answers to the section you are currently working on are automatically saved when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the

last section, give you the opportunity to see your answers for all the questions in this *Sub-Survey*, and email a copy of your answers to yourself. At any point (even after you click the "Finished" button) until this *Sub-Survey* is closed on June 30, 2014, you can log back into the *Sub-Survey* and review or change your answers. **Whenever you need to leave this *Sub-Survey*, please make sure to select the "Next Section" button to save your answers for the current section. Selecting the "Log Out" link, typing a new web address, or closing your browser will NOT automatically save your answers for the current section.**

Identifying Information

1. LAW SCHOOL IDENTIFICATION: Please choose your law school from the following drop down list:

Click Arrow to Select Answer

Albany
American University
Appalachian
Arizona State University
Atlanta's John Marshall
Ave Maria
Barry University
Baylor University
Boston College
Boston University
Brigham Young University
Brooklyn
California Western
Campbell University
Capital University
Case Western Reserve University
Catholic University
Chapman University
Charleston
Charlotte
Chicago - Kent
City University of New York
Cleveland-Marshall
Columbia University
Cornell
Creighton University
DePaul University
Drake University
Drexel University
Duke University
Duquesne University
Elon

Emory University
Faulkner University
Florida A&M University
Florida Coastal
Florida International University
Florida State University
Fordham University

George Mason University
George Washington University
Georgetown University
Georgia State University
Golden Gate University
Gonzaga University
Hamline University
Harvard Law School
Hofstra University
Howard University
Indiana University - Bloomington
Indiana University - Indianapolis
Inter American University
John Marshall - Chicago
Lewis and Clark
Liberty University School of Law
Louisiana State University
Loyola Law School, Los Angeles
Loyola University, Chicago
Loyola University, New Orleans
Marquette University

Mercer University
Michigan State University
Mississippi College of Law
New England School of Law
New York Law School
New York University
North Carolina Central Univ.
Northeastern University
Northern Illinois University
Northern Kentucky University
Northwestern University
Notre Dame
Nova Southeastern University
Ohio Northern University
Ohio State University
Oklahoma City University
Pace University
Pennsylvania State University
Pepperdine University
Phoenix (Arizona Summit)

Pontifical Catholic Univ. of P.R.
Quinnipiac University
Regent University
Roger Williams University
Rutgers, Camden
Rutgers, Newark
Samford University, Cumberland
Santa Clara University
Seattle University
Seton Hall University
South Texas College
Southern Illinois University
Southern Methodist University
Southern University
Southwestern University
St. John's University
St. Louis University
St. Mary's University
St. Thomas University - Florida
Stanford University
State University of NY at Buffalo
Stetson University
Suffolk University
Syracuse University College
Temple University
Texas A&M
Texas Southern University
Texas Tech University

Thomas Jefferson
Thomas M. Cooley
Touro College
Tulane University
Univ. of Akron
Univ. of Alabama
Univ. of Arizona
Univ. of Arkansas
Univ. of Arkansas at Little Rock
Univ. of Baltimore
Univ. of California - Berkeley
Univ. of California - Davis
Univ. of California - Hastings
Univ. of California - Los Angeles
Univ. of Chicago
Univ. of Cincinnati
Univ. of Colorado
Univ. of Connecticut
Univ. of Dayton
Univ. of Denver
Univ. of Detroit Mercy

Univ. of District of Columbia
Univ. of Florida
Univ. of Georgia
Univ. of Hawaii
Univ. of Houston
Univ. of Idaho
Univ. of Illinois
Univ. of Iowa
Univ. of Kansas
Univ. of Kentucky
Univ. of Louisville
Univ. of Maine
Univ. of Maryland
Univ. of Memphis
Univ. of Miami
Univ. of Michigan
Univ. of Minnesota
Univ. of Mississippi
Univ. of Missouri - Columbia
Univ. of Missouri - Kansas City
Univ. of Montana
Univ. of Nebraska
Univ. of Nevada, Las Vegas
Univ. of New Hampshire
Univ. of New Mexico
Univ. of North Carolina
Univ. of North Dakota
Univ. of Oklahoma
Univ. of Oregon
Univ. of Pacific - McGeorge
Univ. of Pennsylvania
Univ. of Pittsburgh
Univ. of Puerto Rico
Univ. of Richmond
Univ. of San Diego
Univ. of San Francisco
Univ. of South Carolina
Univ. of South Dakota
Univ. of Southern California
Univ. of St. Thomas - Minneapolis
Univ. of Tennessee
Univ. of Texas
Univ. of Toledo
Univ. of Tulsa
Univ. of Utah
Univ. of Virginia
Univ. of Washington
Univ. of Wisconsin
Univ. of Wyoming
Valparaiso University

Vanderbilt University
Vermont Law School
Villanova University
Wake Forest University
Washburn University
Washington and Lee University
Washington University
Wayne State University
West Virginia University
Western New England College
Western State University
Whittier
Widener University (Delaware)
Widener University (Harrisburg)
Willamette University
William & Mary
William Mitchell
Yale Law School
Yeshiva Univ. - Cardozo School of Law

2. RESPONDENT IDENTITY: Please provide the following information about yourself. Note that no identification information will be released linking a person to answers.

Last Name: [text field]
First Name: [text field]
Title: [text field]
Email Address: [text field]
Office Phone (voice): [text field]
Office Fax Number: [text field]

Law Clinic Information

Please answer the remaining questions for the law clinic you directed or were primarily responsible for during the Fall 2013 term or the first quarter or trimester starting after August 1, 2013.

1. Name of Clinic:
[text field]

2. From the list below, please choose **one** category that **best** describes this clinic. Please check "Other" and identify the program in the text box provided **only if you have offerings that fall well outside of the choices below.**

Click Arrow to Select Answer

Administrative Law

Appellate

Asylum/Refugee

Bankruptcy

Children & the Law

Civil & Criminal Litigation / General Litigation Clinic

Civil Litigation/General Civil Clinic

Civil Rights
Community/Economic Development
Constitutional Law
Consumer Law
Criminal Defense
Criminal Prosecution
Death Penalty
Disability Law
Domestic Violence
Employment Law
Elder Law
Environmental
Family Law
Health Law
Housing
Human Rights
Immigration
International Transactions
Indian Law
Innocence
Intellectual Property
Legislative
Mediation
Prisoners' Rights
Tax
Transactional (domestic)
Veterans
Wills/Trusts/Estates
Other
[text field]

3a. Please indicate whether this clinic is taught on a semester, trimester or quarter basis and *note that your selection will be considered the clinic's "term" for the remainder of the questions in this survey.*

Click Arrow to Select Answer

Semester

Trimester

Quarter

3b. If a student chooses to enroll in this clinic, please indicate the mandatory number of terms a student is *required to enroll*.

Click Arrow to Select Answer

one term

two terms

three terms

four terms

Other

If you selected other, please explain:

[text field]

4a. What is the typical enrollment in this clinic each term?

Click Arrow to Select Answer

- 1 - 2
- 3 - 4
- 5 - 6
- 7 - 8
- 9 - 10
- 11 - 12
- 13 - 14
- 15 - 16
- 17 - 18
- 19 - 20
- 21 - 24
- 25 - 28
- 29 - 32
- 33 - 36
- 37 - 40
- 41 - 44
- 45 - 48
- 49 - 52

4b. Student demand for this Clinic over the past 3 years:

Click Arrow to Select Answer

- a. Typically exceeds the number of slots/positions available in a given term
- b. Typically does not fill the number of slots/positions available in a given term
- c. Typically matches the number of available slots/positions in a given term

5. Can part-time J.D. students participate in this clinic?

Click Arrow to Select Answer

- Yes
- No
- No part-time students at my school

6a. Please select the most appropriate description of the person in charge of this clinic. If there are co-directors, please answer for the person with the most seniority at your school. For the purposes of this question and two later questions that address a clinical instructor's status, please consider the following definitions:

(i). Presumption of Renewal: ABA Accreditation Standard 405 defines "presumptively renewable contracts" as those that include a presumption that they will be renewed at the end of each contract term and are only subject to termination/non-renewal for the following reasons: 1) dismissal of the faculty member for good cause, including the person's job performance or fitness as a teacher; 2) the closing or material modification of the faculty member's clinical or field placement program; or 3) other financial or budgetary exigency.

(ii) Probationary Contracts: A probationary contract is one that typically mimics the

“pre-tenure” employment status of a tenure-track professor, to wit: a contract that places the employee on a track under which the person will ultimately be considered for a longer-term presumptively renewable contract.

Click Arrow to Select Answer

- a. Tenured
- b. Tenure Track
- c. Clinical Tenured
- d. Clinical Tenure Track
- e. 6 yr or more contract
- f. 5 yr contract
- g. 4 yr contract
- h. 3 yr contract
- i. 2 yr contract
- j. 1 yr contract
- k. Adjunct
- l. Fellow
- m. Non-Adjunct At Will Employee
- n. Other

If other, please explain:

[text field]

6b. If on contract, please indicate whether the contract is:

(i) Presumptively renewable

Click Arrow to Select Answer

Yes

No

(ii) A probationary contract

Click Arrow to Select Answer

Yes

No

CLASSROOM COMPONENT

7. State the student-teacher ratio for the classroom component of this clinic (i.e., number of students per faculty member):

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11

12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50

8. State the number of credits per term for the classroom component of this clinic: (If the credits are not divided between the classroom and field-work component, please do your best to apportion the credits between the two components):

Click Arrow to Select Answer

1
2
3
4
5
6

9. State the number of classroom hours per week for each classroom credit:

Click Arrow to Select Answer

- 1
- 2
- 3
- 4

10. Classroom credit hour grading.

(i) Grading Methodology

Click Arrow to Select Answer

- a. Mandatory Pass/Fail (including systems with "high pass," "low pass," etc.)
- b. Mandatory Letter/Number Grade
- c. Optional Pass/Fail or Grade
- d. Mixed Pass/Fail & Letter/Number Grade

(ii) If you grade with letters or numbers, is it done on a curve?

Click Arrow to Select Answer

- a. Yes
- b. No.

11. Does your school limit the number or the type of credits given for this classroom component that a student may count towards the total needed for graduation?

Click Arrow to Select Answer

- Yes
- No

12. Please specify the approximate percentage of the classroom component that is devoted to:

Simulation

Click Arrow to Select Answer

- 0
- 5
- 10
- 15
- 20
- 25
- 30
- 35
- 40
- 45
- 50
- 55
- 60
- 65
- 70
- 75
- 80

Skills instruction

85
90
95
100

Click Arrow to Select Answer

0
5
10
15
20
25
30
35
40
45
50
55
60
65
70
75
80
85
90
95
100

Substantive law

100

Click Arrow to Select Answer

0
5
10
15
20
25
30
35
40
45
50
55
60
65
70
75
80
85
90
95
100

Procedural law or rules

100

Click Arrow to Select Answer

0

5
10
15
20
25
30
35
40
45
50
55
60
65
70
75
80
85
90
95
100

Case discussion (i.e., "rounds")

Click Arrow to Select Answer

0
5
10
15
20
25
30
35
40
45
50
55
60
65
70
75
80
85
90
95
100

Ethics/professional responsibility

Click Arrow to Select Answer

0
5
10
15
20
25
30

- 35
- 40
- 45
- 50
- 55
- 60
- 65
- 70
- 75
- 80
- 85
- 90
- 95
- 100

Other

Click Arrow to Select Answer

- 0
- 5
- 10
- 15
- 20
- 25
- 30
- 35
- 40
- 45
- 50
- 55
- 60
- 65
- 70
- 75
- 80
- 85
- 90
- 95
- 100

13. For each person teaching the classroom component of this clinic, *including yourself* if applicable, please check the most appropriate description consistent with the definitions of "presumptive renewal" and "probationary contracts" set forth in question 6a, *supra*:

	Full/Part Time Status	Employment Status	If on Contract, is there a Presumption of Renewal?	If on Contract, is it "probationary?"
Person 1				
Person 2				
Person 3				
Person 4				
Person 5				
Person 6				
Person 7				
Person 8				
Person 9				
Person 10				

Person 11				
Person 12				
Person 13				
Person 14				
Person 15				

Full/Part Time Status

- Full time employee
- Approx ¾ time employee
- Approx ½ time employee
- Approx ¼ time employee

Employment Status:

- Tenured
- Tenure Track
- Clinical Tenured
- Clinical Tenure Track
- 6yr or more contract
- 5yr contract
- 4yr contract
- 3yr contract
- 2yr contract
- 1yr contract
- Adjunct
- Fellow
- Non-adjunct At Will Employee
- Other

If Contract Employee, is there a Presumption of Renewal?

- Yes
- No

If Contract, is it Probationary?

- Yes
- No

CASEWORK COMPONENT

14. State the student-teacher ratio for the casework component of this clinic (i.e., number of students per faculty member):

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20

15a. Are the credits students receive for the casework component of this clinic set at a *fixed* amount or are they *variable* based on the amount of casework students commit to doing?

Click Arrow to Select Answer

- fixed
- variable

15b. If credits for this clinic per term are *fixed* (skip to question 15c if credits are *variable*):

i. Please state the *fixed* number of credits students receive for their casework. (If credits are not formally divided between the classroom and casework components, please do your best to apportion the credits between the two components.)

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15

ii. Please *estimate* the number of hours a student is expected to devote to casework per week for each *fixed* casework credit they receive.

Click Arrow to Select Answer

- 1
- 2
- 3
- 4

- 5
- 6
- 7
- 8
- 9
- 10

15c. If casework credits per term are variable based on the amount of time students spend on casework:

i. Please *estimate* the number of hours a student is expected to devote to casework per week for each variable casework credit they receive:

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

ii. Please state the maximum number of variable casework credits a student may receive in a term:

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15

iii. Please state the minimum number of variable casework credits a student may receive in a term:

Click Arrow to Select Answer

- 1
- 2
- 3

- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15

16. Casework credit hour grading.

(i) Grading Methodology

Click Arrow to Select Answer

- a. Mandatory Pass/Fail (including systems with "high pass," "low pass," etc.)
- b. Mandatory Letter/Number Grade
- c. Optional Pass/Fail or Grade
- d. Mixed Pass/Fail & Letter/Number Grade

(ii) If you grade with letters or numbers, is it done on a curve?

Click Arrow to Select Answer

- a. Yes.
- b. No

17. Does your school limit the number of the type of credits given for this casework component that a student may count towards the total needed for graduation?

Click Arrow to Select Answer

- Yes
- No

18a. For each person supervising the casework component of this clinic, *including yourself* if applicable, please check the most appropriate description consistent with the definitions of "presumptive renewal" and "probationary contracts" set forth in question 6a, *supra*:

	Full/Part Time Status	Employment Status	If on Contract, is there a Presumption of Renewal?	If on Contract, is it "probationary?"
Person 1				
Person 2				
Person 3				
Person 4				
Person 5				
Person 6				
Person 7				
Person 8				
Person 9				
Person 10				
Person 11				
Person 12				
Person 13				
Person 14				

Full/Part Time Status

- Full time employee**
- Approx $\frac{3}{4}$ time employee**
- Approx $\frac{1}{2}$ time employee**
- Approx $\frac{1}{4}$ time employee**

Employment Status:

- Tenured**
- Tenure Track**
- Clinical Tenured**
- Clinical Tenure Track**
- 6yr or more contract**
- 5yr contract**
- 4yr contract**
- 3yr contract**
- 2yr contract**
- 1yr contract**
- Adjunct**
- Fellow**
- Non-adjunct At Will Employee**
- Other**

If Contract Employee, is there a Presumption of Renewal?

- Yes**
- No**

If Contract, is it Probationary?

- Yes**
- No**

18b. What percent of the people you identified as supervisors in this clinic in the preceding question also teach the classroom component of this clinic?
[text box]

19. Do students practice under a student practice rule as part of this clinic?

Click Arrow to Select Answer

Yes (all do)

No

Some, but not all.

20. Are there pre- or co-requisites for this course (set either by the school or by a court rule under which the students practice)?

Click Arrow to Select Answer

Yes

No

21. If there are pre- or co-requisites, check all that apply:

- Evidence
- Civil Procedure
- Ethics / Professional Responsibility
- Criminal Procedure
- Course in the substantive area of practice in the clinic

22. TECHNOLOGY:

a. Please check the types of technology currently employed by this clinic:

- Case Management Software
- Dedicated Clinic Web-page

b. Do faculty and students use email for supervision?

Click Arrow to Select Answer

Yes

No

c. Are students permitted to use email for client contact?

Click Arrow to Select Answer

Yes

No

d. Intranet (private computer network permitting document sharing):

i. Is there a dedicated intranet providing students with access to client-related documents and files?

Click Arrow to Select Answer

Yes

No

ii. If yes, can students access the intranet from outside the law school?

Click Arrow to Select Answer

Yes

No

e. Cloud computing (computer network outside the school that is accessible over the Internet):

i. Is there a cloud computing site providing students with access to client-related documents and files?

Click Arrow to Select Answer

Yes

No

f. Are students trained in courtroom presentation software?

Click Arrow to Select Answer

Yes

No

g. Does the clinic make use of video recording of student work for feedback and/or supervision purposes?

Click Arrow to Select Answer

Yes

No

h. If you answered yes to the question above, is video recording of student/client interaction permitted?

Click Arrow to Select Answer

Yes

No

23. Are students permitted to take this clinic for additional terms beyond the mandatory term of enrollment provided in response to question 3?

Click Arrow to Select Answer

Yes

No

23a. If yes, then for how many terms:

Click Arrow to Select Answer

1

2

3

4

5

6

7

8

23b. For how many credits per term?

Click Arrow to Select Answer

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

variable

23c. Do these additional terms include a classroom component?

Click Arrow to Select Answer

Yes

No

23d. How are students graded for these additional terms?

Click Arrow to Select Answer

- a. Mandatory Pass/Fail (including systems with "high pass," "low pass," etc.)
- b. Mandatory Letter/Number Grade
- c. Optional Pass/Fail or Grade
- d. Mixed Pass/Fail & Letter/Number Grade

23e. Approximate the percentage of students who take this clinic for additional terms:

Click Arrow to Select Answer

- 0 - 5
- 6 - 10
- 11 - 15
- 16 - 20
- 21 - 25
- 26 - 30
- 31 - 35
- 36 - 40
- 41 - 45
- 46 - 50
- 51 - 55
- 56 - 60
- 61 - 65
- 66 - 70
- 71 - 75
- 76 - 80
- 81 - 85
- 86 - 90

24. Please estimate the total number of hours of *pro bono* legal services delivered by the students in this clinic during the previous 2012-2013 academic year:

Civil Legal Services [text field]

Criminal Legal Services [text field]

25. Please approximate the total number of clients represented by this clinic during the previous 2012-2013 academic year (organizational clients count as 1):

Civil Legal Services [text field]

Criminal Legal Services [text field]

FEEDBACK

1. Please approximate how long it took you to complete this *Law Clinics Sub-Survey*:

Click Arrow to Select Answer

- .25 hours
- .5 hours
- .75 hours
- 1 hour

2. In the box below, please provide any suggestions you have for improving this *Law Clinics Sub-Survey*:
[text area]

2013-14 CSALE Survey of Applied Legal Education:

Phase II: Field Placement Course Sub-Survey

Welcome to Phase II, 2013 *Field Placement Course Sub-Survey of Applied Legal Education*, a project of the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE). This Phase II *Sub-Survey* has been sent to you at the request of the person primarily responsible for, or with the best knowledge of, the law clinics at your school. It should take less than 15 minutes to complete and **must be completed by June 30, 2014.**

CSALE conducts its *Survey* ever three years in three phases and, depending on your position, you may be asked to respond to more than one of the Phases. Phase I goes to your clinical or experiential program dean (or someone in a similar position) and gathers overview information on your school as a whole. Phase II goes to directors of individual law clinics and field placement courses and gathers information on how those courses are taught and operate. You will likely receive this Phase II for each distinct clinic or field placement course you teach and also a Phase III that captures, among other things, biographical information and defining characteristics of your employment.

Just over 77% of ABA accredited law schools participated in CSALE's 2007-08 *Survey* and over 84% participated in the 2010-11 *Survey*. The data gathered had a significant impact on clinical legal education. Nearly 75% of U.S. law schools have relied on it in considering clinic and externship program design, pedagogy, and staffing. Scholars also rely on CSALE's data. Your participation in this short survey keeps CSALE's data "fresh" and is thus critically important to applied legal educators, their programs, law schools, and legal scholars. You can learn more about CSALE's work, see a summary of the results the prior *Surveys*, and request a free customized report by visiting www.CSALE.org.

CSALE carefully limits the distribution and use of its data to scholars and those considering law clinic and field placement course design and staffing. No data is ever made available for purposes of ranking (e.g., U.S. News). CSALE also vigorously maintains the confidentiality of the anonymously submitted employment data gathered in its Phase III *Faculty Sub-Survey*. None of that data is ever released in a manner that could potentially permit identification of the person responding.

Notes on taking the *Field Placement Course Sub-Survey*

This *Field Placement Course Sub-Survey* is divided into several sections. Your answers to the section you are currently working on are automatically saved

when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the last section, give you the opportunity to see your answers for all the questions in this *Sub-Survey*, and email a copy of your answers to yourself. At any point (even after you click the "Finished" button) until this *Sub-Survey* is closed on _____, 2014, you can log back into the *Sub-Survey* and review or change your answers.

Whenever you need to leave the *FPP Sub-Survey*, please make sure to select the "Next Section" button to save your answers for the current section. Selecting the "Log Out" link, typing a new web address, or closing your browser will NOT automatically save your answers for the current section.

Identifying Information

1. LAW SCHOOL IDENTIFICATION: Please choose your law school from the following drop down list:

Click Arrow to Select Answer

Albany

American University

Appalachian

Arizona State University

Arizona Summit (Phoenix)

Atlanta's John Marshall

Ave Maria

Barry University

Baylor University

Boston College

Boston University

Brigham Young University

Brooklyn

California Western

Campbell University

Capital University

Case Western Reserve University

Catholic University

Chapman University

Charleston

Charlotte

Chicago - Kent

City University of New York

Cleveland-Marshall

Columbia University

Cornell

Creighton University

DePaul University

Drake University

Drexel University

Duke University
Duquesne University
Elon
Emory University
Faulkner University
Florida A&M University
Florida Coastal
Florida International University
Florida State University
Fordham University
George Mason UniversityGeorge Washington UniversityGeorgetown University
Georgia State University
Golden Gate University
Gonzaga University
Hamline University
Harvard Law School
Hofstra University
Howard University
Indiana University - Bloomington
Indiana University - Indianapolis
Inter American University
John Marshall - Chicago
Lewis and Clark
Liberty University
Louisiana State University
Loyola Law School, Los Angeles
Loyola University, Chicago
Loyola University, New Orleans
Marquette University
Mercer University
Michigan State University
Mississippi College of Law
New England
New York Law School
New York University
North Carolina Central Univ.
Northeastern University
Northern Illinois University
Northern Kentucky University
Northwestern University
Notre Dame
Nova Southeastern University
Ohio Northern University
Ohio State University
Oklahoma City University
Pace University
Pennsylvania State University
Pepperdine University
Pontifical Catholic Univ. of P.R.
Quinnipiac University

Regent University
Roger Williams University
Rutgers, Camden
Rutgers, Newark
Samford University, Cumberland
Santa Clara University
Seattle University
Seton Hall University
South Texas College
Southern Illinois University
Southern Methodist University
Southern University
Southwestern University
St. John's University
St. Louis University
St. Mary's University
St. Thomas University - Florida
Stanford University
State University of NY at Buffalo
Stetson University
Suffolk University
Syracuse University
Temple University
Texas A&M
Texas Southern University
Texas Tech University
Thomas Jefferson
Thomas M. Cooley
Touro College
Tulane University
Univ. of Akron
Univ. of Alabama
Univ. of Arizona
Univ. of Arkansas
Univ. of Arkansas at Little Rock
Univ. of Baltimore
Univ. of California - Berkeley
Univ. of California - Davis
Univ. of California - Hastings
Univ. of California - Los Angeles
Univ. of Chicago
Univ. of Cincinnati
Univ. of Colorado
Univ. of Connecticut
Univ. of Dayton
Univ. of Denver
Univ. of Detroit Mercy
Univ. of District of Columbia
Univ. of Florida
Univ. of Georgia

Univ. of Hawaii
Univ. of Houston
Univ. of Idaho
Univ. of Illinois
Univ. of Iowa
Univ. of Kansas
Univ. of Kentucky
Univ. of Louisville
Univ. of Maine
Univ. of Maryland
Univ. of Memphis
Univ. of Miami
Univ. of Michigan
Univ. of Minnesota
Univ. of Mississippi
Univ. of Missouri - Columbia
Univ. of Missouri - Kansas City
Univ. of Montana
Univ. of Nebraska
Univ. of Nevada, Las Vegas
Univ. of New Hampshire
Univ. of New Mexico
Univ. of North Carolina
Univ. of North Dakota
Univ. of Oklahoma
Univ. of Oregon
Univ. of Pacific - McGeorge
Univ. of Pennsylvania
Univ. of Pittsburgh
Univ. of Puerto Rico
Univ. of Richmond
Univ. of San Diego
Univ. of San Francisco
Univ. of South Carolina
Univ. of South Dakota
Univ. of Southern California
Univ. of St. Thomas - Minneapolis
Univ. of Tennessee
Univ. of Texas
Univ. of Toledo
Univ. of Tulsa
Univ. of Utah
Univ. of Virginia
Univ. of Washington
Univ. of Wisconsin
Univ. of Wyoming
Valparaiso University
Vanderbilt University
Vermont Law School
Villanova University

Wake Forest University
Washburn University
Washington and Lee University
Washington University
Wayne State University
West Virginia University
Western New England College
Western State University
Whittier
Widener University (Delaware)
Widener University (Harrisburg)
Willamette University
William & Mary
William Mitchell
Yale Law School
Yeshiva Univ. - Cardozo School of Law

2. RESPONDENT IDENTITY: Please provide the following information about yourself. Note that no identification information will be released linking a person to answers.

Last Name: [text field]
First Name: [text field]
Title: [text field]
Email Address: [text field]
Office Phone (voice): [text field]
Office Fax Number: [text field]

Field Placement Course Information

Please answer the remaining questions for the field placement course ("FPC") you directed or were primarily responsible for during the Fall 2013 term or the first quarter or trimester starting after August 1, 2013.

1. Name of Course (e.g., listed in course catalog as "Judicial Externship," "Criminal Defense Externship," General Externship"):
[text field]

2. From the list below, please indicate the best descriptions of the legal field or fields in which students in this course are placed as externs. You may choose more than one if appropriate, but if the course you are describing has placements across a wide range of practice areas, you should choose "Civil & Criminal Litigation" or another broad category.

[] Administrative Law
[] Appellate
[] Asylum/Refugee
[] Bankruptcy
[] Children & the Law
[] Civil & Criminal Litigation / General Litigation
[] Civil Litigation
[] Civil Rights
[] Community/Economic Development

- Constitutional Law
- Consumer Law
- Criminal Defense
- Criminal Prosecution
- Death Penalty
- Disability Law
- Domestic Violence
- Elder Law
- Employment Law
- Environmental
- Family Law
- Government Placements
- Health Law
- Housing
- Human Rights
- Immigration
- Indian Law
- Intellectual Property
- International Transactions
- Judicial
- Legislative
- Mediation/ADR
- Prisoner's Rights
- Public Interest Organizations
- Securities
- Tax
- Transactional (domestic)
- Veterans
- Wills/Trusts/Estates
- Other

3a. Please indicate whether this FPC is taught on a semester, trimester or quarter basis and *note that your selection will be considered this FPC's "term" for the remainder of the questions in this survey.*

Click Arrow to Select Answer

Semester

Trimester

Quarter

3b. Please indicate the number of terms a student in this FPC is *required to enroll*.

Click Arrow to Select Answer

one term

two terms

three terms

four terms

Other

If other, please specify:

[text field]

4. What is the typical enrollment in this FPC each term?

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22-28
- 29-35
- 36-42
- 43-49
- 50-56
- 57-63
- 64-70
- 71-77
- 78-84
- 85-91
- 92-98
- 99+

5. Student demand for this FPC over the past 3 years:

Click Arrow to Select Answer

- a. Typically exceeds the maximum permissible enrollment in a given term
- b. Typically is less than the maximum permissible enrollment in a given term
- c. Typically matches the maximum permissible enrollment in a given term

6. Can part-time J.D. students participate in this FPC?

Click Arrow to Select Answer

Yes

No

No part time students at my school

7a. Please select the most appropriate description of the faculty member in charge of this

FPC. For the purposes of this question and other questions that address employment status, please consider the following definitions:

(i). Presumption of Renewal: ABA Accreditation Standard 405 defines “presumptively renewable contracts” as those that include a presumption that they will be renewed at the end of each contract term and are only subject to termination/non-renewal for the following reasons: 1) dismissal of the faculty member for good cause, including the person’s job performance or fitness as a teacher; 2) the closing or material modification of the faculty member’s clinical or field placement program; or 3) other financial or budgetary exigency.

(ii) Probationary Contracts: A probationary contract is one that typically mimics the “pre-tenure” employment status of a tenure track professor, to wit: a contract that places the employee on a track under which the person will ultimately be considered for a longer-term presumptively renewable contract.

Click Arrow to Select Answer

- a. Tenured
- b. Tenure Track
- c. Clinical Tenured
- d. Clinical Tenure Track
- e. 6yr or more contract
- f. 5yr contract
- g. 4yr contract
- h. 3yr contract
- i. 2yr contract
- j. 1yr contract
- k. Adjunct
- l. Fellow
- m. Non-adjunct at Will Employee
- n. Other

If other, please explain:
[text field]

7b. If on contract, please indicate whether the contract is:

(i) Presumptively renewable
Click Arrow to Select Answer
Yes
No

(ii) A probationary contract
Click Arrow to Select Answer
Yes
No

8. Please state the average number of students in placements that you as a faculty member supervise in the FPC each term:
Click Arrow to Select Answer

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
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78
79
80
81
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86
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88
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90
91
92
93
94
95
96
97
98
99
100+

9. Please state the number of credits students earn per term in this FPC (if variable, please indicate):

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- variable

9b. If variable, what is the minimum number of credits?

- 1
- 2
- 3
-
- 15

9c. If variable, what is the maximum number of credits?

- 1
- 2
- 3
-
- 15

FIELDWORK ASPECTS

10a. Please state the total number of hours in the term a student must work per fieldwork credit hour earned:

Click Arrow to Select Answer

- 30
- 31
- 32
- 33
- 34
- 35
- 36
- 37
- 38

39
40
41
42
43
44
45
46
47
48
49
50
51
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60
61
62
63
64
65
66
67
68
69
70

10b. Please state the maximum number of fieldwork credits a student may earn in a single term:

Click Arrow to Select Answer

1
2
3
4
5
6
7
8
9
10
11
12
13

14
15

11. Fieldwork Credit Hour Grading

(i) Grading Methodology

Click Arrow to Select Answer

- a. Mandatory Pass/Fail (including systems with "high pass," "low pass," etc.)
- b. Mandatory Letter/Number Grade
- c. Optional Pass/Fail or Grade
- d. Mixed Pass/Fail & Letter/Number Grade

(ii) If you grade with letters or numbers, is it done on a curve?

Click Arrow to Select Answer

- a. Yes
- b. No

12. Evaluation of placements is accomplished by (check all that apply):

- Student Evaluation of Placement Office and/or Field Placement Supervisor
- On-Site Field Placement Supervisor Evaluation of Student
- On-Site Visits to Placement Office
- Telephone Calls with Field Placement Supervisor
- Remote Video Communications (e.g., Skype, Adobe Connect, etc., with Field Placement Supervisor)
- Email communications with Field Placement Supervisors
- Other

If other, please specify: [text field]

13a. Are there limits on the type of placement permitted (e.g., no private firms, must be government agency, etc.)?

Click Arrow to Select Answer

- Yes
- No

14a. If there are limits, please indicate each type of placement that is permitted:

- public interest organization
- government (other than prosecutor or public defender)
- judicial
- criminal prosecution
- criminal defense (public defender or non-profit)
- for-profit law office
- for-profit corporate/in-house counsel
- not-for profit corporate/in-house counsel
- Other

14b. If you chose "Other" in the preceding question, please explain:

[text field]

15. Are there geographical restrictions on the location of a placement?

Click Arrow to Select Answer

Yes

No

15a. If there are geographical restrictions, please explain:

must be in the same or adjoining city, county, or metropolitan area of the law school

must be within 100 miles of the law school

must be within state of law school

must be within region of country of the law school

must be within United States

other

[text field]

16.

16. Does this FPC allow a student to extern full-time at a "remote" or "distant" field placement site outside the school's geographic area (i.e., student enrolled at law school but earns almost all credits for term working at distant placement site or through related classroom component)?

17. Limitations on fieldwork credits:

17a. Does your school limit the number of externship fieldwork credits a student may count towards the total needed for graduation?

Click Arrow to Select Answer

Yes

No

17b. If there is a credit limit, please state what it is (in credits):

Click Arrow to Select Answer

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18
19
20
21
22
23
24
25
26
27
28
29
30

18. What percentage of students have the following levels of responsibility in their placement in a typical term? Students should be counted in as many categories as their work fits.

18a. Observation of judge/attorney's practice, with debriefing conversations

Click Arrow to Select Answer

- 0
- 5
- 10
-
- 100

18b. Significant opportunity for substantial legal work that will be relied upon by supervisor (e.g., early draft of papers, preparing supervisor for a client meeting or hearing)

Click Arrow to Select Answer

- 0
- 5
- 10
-
- 100

18c. Significant opportunity where student is the principle for specific live or written assignments (e.g., conduct a client intake, make an appearance, draft papers or correspondence that were submitted with little editing by attorneys)

Click Arrow to Select Answer

- 0
- 5
- 10
-
- 100

18d. Direct responsibility: student considers him/herself directly responsible for the legal welfare of another person (e.g., lead counsel)

Click Arrow to Select Answer

- 0

5

10

.....

100

18e Indicate the percentage of your FPC students who work under a Student Practice Order or Rule:

Click Arrow to Select Answer

0

5

10

.....

100

19. Please select which (if any) of the below are used in this FPC:

19a. Are journals used in this FPC?

Click Arrow to Select Answer

a. Journals are not used.

b. Journals are used, but they are not shared with on-site supervisors.

c. Journals are used and shared with on-site supervisors.

19b. If journals are used, who reads and provides comments on the journals? Click all that apply

a. Faculty member with overall responsibility for the FPC

b. Classroom instructor (i.e., person other than the FPC lead)

c. Other, please explain [text box]

19c. Are time logs used in this FPP?

Click Arrow to Select Answer

a. Time logs are not used.

b. Time logs are used, but they are not verified by the on-site supervisors.

c. Time logs are used and they are verified by the on-site supervisors.

19d. Please specify any other writing requirement used in this FPP (essays, weekly or term-end field reports, etc.):

[text field]

20. On-Site Visits

20a. Are on-site visits to the placement site done?

Click Arrow to Select Answer

Yes

No

20b. If yes, how often are such visits conducted?

Click Arrow to Select Answer

Every other year

Once a year

Once a term

More than once a term

21. Does the law school provide any training programs for the on-site supervisor of a student's placement?

Click Arrow to Select Answer

Yes

No

21a. If training is provided, what format is used? Check all that apply.

Written material

Live training

Online video

Online interactive training

Other, please specify: [text field]

21b. If training is provided, how frequently? Check all that apply.

Every term

Annual

Less frequent than annual

For every new supervisor to the program

Other

CLASSROOM ASPECTS

22. Is there a classroom instructional component to this FPC (i.e., a seminar-type meeting by a faculty member with the FPC students as a group)? For the purposes of this and other questions, the term "classroom component" does not include one-on-one meetings with students, review of student journals, etc. If your answer is no, please select it below and skip to question 29.

Click Arrow to Select Answer

Yes

No

23. Are separate credits awarded for the classroom component?

Click Arrow to Select Answer

Yes

No

24. Classroom Credit Grading.

(i) Grading Methodology

Click Arrow to Select Answer

a. Mandatory Pass/Fail (including systems with "high pass," "low pass," etc.)

b. Mandatory Letter/Number Grade

c. Optional Pass/Fail or Grade

d. Mixed Pass/Fail & Letter/Number Grade

(ii) If you grade with letters or numbers, is it done on a curve?

Click Arrow to Select Answer

a. Yes

b. No

25. Please state the number of classroom hours per week:

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

26a. For each person teaching the classroom component of this FPC, *including yourself* if applicable, please check the most appropriate description consistent with the definitions of "presumptive renewal" and "probationary contracts" set forth in question 7a, *supra*:

	Full/Part Time Status	Employment Status	If on Contract, is there a Presumption of Renewal?	If on Contract, is it "probationary?"
Person 1				
Person 2				
Person 3				
Person 4				
Person 5				
Person 6				
Person 7				
Person 8				
Person 9				
Person 10				
Person 11				
Person 12				
Person 13				
Person 14				
Person 15				

Full/Part Time Status

- Full time employee
- Approx ¾ time employee
- Approx ½ time employee
- Approx ¼ time employee
- Less than ¼ time employee

Employment Status:

- Tenured
- Tenure Track
- Clinical Tenured
- Clinical Tenure Track
- 6yr or more contract
- 5yr contract
- 4yr contract
- 3yr contract
- 2yr contract
- 1yr contract

Adjunct
Fellow
Non-adjunct At Will Employee
Other

If Contract Employee, is there a Presumption of Renewal?

Yes
No

If Contract, is it Probationary?

Yes
No

26b. What percent of the people identified in the preceding question as teaching the classroom component in this FPC are also responsible for the law school's role in supervising the course's field placements?

[text box] %

27. State the student-teacher ratio for the classroom component (students per instructor):

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
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99
100

28. Please specify the approximate percentage of the classroom component that is devoted to:

Simulation	Click Arrow to Select Answer
	0
	5
	10
	15
	...
	100
Skills Instruction	Click Arrow to Select Answer
	0
	5
	10
	15
	...
	100
Substantive Law	Click Arrow to Select Answer
	0
	5
	10
	15
	...
	100
Procedural Law or Rules	Click Arrow to Select Answer
	0
	5
	10
	15
	...
	100

Case discussion (i.e., "rounds")

Click Arrow to Select Answer

0

5

10

15

...

100

Ethics/Professional Responsibility

Click Arrow to Select Answer

0

5

10

15

...

100

Professional or Career Development

Click Arrow to Select Answer

0

5

10

15

...

100

15

...

100

Other

29. Are there pre- or co-requisites for this FPC?

Click Arrow to Select Answer

Yes

No

30. If there are pre- or co-requisites, check all that apply:

Evidence

Civil Procedure

Ethics/Professional Responsibility

Criminal Procedure

Course in the substantive area of practice in this FPP

31. Are students permitted to take this FPP for additional terms beyond the mandatory term of enrollment provided in response to question 3?

Click Arrow to Select Answer

Yes

No

31a. If yes, then for how many terms?

Click Arrow to Select Answer

- 1
- 2
- 3

31b. For how many credits per additional term?

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- variable

31c. Do these additional terms include a classroom component?

Click Arrow to Select Answer

- Yes
- No

31d. How are students graded for these additional terms?

Click Arrow to Select Answer

- a. Mandatory Pass/Fail (including systems with "high pass," "low pass," etc.)
- b. Mandatory Letter/Number Grade
- c. Optional Pass/Fail or Grade
- d. Mixed Pass/Fail & Letter/Number Grade

31e. Approximate the percentage of students who take this program for additional terms:

Click Arrow to Select Answer

- 0-5
- 6-10
- 11-15
- 20
- 95-100

32. Please *estimate* the aggregate total number of hours of legal services delivered by the students enrolled in this field placement program in a *typical* term.

[text field]

SUMMER CREDIT BEARING FIELD PLACEMENT COURSES

1. Does your FPC operate during a summer session [If answering "yes," please also fill out the summer session questions below. If answering "no," please proceed to the "Feedback" section.]

- yes, it only operates during the summer (i.e., not also in a fall, winter, or spring term)
- yes, and also during a fall, winter, or spring term
- no

2. What was the enrollment in this FPC during the summer of 2013?

Click Arrow to Select Answer

1-3

4-6

7-9

10-12

13-15

16-18

19-21

22-24

25-27

28-30

31-35

36-40

41-45

46-50

51-55

56-60

61-65

66-70

71-75

76-80

81-85

86-90

91-95

96+

3. How many credits may a student enroll in for the summer FPC?

Click Arrow to Select Answer

1

2

3

4

5

6

7

8

9

10

11
12
13
14
15
variable

3a. If variable, what is the minimum number of credits?

1
 2
 3

.....
 15

3b. If variable, what is the maximum number of credits?

1
 2
 3

.....
 15

4a. Are there limits on the type of placement permitted in the summer FPC (e.g., no private firms, must be government agency, etc.)?

Click Arrow to Select Answer

Yes
No

4b. If there are limits, please indicate what they are by checking below the types of placements that are permitted:

public interest organization
 government (other than prosecutor or public defender)
 judicial
 criminal prosecution
 criminal defense (public defender or non-profit)
 for-profit law office
 for-profit corporate/in-house counsel
 not-for profit corporate/in-house counsel
 Other

If you chose "Other" in the preceding question, please explain:

[text field]

5. Are there geographical restrictions on the location of a summer placement?

Click Arrow to Select Answer

Yes
No

5a. If there are geographical restrictions, please explain:

must be in the same or adjoining city, county, or metropolitan area of the law school

- must be within 100 miles of the law school
 - must be within state of law school
 - must be within region of country of the law school
 - must be within United States
 - other
- [text field]

- 5b. What percentage of summer FPC students were:
- within 100 miles of the law school
 - outside 100 miles of the law school but within United States
 - outside United States

6. Please *estimate* the aggregate total number of hours of legal services delivered by the students enrolled in this summer FPC in a *typical* term.

[text field]

FEEDBACK

1. Please approximate how long it took you to complete this *FPC Sub-Survey*:

Click Arrow to Select Answer

- .25 hours
- .5 hours
- .75 hours
- 1 hour

2. In the box below, please provide any suggestions you have for improving this - *FPC Sub-Survey*:

[text area]

2013-14 CSALE Survey of Applied Legal Education: Phase III: Faculty Sub-Survey

Welcome to the 2013 iteration of the short *Phase III Faculty Sub-Survey of Applied Legal Education*. This *Phase III Sub-Survey* has been sent to you at the request of the person primarily responsible for, or with the best knowledge of, the law clinic and field placement courses at your school. It should take no more than 10 minutes and must be completed by June 30 2014.

CSALE conducts its *Survey* ever three years in three phases and, depending on your position, you may be asked to respond to more than one of the Phases. Phase I goes to your clinical or experiential program dean (or someone in a similar position) and gathers overview information on your school as a whole. Phase II goes to directors of individual law clinics and field placement courses and gathers information on how those courses are taught and operate. This Phase III survey goes to everyone who teaches in either type of program and captures, among other things, anonymous biographical information and defining characteristics of your employment.

Just over 77% of ABA accredited law schools participated in CSALE's 2007-08 *Survey* and over 84% participated in the 2010-11 *Survey*. The data gathered had a significant impact on clinical legal education. Nearly 75% of U.S. law schools have relied on it in considering clinic and externship course design, pedagogy, and staffing. Scholars also rely on CSALE's data. Your participation in this short survey keeps CSALE's data "fresh" and is thus critically important to applied legal educators, their programs, law schools, and legal scholars. You can learn more about CSALE's work, see a summary of the results the prior *Surveys*, and request a free customized report by visiting www.CSALE.org.

The confidentiality of the data gathered will be *vigorously* maintained. **The data you are submitting is anonymous.** Additionally, only CSALE's president and vice president will have access to raw, un-compiled *Survey* data. Those persons are prohibited from accessing combinations of various answers that might offer clues as to your identity without written permission from CSALE's board of directors.

Notes on taking the Phase III Faculty Sub-Survey

The *Sub-Survey* is divided into several sections. Your answers to the section you are currently working on are automatically saved when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the last section,

give you the opportunity to see your answers for all the questions in the *Survey*, and email a copy of your answers to yourself. At any point (even after you click the "Finished" button) until this *Survey* is closed on June 30, 2014, you can log back into the *Survey* and review or change your answers. **Whenever you need to leave the *Survey*, please make sure to select the "Next Section" button to save your answers for the current section. Selecting the "Log Out" link, typing in a new web address, or closing your browser will NOT automatically save your answers for the current section.**

A. Law School and Teaching Setting Identification

1(a). Name of Law School

Click Arrow to Select Answer

Albany

American University

Appalachian

Arizona State University

Atlanta's John Marshall

Ave Maria

Barry University

Baylor University

Boston College

Boston University

Brigham Young University

Brooklyn

California Western

Campbell University

Capital University

Case Western Reserve University

Catholic University

Chapman University

Charleston

Chicago - Kent

City University of New York

Cleveland-Marshall

Columbia University

Cornell

Creighton University

DePaul University

Drake University

Drexel University

Duke University

Duquesne University

Emory University

Elon

Faulkner University

Florida A&M University Law School

Florida Coastal

Florida International University

Florida State University
Fordham University
George Mason University
George Washington University
Georgetown University
Georgia State University
Golden Gate University
Gonzaga University
Hamline University
Harvard Law School
Hofstra University
Howard University
Indiana University - Bloomington
Indiana University - Indianapolis
Inter American University
John Marshall - Chicago
John Marshall Law School Chicago
Lewis and Clark University
Liberty University School of Law
Louisiana State University
Loyola Law School, Los Angeles
Loyola University, Chicago
Loyola University, New Orleans
Marquette University
Mercer University
Michigan State University
Mississippi College of Law
New England School of Law
New York Law School
New York University
North Carolina Central University
Northeastern University
Northern Illinois University
Northern Kentucky University
Northwestern University
Notre Dame
Nova Southeastern University
Ohio Northern University
Ohio State University
Oklahoma City University
Pace University
Pennsylvania State University
Pepperdine University
Phoenix
Pontifical Catholic Univ. of P.R.
Quinnipiac University
Regent University
Roger Williams University
Rutgers, Camden
Rutgers, Newark

Samford University, Cumberland
Santa Clara University
Seattle University
Seton Hall University
South Texas College
Southern Illinois University
Southern Methodist University
Southern University
Southwestern University
St. John's University
St. Louis University
St. Mary's University
St. Thomas University - Florida
Stanford University
State University of NY at Buffalo
Stetson University
Suffolk University
Syracuse University College
Temple University
Texas A&M
Texas Southern University
Texas Tech University
Thomas Jefferson
Thomas M. Cooley
Touro College
Tulane University
Univ. of Akron
Univ. of Alabama
Univ. of Arizona
Univ. of Arkansas
Univ. of Arkansas at Little Rock
Univ. of Baltimore
Univ. of California - Berkeley
Univ. of California - Davis
Univ. of California - Hastings
Univ. of California - Los Angeles
Univ. of Chicago
Univ. of Cincinnati
Univ. of Colorado
Univ. of Connecticut
Univ. of Dayton
Univ. of Denver
Univ. of Detroit Mercy
Univ. of District of Columbia
Univ. of Florida
Univ. of Georgia
Univ. of Hawaii
Univ. of Houston
Univ. of Idaho
Univ. of Illinois

Univ. of Iowa
Univ. of Kansas
Univ. of Kentucky
Univ. of Louisville
Univ. of Maine
Univ. of Maryland
Univ. of Memphis
Univ. of Miami
Univ. of Michigan
Univ. of Minnesota
Univ. of Mississippi
Univ. of Missouri - Columbia
Univ. of Missouri - Kansas City
Univ. of Montana
Univ. of Nebraska
Univ. of Nevada, Las Vegas
Univ. of New Hampshire
Univ. of New Mexico
Univ. of North Carolina
Univ. of North Dakota
Univ. of Oklahoma
Univ. of Oregon
Univ. of Pacific - McGeorge
Univ. of Pennsylvania
Univ. of Pittsburgh
Univ. of Puerto Rico
Univ. of Richmond
Univ. of San Diego
Univ. of San Francisco
Univ. of South Carolina
Univ. of South Dakota
Univ. of Southern California
Univ. of St. Thomas - Minneapolis
Univ. of Tennessee
Univ. of Texas
Univ. of Toledo
Univ. of Tulsa
Univ. of Utah
Univ. of Virginia
Univ. of Washington
Univ. of Wisconsin
Univ. of Wyoming
Valparaiso University
Vanderbilt University
Vermont Law School
Villanova University
Wake Forest University
Washburn University
Washington and Lee University
Washington University

Wayne State University
West Virginia University
Western New England College
Western State University College of Law
Whittier
Widener University (Delaware)
Widener University (Harrisburg)
Willamette University
William & Mary
William Mitchell
Yale Law School
Yeshiva Univ. - Cardozo School of Law

1b. For the 2013-14 academic year, please indicate whether you will be teaching in a field placement course, a law clinic, or both:

{New Drop Down}
Click Arrow to Select Answer
Field Placement Course
Law Clinic
Both

LAW CLINICS

2. Please state the full name of the *law clinic or clinics* in which you currently and primarily teach or supervise. If you are not currently teaching or supervising in a clinic, but did so during the 2012-2013 academic year, use that clinic for your answers in this section. If you have not taught in a clinic since the start of the 2012-2013 academic year, please skip to question 8.

[text field]

3. From the list below, please choose **one** category that **best** describes this clinic:

Click Arrow to Select Answer
Administrative Law
Appellate
Asylum/Refugee
Bankruptcy
Children & the Law
Civil & Criminal Litigation/General Litigation Clinic
Civil Litigation/General Civil Clinic
Civil Rights
Community/Economic Development
Constitutional Law
Consumer Law
Criminal Defense
Criminal Prosecution
Death Penalty
Disability Law
Domestic Violence
Elder Law

Employment Law
Environmental
Family Law
Health Law
Housing
Human Rights
Immigration
International Transactions
Indian Law
Innocence
Intellectual Property
Legislative
Mediation
Prisoners Rights
Securities
Tax
Transactional (domestic)
Veterans
Wills / Trusts / Estates

4. Did you teach in the classroom component of this clinic?

Click Arrow to Select Answer

Yes

No

5. If you taught in the classroom component, please indicate the classroom student-teacher ratio (students per faculty member):

Click Arrow to Select Answer

1

2

3

4

5

6

7

8

9

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11

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46
47
48
49
50
51+

6. Did you supervise students in the casework component of this clinic?

Click Arrow to Select Answer

Yes

No

7. If you supervised students in the casework component of this clinic, please indicate the supervision student-teacher ratio (students per faculty member):

Click Arrow to Select Answer

1
2
3
4
5
6
7
8
9
10
11

12
13
14
15
16
17
18
19
20
21
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48
49
50
51+

FIELD PLACEMENT COURSES

8. Please state the full name of the credit-bearing *field placement course* or courses in which you currently and primarily teach and/or supervise. If you are not currently teaching or supervising in such a course, but did so during the 2012-2013 academic year, use that course in this section. If you have not taught a field placement course since the start of the 2012 - 2013 academic year, please move on by clicking the "Section B" tab at the top of this page. Note that a field placement course is one that is separately identified in your curriculum (e.g., Judicial Externship, Criminal Externship) and not the

different placement sites or types of placements within the course.

[text field]

9. From the list below, please indicate the best descriptions of the legal field(s) in which students in this course(s) are placed as externs or interns. You may choose more than one if appropriate particularly if the course you are describing has placements across a wide range of practice areas

- Administrative Law
- Appellate
- Asylum/Refugee
- Bankruptcy
- Children & the Law
- Civil & Criminal Litigation/General Litigation
- Civil Litigation
- Civil Rights
- Community/Economic Development
- Constitutional Law
- Consumer Law
- Criminal Defense
- Criminal Prosecution
- Death Penalty
- Disability Law
- Domestic Violence
- Elder Law
- Employment Law
- Environmental
- Family Law
- Government Placements
- Health Law
- Housing
- Human Rights
- Immigration
- Indian Law
- Intellectual Property
- International Transactions
- Judicial
- Legislative
- Mediation/ADR
- Prisoner's Rights
- Public Interest Organizations
- Securities
- Tax
- Transactional (domestic)
- Wills/Trusts/Estates

10. Is there a classroom component to this field placement course?

Click Arrow to Select Answer

Yes

No

11. If there is a classroom component, please indicate the classroom student-teacher ratio (students per instructor):

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
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- 41
- 42
- 43
- 44
- 45
- 46

47
48
49
50
51+

12. Does the same person that teaches the course supervise the placement?

Click Arrow to Select Answer

Yes

No

13. If you were the faculty supervisor/instructor for the course, please indicate the supervision student-teacher ratio (students per instructor):

Click Arrow to Select Answer

1
2
3
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- 95
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- 97
- 98
- 99
- 100
- 100+

B. Individual Characteristics

1a. Years clinical teaching as a primary occupation:

Click Arrow to Select Answer

0

Less than 1

1

2

3

4

5

6

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- 29
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- 36
- 37
- 38
- 39
- 40

1b. Years of law practice prior to clinical teaching:
Click Arrow to Select Answer

0

Less than 1

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
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- 27
- 28
- 29
- 30

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36
37
38
39
40

2a. Please indicate your race:

Click Arrow to Select Answer

African American

American Indian or Alaska Native

Asian Indian

Chinese

Filipino

Japanese

Korean

Latin / Hispanic descent

Native Hawaiian

Vietnamese

Guamanian or Chamorro

Samoa

White

Other

If other, please specify.

[text field]

2b. Gender with which you identify:

Click Arrow to Select Answer

Female

Male

3a. Please select the most appropriate description of your status. For the purposes of this and other questions, please consider the following definitions:

(i). Presumption of Renewal: ABA Accreditation Standard 405 defines "presumptively renewable contracts" as those that include a presumption that they will be renewed at the end of each contract term and are only subject to termination/non-renewal for the following reasons: 1) dismissal of the faculty member for good cause, including the person's job performance or fitness as a teacher; 2) the closing or material modification of the faculty member's clinical or field placement course; or 3) other financial or budgetary exigency.

(ii). Probationary Contracts: A probationary contract is one that typically mimics the

“pre-tenure” employment status of a tenure track professor, to wit: a contract that places the employee on a track under which the person will ultimately be considered for a longer term presumptively renewable contract.

Click Arrow to Select Answer

Tenured

Tenure Track

Clinical Tenured

Clinical Tenure Track

6yr or more contract

5yr contract

4yr contract

3yr contract

2yr contract

1yr contract

Adjunct

Fellow (degree conferring program)

Fellow (not part of a degree conferring program)

Non-Adjunct At Will Employee

Other

4a. If on contract, does it carry a presumption of renewal?

Click Arrow to Select Answer

Yes

No

4b. If on contract, is it probationary?

Click Arrow to Select Answer

Yes

No

5a.i. If on tenure track or clinical tenure track, does your school have:

Click Arrow to Select Answer

the same requirements for promotion and tenure as non-clinical faculty

different requirements for promotion and tenure as non-clinical faculty

5a.ii. If you are on tenure track or clinical tenure track and there are different promotion or tenure requirements, do the differences for clinical tenure tracks include (check all that apply):

The number of publications clinical faculty are required to produce is lower.

There is a greater acceptance of “applied” scholarship by clinical faculty.

Briefs and similar works authored primarily by clinical faculty are considered.

Community involvement, state and local bar activities, public advisory committee or commission participation, or participation in continuing professional education through teaching by clinical faculty are considered.

There is a greater emphasis on the quality of teaching by clinical faculty.

There is a greater emphasis on the administration skills of clinical faculty.

Clinical faculty receive “credit” for participating in litigation or other activities that raise important questions of public policy.

Clinical faculty receive “credit” for their ability to raise funds to support clinical programs.

Other

If other, please specify
[text field]

5a.iii. Please email a copy of these standards to standards@csale.org or fax to CSALE at (734) 764-4702. You can see standards from other schools at www.csale.org/promotion.html

5b.i. If you are on a presumptively renewable or probationary contract, please indicate how the requirements for renewal of the probationary contract, or promotion to a longer-term contract, differ from tenure requirements for traditional tenure track faculty at your school (check all that apply):

- The number of publications I have to produce is lower.
- There is a greater acceptance of "applied" scholarship.
- Briefs and similar works authored primarily by me are considered.
- Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching are considered.
- There is a greater emphasis on the quality of my teaching.
- There is a greater emphasis on my administration skills.
- I receive "credit" for participating in litigation or other activities that raise important questions of public policy.
- I receive "credit" for my ability to raise funds to support clinical programs.
- Other

If other, please specify
[text field]

5b.ii. If you are on a presumptively renewable or probationary contract, please indicate how the requirements for renewal of the probationary contract, or promotion to a longer term contract differ from tenure requirements for faculty on a clinical tenure track at your school (check all that apply):

- The number of publications I have to produce is lower.
- There is a greater acceptance of "applied" scholarship.
- Briefs and similar works authored primarily by me are considered.
- Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching are considered.
- There is a greater emphasis on the quality of my teaching.
- There is a greater emphasis on my administration skills.
- I receive "credit" for participating in litigation or other activities that raise important questions of public policy.
- I receive "credit" for my ability to raise funds to support clinical programs.
- Other

If other, please specify
[text field]

5b.iii. Please email a copy of the renewable contract standards to standards@csale.org

or fax to CSALE at (734) 764-4702. You can see standards from other schools at www.csale.org/promotion.html

6. Please indicate in a decimal fraction whether your job is full-time (1), half-time (.5), etc.

{Drop Down Menu}

Click Arrow to Select Answer

- 0.1
- 0.2
- 0.3
- 0.4
- 0.5
- 0.6
- 0.7
- 0.8
- 0.9
- 1.0

7. Please provide your approximate base salary range (exclusive of summer grants).

Remember that, as set forth in the instructions, CSALE will **maintain the confidentiality of the anonymous data** you are submitting. Additionally, only CSALE's president and vice president will have access to raw, un-compiled *Survey* data. Those persons are prohibited from accessing combinations of various answers that might offer clues as to your identity without express written permission from CSALE's board of directors.

Click Arrow to Select Answer

- Less than \$9,999
- \$10,000 - 19,999
- \$20,000 - 29,999
- \$30,000 - 39,999
- \$40,000 - 49,999
- \$50,000 - 59,999
- \$60,000 - 69,999
- \$70,000 - 79,999
- \$80,000 - 89,999
- \$90,000 - 99,999
- \$100,000 - 109,999
- \$110,000 - 119,999
- \$120,000 - 129,999
- \$130,000 - 139,999
- \$140,000 - 149,999
- \$150,000 - 159,999
- \$160,000 - 169,999
- \$170,000 - 179,999
- \$180,000 - 189,999
- \$190,000 - 199,999
- \$200,000 - 209,999
- \$210,000 - 219,999
- \$220,000 - 229,999
- \$230,000 - 239,999

\$240,000 – 249,999
Greater than \$249,999

8. Is the salary:

Click Arrow to Select Answer

Hard money (*i.e.*, tuition dollars, endowment income, or, at a public institution, state subsidies)

Soft money (grants or other external funding)

Mix of "Hard" and "Soft" money

9. Is base salary for 9, 10, 11 or 12 months per year:

Click Arrow to Select Answer

9 months

10 months

11 months

12 months

10. If your answer to Question 9 above was less than 12 months:

10a. Is there funding available for the summer?

Click Arrow to Select Answer

Yes

No

10b. If there is summer funding available, please express the amount available as a percentage of your base salary:

Click Arrow to Select Answer

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11a. If you teach in a law clinic, does your clinic run as a student-enrolled, for-credit program during the summer (if "no," please skip to question 12)?

Click Arrow to Select Answer

Yes
No

11b. If your law clinic does not run as a student-enrolled, for credit program during the summer and there are ongoing cases:

i. Is funding provided to hire interns or an attorney to assist you with case coverage?

Click Arrow to Select Answer

Yes
No

ii. Is funding provided to hire an attorney to take **primary responsibility** for ongoing cases?

Click Arrow to Select Answer

Yes
No

12a. If you teach in a field placement program, does your field placement course operate with active, for-credit placements during the summer (if "no," please skip to question

13)?

Click Arrow to Select Answer

Yes

No

12b. If your field placement course operates with active, for-credit placements during the summer, are you relieved of your field placement course teaching or placement supervisory obligations to allow you to pursue scholarship or other activities?

Click Arrow to Select Answer

Yes

No

13. Which of the following best describes your voting rights within the law school:

Click Arrow to Select Answer

Vote on All Matters

Vote on all Matters Except Classroom/Doctrinal Faculty Hiring, Promotion, and Tenure

Vote on Administrative Matters Only

No Vote but can Generally Attend Meetings

Not Permitted to Attend Faculty Meetings

14. Law School Committee Participation. Please check all the types of committee work that you are permitted to participate in and vote on. If you are permitted to participate in and vote on all committees, please check that option alone:

Participate in and vote on all committees

Committees addressing classroom/doctrinal faculty hiring and promotion and tenure

Committees addressing clinical faculty hiring and promotion

Committees addressing budgeting

Committees addressing curriculum

Committees addressing academic standards

Committees addressing admissions

Committees addressing financial aid

Committees addressing technology

Committees addressing career services/placement

15. Are you any of the following? (check all that apply)

Associate or Assistant Dean of Experiential Education

Associate or Assistant Dean of Clinical Programs

Overall Director of Clinical Programs

Director of two or more Clinics

Director of a single Clinic

Associate or Assistant Director of a single Clinic

Associate Dean of Field Placement Programs or Externships

Associate or Assistant Dean of Field Placement Programs or Externships

Overall Director of Field Placement Programs or Externships

Director of two or more Field Placement Programs

Director of a single Field Placement Program or Externship

Associate or Assistant Director of a Field Placement Program

15b. (i) Do the administrative duties of the position or positions you checked above result in the reduction of what would otherwise be your "normal" teaching load?

(ii) If there is a reduction in teaching load, please select the amount of reduction to the nearest 5%

{New Drop Down Menu}

Click to Select Answer

Then a drop down going from 100% down to 5% by 5% increments}

16. Does your school prohibit you from teaching doctrinal or "podium" courses (excludes trial practice, appellate advocacy, and other "applied practice" courses)?

Click Arrow to Select Answer

Yes

No

16a. If there is no prohibition, state the number of times you have taught a doctrinal or "podium" course in the previous three academic years:

Click Arrow to Select Answer

1

2

3

4

5

6

7

8

9

10

16b. State whether you were relieved of clinical teaching or supervision obligations while teaching this doctrinal or podium course:

Click Arrow to Select Answer

Fully relieved of clinical teaching and supervision obligations

Partially relieved of clinical teaching and supervision obligations

Not relieved of clinical teaching and supervision obligations

16.c. State whether you received additional compensation for teaching this course:

Click Arrow to Select Answer

Yes

No

17. Does your school prohibit you from teaching non-doctrinal "skills" courses (e.g., trial practice, appellate advocacy, negotiations):

Click Arrow to Select Answer

Yes

No

17a. If there is no prohibition, state the number of times you have taught a "skills"

course in the previous three academic years:

Click Arrow to Select Answer

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

17b. State whether you were relieved of clinical teaching obligations while teaching this "skills" course:

Click Arrow to Select Answer

- Fully relieved of clinical teaching and supervision obligations
- Partially relieved of clinical teaching and supervision obligations
- Not relieved of clinical teaching and supervision obligations

17c. State whether you received additional compensation for teaching this course:

{New Drop Down

Click Arrow to Select Answer

- Yes
- No}

18. Is scholarship a requirement of your job?

Click Arrow to Select Answer

- Yes
- No

18a. If the answer to the preceding question was "Yes", is there financial support for research assistance:

Click Arrow to Select Answer

- Yes
- No

18b. Are teaching/supervision obligations reduced at any time (excluding summers) for this purpose:

Click Arrow to Select Answer

- Yes
- No

19. Are paid sabbaticals available to you?

Click Arrow to Select Answer

- Yes
- No

19a. If the answer to the preceding question was "Yes", please indicate in months the length of each sabbatical:

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

19b. The number of years of teaching after which the sabbatical is first available:

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

19c. The number of years after the first sabbatical is taken before a second is available

Click Arrow to Select Answer

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

C. Feedback

1. Please approximate how long it took you to complete this *Faculty Sub-Survey*:

Click Arrow to Select Answer

- .25 hours

.5 hours
.75 hours
1 hour

2. In the box below, please provide any suggestions you have for improving this *Faculty Sub-Survey*:
[text area]