

**CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE)**  
***2007 Survey of Applied Legal Education***  
**STAFFING SUB-SURVEY**<sup>©</sup>

This sub-survey of applied legal educations is a project of the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE). This CSALE project is both endorsed and supported by, among others, the Clinical Legal Education Association and the AALS Section on Clinical Legal Education. The data sought in this survey is of critical importance to applied legal educators, their programs, law schools, and legal scholars focusing on applied legal education. It should take you no more than 15 minutes to complete.

This is a sub-survey of the CSALE's Master Survey which is being completed by the person at your law school with oversight responsibility for, or considerable knowledge of all clinical and/or field placement programs. In the process of completing the Master Survey, this person assigned you this Applied Legal Educator sub-survey. The Master Survey provides an overview of clinics and field placement programs. This sub-survey focuses on individuals teaching and/or supervising students in in-house, live client clinics and/or field placement programs. CSALE defines an "in-house, live client clinic" as one in which students represent actual clients, are supervised by an attorney who is employed by the law school (faculty, adjunct, fellow, staff attorney, etc.), and the course includes a classroom component. "Field placement programs" are externships or internships for which students receive credit and may or may not include a classroom component.

The confidentiality of the data gathered will be vigorously maintained. The data will be compiled electronically without reference to identity. And while it will be available to the public at no charge after all surveys are complete, your personal identifying information will not be released. No person other than CSALE's president will have access to raw, un-compiled survey answers with personal identifying information. S/he is prohibited from accessing such answers without express written permission from both the person submitting the data and CSALE's board of directors. You can learn more about CSALE at [www.CSALE.org](http://www.CSALE.org).

Your answers are due by December 31st, though it would be very helpful for you to complete it much sooner than that. Thank you for your time and participation in this important study.

**Notes on Taking the Survey**

The survey is divided up into multiple sections. Your answers to the section you are currently working on are automatically saved when you switch to a different section using the tabs at the top of the page or when you click the "Next Section" or "Previous Section" buttons at the bottom of the page. The last section has a "Finished" button; clicking this button will save your answers for the last section, give you the opportunity to see your answers for all the questions in the survey, and email a copy of your answers to you.

**SECTION A: IDENTIFYING INFORMATION**

1. Please choose your law school from the following drop down list (*required*):

A drop down list of law schools is provided here.

2. Respondent Identity Please provide the following information about yourself:

Last Name: (*required*) \_\_\_\_\_

First Name: (*required*) \_\_\_\_\_

Title: (*required*) \_\_\_\_\_

E-mail Address: (*required*) \_\_\_\_\_

Office Phone (voice): (*required*) \_\_\_\_\_

Office Fax Number: (*required*) \_\_\_\_\_

3. Law School Location

- 3a. Please identify the region where your law school is located. (*required*)

Region I	Far West (AZ, CA, HI, NV, OR, UT, WA)
Region II	Northwest & Great Plains (ID, MT, NE, ND, SD, WY)
Region III	Southwest & South Central (AR, CO, KS, LA, MO, NM, OK, TX)
Region IV	Great Lakes/Upper Midwest (IL, IN, IA, MI, MN, OH, WI)
Region V	Southeast and Puerto Rico (AL, FL, GA, KY, MS, PR, TN, WV)
Region VI	Mid Atlantic (DC, DE, MD, NJ, NC, PA, SC, VA)
Region VII	Northeastern (CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT)
Region VIII	New York City and Long Island

- 3b. Metropolitan area size (*required*)

Large	(500,000+)
Medium	(200,000 - 499,999)
Small	(75,000 - 199,999)
Town/Rural	(0 - 74,999)

4. Law School Characteristics

- 4a. What was the size of your first-year J.D. class for the current academic year? (*required*)

Fewer than 100 students	301 to 350 students
101 to 150 students	351 to 400 students
151 to 200 students	401 to 450 students
201 to 250 students	451 or more students
251 to 300 students	

4b. Is your law school a: *(required)*

*public institution*

*private institution*

5. Is participation in an in-house, live client clinic required for all J.D. students? *(required)*

*Yes*

*No*

*Don't know*

6. Is participation in a field placement program required for all J.D. students? *(required)*

*Yes*

*No*

*Don't know*

7. Is participation in an in-house, live client clinical program OR a field placement program required for all J.D. students?

*Yes*

*No*

*Don't know*

8. 8a. If participation is not required, please estimate the percentage of your student body that will, before graduation, participate in an in-house, live client clinic:

1 - 10	51 - 60
11 - 20	61 - 70
21 - 30	71 - 80
31 - 40	81 - 90
41 - 50	91 - 100

8b. If participation is not required, please estimate the percentage of your student body that will, before graduation, participate in a field placement program:

1 - 10	51 - 60
11 - 20	61 - 70
21 - 30	71 - 80
31 - 40	81 - 90
41 - 50	91 - 100

9. CSALE does not endorse the rankings of law schools. However, to allow end-users to make very rough comparisons among schools, we ask that below you please select the range in which your school placed in the most recent U.S. News & World Reports law school rankings: *(required)*

1 - 25	51 - 75	Third Tier
26 - 50	76 - 100	Fourth Tier

10. Is your school ABA accredited? *(required)*

*Yes*

*No*

11. In-house, Live Client Clinics:

11a. Please state the full name of the in-house, live client clinic in which you last taught. If you taught in more than one clinic, please answer for the clinic in which you primarily taught. If you did not teach in a clinic, please leave blank and skip to question 12.

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11b. From the list below, please choose one category that best describes this clinic:

Administrative Law Appellate Asylum/Refugee Bankruptcy Children & the Law Civil & Criminal Litigation / General Litigation Clinic Civil Litigation / General Civil Clinic Civil Rights Comm/Econ. Devel. Constitutional Law Consumer Law	Criminal Defense Criminal Prosecution Death Penalty Disability Law Domestic Violence Employment Law Environmental Family Law Health Law Housing Human Rights Immigration Indian Law	Innocence Intellectual Property Legislative Mediation Prisoners Rights Securities Tax Transactional Wills/Trusts/Estates Not applicable
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11c. Average supervision ratio in this clinic if applicable (students per faculty member):

1	6	11	16	21	26	31	36	41	46
2	7	12	17	22	27	32	37	42	47
3	8	13	18	23	28	33	38	43	48
4	9	14	19	24	29	34	39	44	49
5	10	15	20	25	30	35	40	45	50

12. Field Placement Programs

12a. Please state the full name of the field placement program in which you last taught (leave blank if not applicable and proceed to the next section).

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12b. From the list below, please indicate the best descriptions of the legal field or fields in which students in this program are placed as externs or interns. Please select “Other” only if there are placements that fall well outside of the choices below:

Administrative Law Appellate Asylum/Refugee Bankruptcy Children & the Law Civil & Criminal Litigation / General Litigation Civil Litigation Civil Rights Comm/Econ. Devel. Constitutional Law Consumer Law	Criminal Defense Criminal Prosecution Death Penalty Disability Law Domestic Violence Elderly Law Employment Law Environmental Family Law Government Placements Health Law Housing Human Rights	Immigration Indian Law Intellectual Property Judicial Legislative Mediation/ADR Prisoner’s Rights Public Interest Organizations Securities Tax Transactional Wills/Trusts/Estates Other
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12c. Average supervision ratio in this program if applicable (students per faculty member):

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

**SECTION B. INDIVIDUAL CHARACTERISTICS**

1. Clinical Teaching Experience

1a. Years full-time clinical teaching (teaching as primary occupation): *(required)*

0	5	11	17	23	29	35
Less than 1	6	12	18	24	30	36
1	7	13	19	25	31	37
2	8	14	20	26	32	38
3	9	15	21	27	33	39
4	10	16	22	28	34	40

1b. Years part-time clinical teaching: *(required)*

0	5	11	17	23	29	35
Less than 1	6	12	18	24	30	36
1	7	13	19	25	31	37
2	8	14	20	26	32	38
3	9	15	21	27	33	39
4	10	16	22	28	34	40

1c. Years of full time law practice prior to clinical teaching: *(required)*

0	5	11	17	23	29	35
Less than 1	6	12	18	24	30	36
1	7	13	19	25	31	37
2	8	14	20	26	32	38
3	9	15	21	27	33	39
4	10	16	22	28	34	40

2. Race and Gender:

2a. Please indicate your race:

African American	Latin / Hispanic descent
American Indian or Alaska Native	Native Hawaiian

Asian Indian	Vietnamese
Chinese	Guamanian or Chamorro
Filipino	Samoan
Japanese	White
Korean	Other

If other, please specify.

2b. Gender with which you identify: *(required)*

*Female*

*Male*

3. What is your employment / tenure status: *(required)*

Tenured	5 yr contract	Adjunct
Tenured Track	4 yr contract	Fellow
Clinical Tenured	3 yr contract	Staff Attorney
Clinical Tenure Track	2 yr contract	Other
6 yr+ contract	1 yr contract	

If other, please specify.

4. If on contract, does it carry a presumption of renewal?

*Yes*

*No*

5. Status Requirements

5a.i. If on *tenure track or clinical tenure track*, does your school have:

	the same requirements for tenure as non-clinical faculty
	different requirements for tenure as non-clinical faculty

5a.ii. If you are on tenure or clinical track and there are different tenure requirements, do the differences for clinicians include (check all that apply):

	The number of publications clinical faculty are required to produce is lower
	There is a greater acceptance of “applied” scholarship by clinical faculty
	Briefs and similar works authored primarily by clinical faculty are considered
	Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching by clinical faculty are considered
	There is a greater emphasis on the quality of teaching by clinical faculty
	There is a greater emphasis on the administration skills of clinical faculty
	Clinical faculty receive “credit” for participating in litigation or other activities that raise important questions of public policy
	Clinical faculty receive “credit” for their ability to raise funds to support clinical programs
	Other

If other, please specify.

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5a.iii. Please email a copy of these standards to [standards@csale.org](mailto:standards@csale.org) or fax to CSALE at (734) 764-4702.

5b.i. If you are on a *renewable contract*, or one that allows for promotion to a longer term contract, please indicate how the requirements for renewal or promotion to a longer term contract differ from tenure requirements for tenure track “doctrinal” faculty at your school (check all that apply):

	The number of publications I have to produce is lower
	There is a greater acceptance of “applied” scholarship
	Briefs and similar works authored primarily by me are considered
	Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching are considered
	There is a greater emphasis on the quality of my teaching
	There is a greater emphasis on my administration skills

	I receive “credit” for participating in litigation or other activities that raise important questions of public policy
	I receive “credit” for my ability to raise funds to support clinical programs
	Other

If other, please specify

5b.ii. If you are on a *renewable contract*, or one that allows for promotion to a longer term contract, please indicate how the requirements for renewal or promotion to a longer term contract *differ from tenure requirements for faculty on a clinical tenure track* at your school (check all that apply):

	The number of publications I have to produce is lower
	There is a greater acceptance of “applied” scholarship
	Briefs and similar works authored primarily by me are considered
	Community involvement, state and local bar activities, public advisory committee or commission participation, and/or participation in continuing professional education through teaching are considered
	There is a greater emphasis on the quality of my teaching
	There is a greater emphasis on my administration skills
	I receive “credit” for participating in litigation or other activities that raise important questions of public policy
	I receive “credit” for my ability to raise funds to support clinical programs
	Other

If other, please specify

5b.iii. Please email a copy of the renewable contract standards to [standards@csale.org](mailto:standards@csale.org) or fax to CSALE at (734) 764-4702.

6. Please indicate in a decimal fraction whether your job is full time (1), half-time (.5), quarter-time, etc. (required)

0.1	0.3	0.5	0.7	0.9
0.2	0.4	0.6	0.8	1.0

7. Please provide your approximate base salary range (exclusive of summer grants). Remember that, as set forth in the instructions, CSALE will vigorously maintain the confidentiality of this data and will not release your personal identifying information linked to this or any of your answers.

Less than \$9,999	\$110,000 - 119,999
\$10,000 - 19,999	\$120,000 - 129,999
\$20,000 - 29,999	\$130,000 - 139,999
\$30,000 - 39,999	\$140,000 - 149,999
\$40,000 - 49,999	\$150,000 - 159,999
\$50,000 - 59,999	\$160,000 - 169,999
\$60,000 - 69,999	\$170,000 - 179,999
\$70,000 - 79,999	\$180,000 - 189,999
\$80,000 - 89,999	\$190,000 - 199,999
\$90,000 - 99,999	Greater than \$199,999
\$100,000 - 109,999	

8. Is the salary:

<input type="checkbox"/>	Hard money (tuition dollars, endowment income, or, at a public institution, state subsidies)
<input type="checkbox"/>	Soft money (grants or other external funding)
<input type="checkbox"/>	Mix of hard and soft money

9. Is base salary for 9, 10, or 12 months per year:

<input type="checkbox"/>	9 months
<input type="checkbox"/>	10 months
<input type="checkbox"/>	12 months

10. If your answer to the above was 9 or 10 months:

10a. Is there funding available for the summer?

*Yes*                      *No*

10b. If there is summer funding available, please express the amount available as a percentage of your base salary:

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

11. In-House, Live Client Clinic Summer Operations

11a. Does your in-house, live client clinic run as a student enrolled program during the summer?

*Yes*                      *No*

11b. If your in-house, live client clinic does not run as a student enrolled program during the summer and there are ongoing cases:

i. Is funding provided to hire interns to assist you with case coverage?

*Yes*                      *No*

ii. Is funding provided to hire an attorney to assist you with case coverage?

*Yes*                      *No*

iii. Is funding provided to hire an attorney to take primary responsibility for ongoing cases?

*Yes*                      *No*

12. Field Placement Program Summer Operations

12a. Does your field placement program operate with active placements during the summer?

*Yes*

*No*

12b. If your field placement program operates with active placements during the summer, is there funding provided to allow you to pursue scholarship or other activities not related to supervising placements and/or teaching a complementary course?

*Yes*

*No*

13. Which of the following best describes your voting rights within the law school? (*required*)

	Vote on All Matters
	Vote on All Matters Except Classroom / Doctrinal Faculty Hiring, Promotion, and Tenure
	Vote on Administrative Matters Only
	No Vote but can Generally Attend Meetings
	Not permitted to Attend Faculty Meetings

14. Please check all the types of committee work that you are permitted to participate in and vote on: (*required*)

	Committees addressing classroom/doctrinal faculty hiring and promotion and tenure
	Committees addressing clinical faculty hiring and promotion
	Committees addressing budgeting
	Committees addressing curriculum
	Committees addressing academic standards
	Committees addressing admissions
	Committees addressing financial aid
	Committees addressing technology
	Committees addressing career services/placement

15. Are you any of the following? (Check all that apply)

<input type="checkbox"/>	Dean of Clinical Programs
<input type="checkbox"/>	Associate or Assistant Dean of Clinical Programs
<input type="checkbox"/>	Overall Director of Clinical Programs
<input type="checkbox"/>	Director of two or more Clinics
<input type="checkbox"/>	Director of a single Clinic
<input type="checkbox"/>	Associate or Assistant Director of a single Clinic
<input type="checkbox"/>	Dean of Field Placement Programs or Externships
<input type="checkbox"/>	Associate or Assistant Dean of Field Placement Programs
<input type="checkbox"/>	Overall Director of Field Placement Programs
<input type="checkbox"/>	Director of two or more Field Placement Programs
<input type="checkbox"/>	Director of a single Field Placement Program
<input type="checkbox"/>	Associate or Assistant Director of a Field Placement Program

16. Teaching Setting (check all that apply): *(required)*

<input type="checkbox"/>	In-house, Live Client Clinic
<input type="checkbox"/>	Field Placement Program

Other Teaching

17. Are you allowed to teach doctrinal courses at the law school (excludes trial practice, appellate advocacy, and other “applied practice” courses) *(required)*

Yes                      No

17a. If yes, state the number of times you have taught a doctrinal course over the last ten semesters:

1	6
2	7
3	8
4	9
5	10

17b. State whether you were relieved of clinical teaching obligations while teaching this doctrinal course:

*Yes*                      *No*

17c. State whether you received additional compensation for teaching this course:

*Yes*                      *No*

18. Are you allowed to teach non-doctrinal “skills” courses at the law school (e.g., trial practice, appellate advocacy, negotiations) (*required*)

*Yes*                      *No*

18a. If yes, state the number of times you have taught a “skills” course over the last ten semesters:

1	6
2	7
3	8
4	9
5	10

18b. State whether you were relieved of clinical teaching obligations while teaching this “skills” course:

*Yes*                      *No*

19. Is scholarship a requirement of your job?

*Yes*                      *No*

19a. If the answer to the preceding question was “Yes”; is there financial support for research assistance:

*Yes*                      *No*

19b. Are teaching / supervision obligations reduced at any time (excluding summers) for this purpose:

*Yes*                      *No*

20. Are paid sabbaticals available to you? (*required*)

*Yes*                      *No*

20a. If the answer to the preceding question was “Yes”, please indicate in months the length of each sabbatical:

1	6
2	7
3	8
4	9
5	10

20b. The number of years of teaching after which the sabbatical is first available:

1	6	11
2	7	12
3	8	13
4	9	14
5	10	15

20c. The number of years after the first sabbatical is taken before a second is available

1	6	11
2	7	12
3	8	13
4	9	14
5	10	15

**C. FEEDBACK**

1. Please estimate the number of minutes it took you to complete this Sub-Survey: *(required)*

2. In the box below, please provide any suggestions you have for improving this Sub-Survey: *(required)*